Cornell University Medical College

1991-1992

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Cornell University Medical College

1991-1992

1300 YORK AVENUE

NEW YORK, NY 10021

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The courses and curricula described in this Announcement, and the teaching personnel listed herein, are as of May 15, 1991 and are subject to change at any time by official action of Cornell University.

Contents

4 Academic Calendar
7 Class Schedules
13 Purpose and History
16 Location and Neighboring Institutions
16 Affiliations
19 Libraries
21 Admissions
25 Educational Policies and Plan of Instruction
28 Special Programs
31 Student Life
35 Advancement and Graduation
37 Financial Information
41 Departments of Instruction
77 Prizes and Awards, 1990-91
81 Scholarships, Fellowships and Loan Funds
90 Named Professorships
94 Administration
99 Faculty of the Medical College
222 Residency Appointments: Class of 1990
224 Register of Students
229 Index
231 Aerial view

Medical College Calendar

FIRST YEAR

1991

Monday, August 26- Friday, August 30	Orientation
Tuesday, August 27	Registration (for any students who have not registered by mail)
Wednesday, August 28	Opening Exercises
Monday, September 2	Labor Day Holiday
Tuesday, September 3	Instruction begins
Friday, October 25	First quarter ends
Friday, October 25- Friday, November 1	Reading Period and First Quarter Examinations
Monday, November 4	Second quarter begins
Thursday, November 28- Sunday, December 1	Thanksgiving recess
Saturday, December 21	Winter recess begins

1992

Monday, January 6	Winter recess ends, instruction resumes
Wednesday, January 15	Second quarter ends
Thursday, January 16- Friday, January 24	Reading period and Second Quarter Examinations
Monday, January 20	Martin Luther King, Jr.'s Birthday observed
Monday, January 27	Third quarter begins
Monday, February 17	President's Day Holiday
Friday, March 20	Third quarter ends
Saturday, March 21- Friday, March 27	Reading period and Third Quarter Examinations
Saturday, March 28- Sunday, April 5	Spring recess
Monday, April 6	Fourth quarter begins
Monday, May 4	Neuroscience Midterm Examination
Monday, May 25	Memorial Day Holiday observed
Friday, May 29	Fourth quarter ends
Saturday, May 30- Friday, June 5	Reading Period and Fourth Quarter Examinations

SECOND YEAR

1991

Friday, August 30	Registration (for any students who have not registered by mail)
Monday, September 2	Labor Day Holiday
Tuesday, September 3	Instruction begins
Friday, October 4	Reading Day
Monday, October 7	Microbiology and Immunology Midterm Examination
Friday, November 1	First quarter ends
Saturday, November 2- Friday, November 8	Reading period and First Quarter Examinations
Monday, November 11	Second quarter begins
Thursday, November 28- Sunday, December 1	Thanksgiving recess
Saturday, December 21	Winter recess begins

1992

Monday, January 6	Winter recess ends, instruction resumes
Friday, January 17	Second quarter ends
Saturday, January 18- Friday, January 24	Reading period and Second Quarter Examinations
Monday, January 20	Martin Luther King, Jr.'s Birthday observed
Monday, January 27	Third Quarter begins
Monday, February 17	President's Day Holiday
Saturday, February 22- Monday, February 24	Reading period
Tuesday, February 25	Pathophysiology Final Examination
Tuesday, March 17	Reading Day
Wednesday, March 18	Pharmacology Final Examination
Friday, March 20	Third quarter ends
Saturday, March 21- Sunday, March 29	Spring recess
Monday, March 30	Fourth quarter begins
Wednesday, May 20	Fourth quarter ends
Tuesday, May 19- Friday, May 22	Fourth Quarter Examinations
Tuesday, June 9- Wednesday, June 10	NBME, Part I

THIRD YEAR

1991

Friday, June 21	Registration (for any students who have not registered by mail)
Monday, June 24	Instruction begins
Thursday, July 4	Independence Day Holiday
Friday, July 19	Final Examinations: Introductions to Clinical Years and Radiology
Saturday, July 20- Sunday, August 4	Summer recess
Monday, August 5	Instruction resumes
Monday, September 2	Labor Day Holiday
Thursday, November 28- Sunday, December 1	Thanksgiving recess
Saturday, December 21	Winter recess begins

1992

Monday, January 6	Winter recess ends, instruction resumes
Monday, January 20	Martin Luther King, Jr.'s Birthday observed
Monday, February 17	President's Day Holiday
Saturday, April 25- Sunday, May 3	Spring recess
Monday, May 4	Instruction resumes
Monday, May 25	Memorial Day Holiday observed
Saturday, July 4	Independence Day Holiday
Friday, July 24	Instruction ends

FOURTH YEAR

1991

Friday, August 2	Registration (for any students who have not registered by mail)
Monday, August 5	Instruction begins
Monday, September 2	Labor Day Holiday
Thursday, November 28- Sunday, December 1	Thanksgiving Holiday
Saturday, December 21	Winter recess begins

1992

Monday, January 6	Winter recess ends, instruction resumes
Monday, January 20	Martin Luther King, Jr.'s Birthday observed
Monday, February 17	President's Day Holiday
Friday, May 22	Instruction ends
Wednesday, May 26	Convocation, 4:00 p.m.
Thursday, May 27	Commencement, 3:00 p.m.

Course Modules

Module A	August 5 - August 30
Module B	September 3 - September 27
Module C	September 3 - October 25
Module D	October 28 - November 22
Module E	November 25 - December 20
Module F	January 6 - January 31
Module G	February 3 - February 28
Module H	March 2 - March 27
Module I	March 30 - April 24
Module J	April 27 - May 22

Class Schedules 1991-1992

First Year: Core Curriculum

FIRST QUARTER, Weeks 1-8 (9/3/91-10/25/91)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9-10	Biochemistry	Gross Anatomy	Biochemistry	Biochemistry	Biochemistry
10-11	Gross Anatomy		Gross Anatomy	Gross Anatomy	Biochemistry Conference
11-12					
12-1		Elective			
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Elective	Elective	Introduction to Medicine	Psychiatry	Elective
3-4					
4-5			Elective		

SECOND QUARTER, Weeks 1-8 (11/4/91-1/15/92)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9-10	Biochemistry	Microscopic Anatomy	Biochemistry	Biochemistry	Gross Anatomy
10-11	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Gross Anatomy	
11-12					
12-1					
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Elective	Weeks 2-6: Molecular Biology	Elective	Biochemistry Conference	Biochemistry
3-4		Elective			Elective
4-5					

THIRD QUARTER, Weeks 1-8 (1/27/92-3/20/92)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9-10	Physiology	Microscopic Anatomy	Physiology	Physiology	Physiology
10-11	Microscopic Anatomy	Weeks 1-4: Biostatistics	Weeks: 3-4 Microscopic Anatomy Weeks 1-2; Physiology Conference (10-11)	Microscopic Anatomy	
11-12					Elective
12-1		Elective			
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Elective	Weeks 5-8: Epidemiology	Elective	Weeks 1-4 Biostatistics Weeks 5-8 Epidemiology	Elective
3-4				Community Health	
4-5		Elective			

FOURTH QUARTER, Weeks 1-8 (4/6/92-5/29/92)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9-10	Neuroscience	Neuroscience Weeks 2, 4, 6, 8 Neuroscience Lab (9-12)	Physiology	Physiology	Neuroscience
10-11	Physiology	Elective	Neuroscience	Neuroscience	Physiology
11-12	Weeks 3-7: Physiology Laboratory Exercises				
12-1		Health Care Systems			
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Weeks 3-7: Physiology Laboratory Exercises	Weeks 2-8: Physiology Conference	Psychiatry	Weeks 6,8: Physiology Review Conference	Elective
3-4		Elective			
4-5				Elective	

Second Year

FIRST QUARTER, Weeks 1-9 (9/3/91-11/1/91)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8-9					
9-10	Pathology	Microbiology and Immunology	Pathology	Microbiology and Immunology	Pathology
10-11	Microbiology and Immunology		Microbiology and Immunology		Microbiology and Immunology
11-12					
12-1	Lunch	CPC	Lunch	Lunch	Lunch
1-2	Weeks 3-6: Pathology Lab 1-4 pm	Lunch	Pathology Lab	Weeks 1-3: Pathology Lab 1-4 pm	Week 6-8: Pathology 1-3 pm
2-3	Weeks 7-9: Pathophysiology 1-3 pm	Elective		Weeks 6-9: Pathophysiology 1-3 pm	
3-4					Elective
4-5					

SECOND QUARTER, Weeks 1-8 (11/11/91-1/17/92)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8-9	Pathology Tutorial I	Pathology	Pathology Tutorial II	Pathophysiology	Pathology Tutorial III
9-10				Pathology Lab	
10-11	Pharmacology	Pathophysiology	Pharmacology		Pharmacology
11-12					
12-1	Lunch	CPC	Lunch	Lunch	Lunch
1-2	Pharmacology	Lunch	Pharmacology	Pathophysiology	Pathology
2-3	Elective	Pathology	Elective		
3-4		Elective		Elective	Elective
4-5					

Second Year

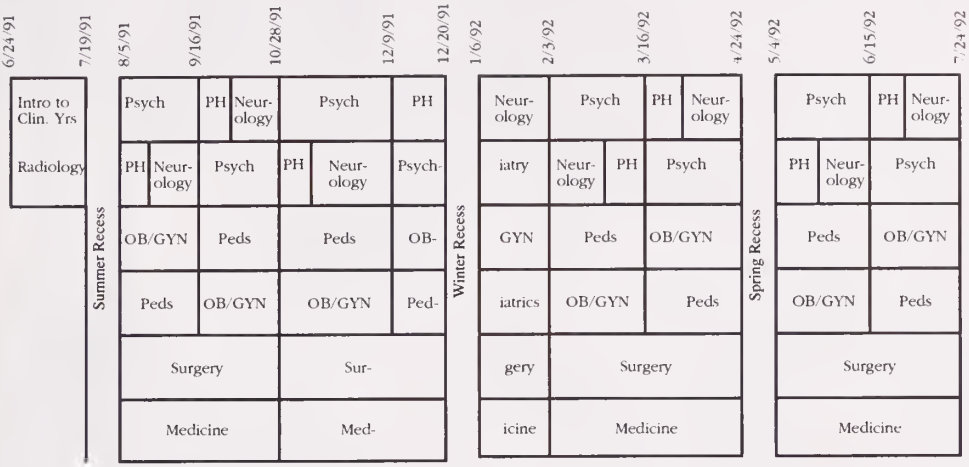
THIRD QUARTER, Weeks 1-8 (1/27/92-3/20/92)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8-9	Weeks 1-4: Pathology Tutorial I	Weeks 1-4: Pathophysiology 8-10a.m Pathology 10-11 am Weeks 5-8 Neurology and Physical Diagnosis	Weeks 1-4: Pathology Tutorial II Weeks 5-8: Physical Diagnosis	Weeks 1-4: Pathophysiology 8-9 a.m Pathology Laboratory 9-12 noon	Weeks 1-4: Pathology Tutorial II Weeks 5-8: Physical Diagnosis
9-10					
10-11	Pharmacology		Pharmacology		Pharmacology
11-12					
12-1	Lunch	Weeks 1-4: CPC	Lunch	Lunch	Lunch
1-2	Weeks 1-7: Pharmacology	Lunch	Weeks 1-4: Pharmacology	Weeks 1-4: Pathophysiology 1-3 p.m. Weeks 5-8: Psychiatry 1-4 p.m.	Weeks 1-4: Pathology
2-3	Weeks 5-8: Neurology and Physical Diagnosis 4-6 pm	Elective	Elective		
3-4					Elective
4-5			Weeks 5-8: Neurology and Physical Diagnosis 4-6 pm	Elective	Weeks 5-8. Neurology and Physical Diagnosis 4-6 pm

FOURTH QUARTER, Weeks 1-8 (3/30/92-5/20/92)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8-9	Elective	Weeks 1-4: Parasitology Weeks 5-8 Physical Diagnosis 9-11 a.m.	Elective	Weeks 1-4: Parasitology 8-11 a.m. Weeks 5-8 Physical Diagnosis 10 a.m.-12 noon	Weeks 1-4: Parasitology
9-10	Physical Diagnosis		Physical Diagnosis		
10-11					Elective
11-12	Elective	Neurology	Elective	Weeks 1-5: Neurology	
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-2	Elective	Ethics	Elective	Psychiatry	Elective
2-3	Neurology and Physical Diagnosis		Neurology and Physical Diagnosis		Neurology and Physical Diagnosis
3-4		Elective			
4-5				Elective	

Third Year Rotations 1991-92



1991

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Monday, June 24	Instruction begins
Thursday, July 4	Independence Day Holiday
Friday, July 19	Final examinations: Intro to Clinical Years and Radiology
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Monday, September 2	Labor Day Holiday
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Saturday, December 21	Winter recess begins

1992

Monday, January 6	Winter recess ends, instruction resumes
Monday, January 20	Martin Luther King, Jr.'s Birthday observed
Monday, February 17	President's Day Holiday
Saturday, April 25 – Sunday, May 3	Spring recess
Monday, May 4	Instruction resumes
Monday, May 25	Memorial Day Holiday
Saturday, July 4	Independence Day Holiday
Friday, July 24	Instruction ends

VINCENT ASCR
MED STUDENT 1990

The Medical College

Purpose and History

Cornell University Medical College seeks excellence in its students, and expects those studying here today to emerge tomorrow as leaders in the field of medicine. At Cornell, research and the advancement of medical knowledge are not only ends in themselves, but are integrated in a vision of the scientific basis of a thorough medical education. To cultivate leadership potential, Cornell strives to stimulate creativity and foster independent thought and study. To promote the development of true social commitment, the Medical College exposes students to real-life responsibilities in a variety of practice settings, with the constant goal of optimal patient care.

An abiding focus on the science behind medical knowledge and techniques has been central at Cornell since the school's establishment in 1898. Cornell University president Jacob Gould Schurman, in his address at the Medical College's opening ceremonies, set the tone for the decades to come. "What is needed for the training of physicians and surgeons today?" asked Schurman. "I answer, first, science; secondly, science; thirdly, science." Delivered with a missionary's fervor 90 years ago, these words remain notable not simply for the way they continue to affirm the emphasis placed by Medical College faculty on the scientific basis of medical training, but as an indication of how far the field has traveled in the last century, and how great a part Cornell Medical College has played in that development.

In 1898, the field of medicine was only beginning to stress a scientific foundation, and most medical schools in the United States were just starting to resemble medical schools as we know them today. Through most of the 19th century, many medical schools had lower entrance requirements than those of a good high school. Once admitted, a medical school student was taught by lecture exclusively, and had only to sit through two four-month terms before being given, automatically, an M.D. degree. Few medical students ever touched a patient or had any clinical experience prior to graduation.

The founding of Cornell Medical College coincided with a period of momentous change and strengthening of medical education in this country. Established and generously endowed through the gifts of Colonel Oliver H. Payne, Cornell University Medical College quickly became a national leader in medical instruction. One of Colonel Payne's requirements was that the Medical College be a university medical school. Admitting men and women from the outset, Cornell was also one of the country's first coeducational medical schools.

Cornell's original faculty, highly regarded as both scientists and teachers, recognized a broad liberal education as a prerequisite to a successful medical education.

Rounds in perinatology

Although Cornell University was founded and continues to flourish in Ithaca, New York, the University's Medical College was established in New York City to provide its students with opportunities for clinical learning and laboratory-oriented instruction that were practically unheard of at the time. This clinical focus remains central to the Cornell experience.

As the scientific pursuit of medicine gained prominence, a new kind of institution arose — the partnership of university and hospital in an academic medical center. The Medical College and The New York Hospital first signed a limited affiliation agreement in 1913; formal affiliation in 1927 joined the facilities of the two institutions. Hospital and college were brought to one location in 1932 with the opening of The New York Hospital-Cornell Medical Center, physically confirming the fundamental integration underpinning the academic medical center and its triple mission of education, research, and patient care.

Today, the Memorial Sloan-Kettering Cancer Center, the Rockefeller University, and the Hospital for Special Surgery are grouped with The New York Hospital-Cornell Medical Center on Manhattan's Upper East Side; Lenox Hill Hospital, affiliated in 1989, is within walking distance of the Medical College. Other affiliated institutions in the greater New York area include the Burke Rehabilitation Hospital in White Plains, the Catholic Medical Center of Brooklyn and Queens, the North Shore University Hospital on Long Island, St. Barnabas Hospital in the Bronx, and LaGuardia Hospital in Forest Hills. In addition, the Medical College remains a vital component of Cornell University, one of the world's leading research universities.

Now at the heart of a world-renowned center of medical education, biomedical research, and health care, the Medical College remains committed to the advancement of medical knowledge through work done by faculty and students alike. As a pioneer in the early 1950's in developing the concept of comprehensive care for patients as well, Cornell investigated and refined the effective matching of patient needs with medical and community resources, through its Comprehensive Care and Teaching Program. While the formal program ended in the 1960's, the precepts of comprehensive patient care learned from the undertaking continue to be applied today routinely.

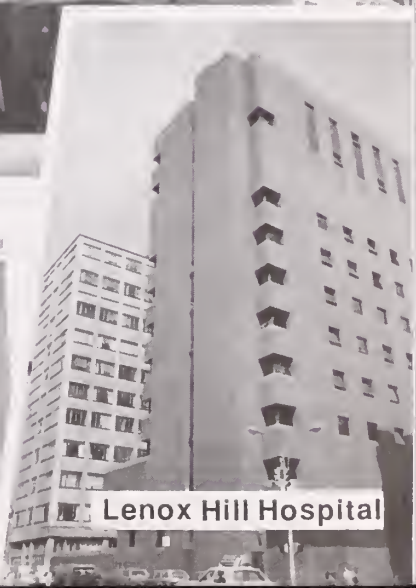
Medical education at Cornell aims at development of individuals who not only recognize and are dedicated to the highest quality patient care, but also understand their responsibility for contributions through personal scholarship. An unusually large number of medical leaders over the years have emerged from Cornell University Medical College.

The Burke Rehabilitation Hospital

Memorial Sloan Kettering Cancer Center

lorth Shore University Hospital

Catholic Medical Center



Lenox Hill Hospital

Location and Neighboring Institutions

Located in New York City, Cornell Medical College is based in one of the world's foremost centers of medicine and medical research. The College itself, situated along York Avenue on Manhattan's attractive upper east side, is part of one of the country's most prestigious biomedical research complexes. In addition to The New York Hospital, this complex includes Memorial Sloan-Kettering Cancer Center, The Hospital for Special Surgery, and The Rockefeller University - private institutions established in contiguity to promote collaboration and integration of programs in the fields of education, research, and patient care.

Cornell Medical College classrooms, laboratories, research facilities, department offices, and student housing are all within three blocks of one another. Medical College offices and teaching and research facilities are located within a series of joined buildings, identified by the letters A through E, between 68th and 70th Streets. In addition, the newly completed William and Mildred Lasdon Biomedical Research Center is located between 68th and 69th Streets (adjacent buildings D and E were renovated as part of this project). Included within the $51 million Research Center is the Biomedical Information Center, which combines the existing Samuel J. Wood Library with state-of-the-art computer and information resources facilities.

Affiliations

Cornell Medical College affiliations both in the York Avenue neighborhood and throughout the New York City metropolitan area — offer students opportunities for clinical experience of exceptional breadth. Many of the affiliated institutions are world-renowned leaders in their fields.

The New York Hospital Founded in 1771 under a charter granted by King George III of England, The New York Hospital was the first hospital in the city and the second in the country. Originally built downtown, the hospital has been located adjacent to the Medical College since 1932. A nonprofit, voluntary institution maintained by The Society of The New York Hospital, it has cared for more than five million patients since its founding. Three hospitals have merged with The New York Hospital over the years: The Lying-In Hospital, the Manhattan Maternity and Dispensary, and the New York Nursery and Child's Hospital.

The New York Hospital was the first hospital in the United States to care for the mentally ill. Today, mental and emotional illnesses are treated at the Payne Whitney Psychiatric Clinic, an integral part of The New York Hospital complex, and the Westchester Division of The New York Hospital, in White Plains, New York.

Since 1927, the hospital has been integrated with the Cornell Medical College through the establishment of The New York Hospital-Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the advancement of patient care, medical education, and scientific research.

There are 1,046 beds in The New York Hospital, and an additional 322 beds in the Westchester division. Clinical instruction is given in ten clinical departments that include many divisions or subspecialties. There are more than 25 residency training programs offered for a total of 470 residency positions. The chairman of each department is responsible for the care of the patients and the conduct of the professional services in the hospital, and is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by salaried faculty members, including the chairman, who devote their full time to the service of the College and the Hospital. Other members of the faculty devote part of their time to private practices.

The Hospital for Special Surgery The Hospital for Special Surgery (HSS), founded in 1863 by the New York Society for the Relief of the Ruptured and Crippled, was the first institution in the United States dedicated to the

treatment of orthopedic conditions and today is a leader in the fields of orthopedics and rheumatology. Affiliation with The New York Hospital-Cornell Medical Center began in 1949, the same year the hospital moved to its present location at 535 East 70th Street. A major modernization effort at the hospital is currently underway.

The 192-bed hospital cares for more than 6,000 inpatients a year, and receives over 85,000 outpatient visits annually to HSS physicians and in more than 30 subspecialty clinics. It performs 25% of all joint replacement surgery in New York City. The hospital is the site of the Cornell Medical College's residency program in orthopedic surgery. Thirty-two residents are trained in this four-year program while an additional 8 to 10 clinical fellows receive training in advanced programs in rheumatic diseases and orthopedic subspecialities. The hospital also maintains the School of Practical Nursing.

In addition to patient care and medical education, the hospital is committed to investigate the causes and prevention of orthopedic and rheumatic diseases, and to develop improved treatment of these diseases.

Memorial Sloan-Kettering Cancer Center
Memorial Sloan-Kettering Cancer Center is the world's oldest and largest privately operated center devoted to patient care, research, and education in cancer. The center has two operating organizations: Memorial Hospital, which provides 565 beds for inpatient care, a new and expanded outpatient services, an extensive array of specialized and support services, and a broad program of clinical research; and the Sloan-Kettering Institute, with over 80 laboratories dedicated to cancer-related biomedical investigation.

Programs of basic and clinical research at Memorial Sloan-Kettering aim to advance the understanding of the nature and the fundamental causes of cancer, and to improve the means for prevention, diagnosis, and treatment. Research at the Sloan-Kettering Institute is organized into five major areas: Molecular Biology; Cell Biology and Genetics; Cellular Biochemistry and Biophysics; Immunology; and Molecular Pharmacology and Therapeutics. Clinical research programs are conducted under the auspices of the individual departments of Memorial Hospital.

Originally established in 1884, Memorial Hospital has been affiliated with Cornell Medical College since 1914, and many of its staff members hold appointments at the College. Many Sloan-Kettering Institute staff also hold appointments either in the Medical College or in the Graduate School of Medical Sciences, which offers degrees through the Sloan-Kettering Division. The Center is a major resource for the Medical College, offering students clinical instruction and research opportunities. Center facilities provide unparalleled instruction in the pathology, diagnosis, and treatment of neoplastic disease.

Students in PathMAC computer teaching laboratory.

North Shore University Hospital North Shore University Hospital-Cornell University Medical College consists of a 720-bed voluntary, tertiary-care hospital, plus a 250-bed Center for Extended Care and Rehabilitation, a free standing Ambulatory Surgery Center, and a facility devoted to Biomedical Science Research, all situated on a 57-acre campus in Manhasset, Long Island, 20 miles from the Medical College. A 265-bed, primary/secondary care hospital in Glen Cove, 10 miles to the north of the main campus, is the most recent addition to the network. North Shore-Cornell serves the populous counties of Nassau, Suffolk and Queens, as well as the entire tri-state area in many specialties.

North Shore-Cornell's major expansion is continuing. Currently under construction is a 10-story pavilion which will house additional and replacement inpatient facilities, and a medical ambulatory care pavilion is now being planned. Housing for graduate staff and medical students is available on the main campus.

Clinical instruction is provided in medicine, neurology, surgery, radiology, ophthalmology, pediatrics, pathology, psychiatry, dentistry, anesthesiology, and obstetrics-gynecology to students at the second-, third-, and fourth-year levels. Over 300 residency training positions are offered in nearly all disciplines. All members of the professional staff of the hospital hold appointments on the faculty of the Medical College and participate in its teaching programs. In addition, each clinical service has a staff of full-time and voluntary faculty members involved in research, teaching, and clinical activities.

Education is also enhanced through affiliations in many specialties with several local hospitals where community-oriented programs provide important experience for students in the Medical College. Outreach programs with local colleges and community agencies provide further opportunities for study.

The hospital opened in 1953 and became formally affiliated with the Medical College in 1969. In 1988, the title North Shore University Hospital-Cornell University Medical College was adopted to reflect the close cooperation between the two institutions.

Lenox Hill Hospital Lenox Hill Hospital is a 650-bed, acute care voluntary institution. Lenox Hill became affiliated with The New York Hospital-Cornell Medical Center in July, 1989 to provide a comprehensive range of medical services to the community and cooperative planning programs in medical education and research. The New York Hospital-Cornell Medical Center has established a fully integrated residency program with Lenox Hill in Pediatrics, and a shared residency program in surgery.

The Burke Rehabilitation Hospital The Burke Rehabilitation Hospital in White Plains, New York, was founded in 1915 by John Masterson Burke as a tribute to the memory of his mother, Winifred Masterson Burke. In 1968, the Burke Hospital became affiliated with The New York Hospital-Cornell Medical Center.

With its 150 inpatient beds and a large outpatient service, Burke offers a multidisciplinary approach to physical rehabilitation, providing diagnostic, evaluative, and treatment services to those in need of rehabilitative care. The primary objective is the integration of the disabled patient into the community as a responsible individual.

The Burke Center's comprehensive program includes services of physicians trained in rehabilitation, neurology, cardiology, rheumatology, pulmonary disease, and internal medicine. Among the research and study programs being conducted at the Burke Hospital are: a research program investigating dementia and allied diseases of the nervous system, research into Parkinson's and pulmonary diseases, and molecular neurobiology research.

Will Rogers Institute In 1977, the Will Rogers Memorial Fund joined with the Burke Rehabilitation Hospital and The New York Hospital-Cornell Medical Center to form a joint program called the Will Rogers Institute. The institute provides health education for the general public through the communications media, and promotes basic and clinical research in pulmonary disease through the establishment of the Will Rogers Professorship in Pulmonary Medicine at the Burke Rehabilitation Hospital, a Will Rogers Pulmonary fellow, and a Will Rogers fellow in the dementia research program.

Catholic Medical Center of Brooklyn & Queens The Catholic Medical Center operates four hospitals and two nursing homes — Mary Immaculate Hospital in Jamaica, St. John's Queens Hospital in Elmhurst, St. Joseph's Hospital in Flushing, St. Mary's Hospital in Brooklyn, Monsignor James H. Fitzpatrick Pavilion for Skilled Nursing Care at the Mary Immaculate Hospital site and Holy Family Home in Bensonhurst, Brooklyn — more than 1,300 beds in all. Two home care agencies constitute the largest hospital-based home care program in the state. The extensive Occupational Medicine Program provides services to large corporate clients in the metropolitan area.

The Medical Center operates Schools of Nursing, Laboratory and Radiologic Technology and a School for Pathology Assistants. Cancer Research Laboratories in the St. Anthony's Center in Woodhaven, Queens, are also maintained. The Center is an educational site for training medical students and housestaff, and provides tertiary care referrals to The New York Hospital. Cornell medical students serve clerkships in Obstetrics, Family Practice/ Ambulatory care, Pediatrics and Occupational Health.

St. Barnabas Hospital Established in 1866 in the South Central Bronx as a chronic disease facility, St. Barnabas Hospital has recently been converted to a modern 415-bed, acute care, voluntary institution. St. Barnabas became affiliated with The New York Hospital-Cornell Medical Center in 1982 to provide a comprehensive range of medical services to the community and to serve as an educational site for students.

LaGuardia Hospital LaGuardia Hospital is a 304-bed, voluntary community hospital. The hospital is affiliated with the Health Insurance Plan of Greater New York, the largest and one of the oldest pre-paid group practices on the East Coast, covering over 900,000 subscribers for their health care requirements. Since 1978, LaGuardia Hospital has been affiliated with The New York Hospital-Cornell Medical Center for several integrated residency programs. In addition, some Cornell medical students rotate through LaGuardia Hospital during the required clerkship in Obstetrics and Gynecology, and fourth-year elective experiences are offered through the Department of Medicine. LaGuardia Hospital draws on both its own full-time Chiefs of Service and medical staff and the Cornell faculty for hospital education programs.

Libraries

Composed of the Samuel J. Wood Library and the C. V. Starr Biomedical Information Center, the Cornell Medical Library is the principal information resource of the Medical College. The Library manages information that is used for the improvement of health care, health professional education, and biomedical research. Its mission is achieved through the collection, organization, and preservation of information; providing access to information; providing education and consultation in how to access and make use of information; and conducting research and developing information products and services. The Library is open 108 hours a week to students, faculty, and staff of the New York Hospital-Cornell Medical Center.

One of the country's first fully-automated health sciences libraries, Cornell Medical Library provides access to its services by means of computer terminals located throughout the Library and by dialing in via modem. The Library's online network alerts users to new services and procedures, displays general information and news about the Library, and provides online forms to request interlibrary loans, photocopies, additions to the collection, answers to specific questions, and more complex bibliographic searches to be prepared by Library Faculty. On the Library's online network, users can also determine which books, journals, and media are available, and perform simple bibliographic searches of the current journal literature on the miniMEDLINE database.

The Library has ready access to the resources of New York City's major health sciences libraries, as well as other libraries throughout the country and the world. Any materials needed by Cornell students, staff or faculty may be requested through the Interlibrary Services Department.

The Media Center of the Library includes audiovisual and microcomputer facilities. Audiovisual packages and equipment may be checked out for use inside the Library or for classroom use. Macintosh and IBM computers plus software are available. Instruction in use of this hardware and software as well as instruction in the retrieval and management of information is provided. Laser printing, typing, and photocopying facilities are also provided. Rooms may be reserved for meetings, classes, conferences, and for viewing audiovisuals. Unreserved study rooms are located on the lower level for informal use by small groups.

The Medical Archives of the New York Hospital-Cornell Medical Center occupies the entire 25th floor. The Archives collects, organizes, preserves, and makes available the official papers of the Medical Center and its antecedent institutions. The collection represents a continuous record of medical care and research since 1771. It includes personal papers, photographs, antique instruments, and apparatus developed at the Medical Center. The resources of the Archives provide answers to administrative, legal, and fiscal questions, as well as general historical information about the New York Hospital-Cornell Medical Center.

Admissions

Requirements

The Committee on Admissions of Cornell University Medical College seeks students capable of becoming future leaders in the field of medicine. Applicants must be thoroughly prepared in the sciences on the one hand and well versed in the liberal arts on the other. Science and non-science majors are equally considered.

Although most applicants will have completed four years of college, possession of an undergraduate degree is not a requirement of candidates for the degree of Doctor of Medicine from Cornell University. Candidates exhibiting exceptional educational and personal initiative and development may be seriously considered for early admission to the study of medicine at Cornell.

For admission, Cornell University Medical College requires the satisfactory completion of at least six semester credit hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. Candidates must realize that a thorough basic training in scientific concepts and methods can only be acquired through rigorous laboratory experience; at least two terms of biological science beyond the introductory level, for instance, are recommended for non-science majors. Science majors, however, must not overlook the broad educational value of study in the humanities and social sciences. In any case, candidates planning premedical work should pursue subjects that provide a broad foundation for medical study rather than attempt to anticipate courses required in the medical curriculum.

All applicants are required to take the Medical College Admissions Test (MCAT), viewed by the Admissions Committee as evidence of minimal academic competence and as a standardized test which allows appropriate comparisons.

Application

Application to Cornell University Medical College must be made through the American Medical College Application Service (AMCAS) - Suite 301, 1776 Massachusetts Avenue, NW, Washington, DC 20036-1989. AMCAS is the sole distributor of application forms and instructions, which can be obtained upon request. After Cornell receives the AMCAS application, additional information will be requested and instructions will be given about the submission of letters of evaluation. Evaluation by a premedical advisory committee is preferred. If this is not available, the applicant may substitute two letters of evaluation from members of the undergraduate science faculty who are well acquainted with the student. A $50 application fee must accompany the supplementary application form. The fee may be waived for financial reasons for those applicants eligible for waivers of the AMCAS fee.

When the Admissions Committee receives the supplementary information, the letters of evaluation, and the application fee, it will carefully review the completed application and select students for personal interviews. Students invited for personal interviews will be those, among the large number of applicants, who will be most seriously considered for acceptance.

The committee will notify applicants of its decision after March 1. Applicants who are accepted have two weeks following receipt of their letter of acceptance to secure a place in the class by sending a $100 deposit. This deposit is deductible from the first tuition payment.

Teaching rounds in pediatrics

Selection

From an applicant pool of approximately 5,000, the Admissions Committee each year selects a class of one hundred and one students. Given such numbers, the Medical College clearly receives applications from many more candidates meeting the basic qualifications for the study of medicine than it can possibly accept. In addition to objective criteria, therefore, evaluation of applicants also involves subjective judgments including an assessment of student motivation, maturity, stability, and other factors deemed by the faculty to be essential for the education of an effective and competent physician.

To be seriously considered for admission, candidates must complete the required course work and demonstrate superior academic accomplishment at the undergraduate level. They also must be of good moral character and possess the requisite sensory, cognitive, motor, and organizational skills - including the ability to synthesize and apply knowledge - which are necessary to master the entire curriculum of the Medical College.

Cornell attempts to maintain a heterogeneous student body by selecting well-qualified students from diverse economic, geographic, academic, and racial backgrounds. The number of students accepted from any one college, region, race, or sex thus may vary from year to year. Well-motivated students from particularly adverse economic or social backgrounds who have had substandard educational opportunities are seriously considered.

University policy actively supports equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or handicap. Cornell is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

Fulfillment of the specific legal requirements is no substitute for, and does not detract from, the basic principle of freedom of opportunity and action which has characterized Cornell University since its founding. Association with Cornell, either as a student or staff member, involves participation in a free community where all persons are recognized and rewarded on the basis of individual performance rather than any personal convictions, appearance, preferences (including sexual or affectional orientation), or happenstance of birth.

All policies regarding admission, employment, and educational programs and activities are established and administered in conformity with the Education Practices Act of New York, as well as state and federal civil rights laws, specifically including Title IX of the Education Amendments Act of 1972, and regulations thereunder, prohibiting practices or policies in admissions, education programs or employment that are in any way discriminatory on the basis of sex.

Early Decision Program

The early decision program (EDP) provides an excellent opportunity for admission to those highly qualified applicants who are interested in attending Cornell University Medical College. Applications are accepted until August 1 and are processed through the American Medical College Application Service (AMCAS). All EDP applicants will be notified of their EDP status by October 1. Accepted candidates are not eligible to apply to any other medical school and must enroll at Cornell the following September. Candidates not accepted will be deferred for consideration with the regular pool of candidates and notified of their final admissions decision in March. However, these applicants are eligible to apply to other medical schools in the interim. Please contact the Office of Admissions for further information.

Advanced Standing

When vacancies occur in the second or third-year classes, students may be admitted with advanced standing. Only those students who have completed and passed examinations in the equivalent basic science course work as full time matriculated medical students in LCME accredited medical schools are eligible for consideration for transfer to Cornell University Medical College.

Applicants must submit the formal application for admission with advanced standing as well as official transcripts of all prior academic work. Applicants must also submit two letters of evaluation from their medical school basic science faculty, as well as a letter from the Dean of Academic and/or Student Affairs stating that the student is in good academic standing. These candidates must furthermore have fulfilled the requirements for admission to the first-year class at Cornell University Medical College. They may be required to take examinations in any medical school course taken in another school. Applications and additional information may be obtained in January of the year for which admission is sought. Applicants should apply to the Office of Admissions, 445 East 69th Street, New York, New York, 10021. Those who are

accepted must send a $100 deposit, which is deductible from the first tuition payment.

Visiting Students

Visiting students are candidates for the M.D. degree at other LCME-accredited medical schools who have been selected and approved to take fourth-year elective courses offered by Cornell University Medical College. Application to any elective course is made through the Office of Academic Affairs. A letter of recommendation from the Academic Dean of the parent medical school and a Student Health Form must accompany the student's application. A visiting student may participate in no more than eight weeks of elective courses during any academic year. The student's parent school must provide adequate professional liability insurance to cover the student's activities while in attendance at Cornell University Medical College. Cornell will not charge tuition.

Auditing Students

Auditing students are individuals who attend lecture courses at the discretion and with the permission of the department chairman. No courses offered by clinical departments may be audited. Records will not be maintained. Students who audit courses will receive no credit, and may not take final examinations.

Summer Fellowship Program for Minority Students

A summer fellowship program for minority-group students at the Medical College aims specifically to add to the number of minority-group students currently in medical schools and, in general, to increase awareness among the minorities of the great variety of medical career opportunities. Promising premedical students who have completed their junior year spend seven weeks as summer fellows at the Medical College.

Fellows work four days a week at a variety of research activities with faculty sponsors from different departments. The students in this program are often involved jointly with medical students who hold similar fellowships. Students take a specially designed course in cardiovascular physiology and participate in a series of seminars about community health problems. Minority physicians from the faculty discuss the practical aspects of a range of medical specialties, and advanced year medical students take summer fellows on evening rounds in The New York Hospital.

Information regarding fellowship application and all other aspects of minority group admissions can be obtained by writing to Bruce L. Ballard, M.D., Associate Dean, Cornell University Medical College. Application should be made after the first semester of the junior year, and not later than March 1.

Student volunteer teaching grade-schoolers in P.S. 146

CORNELL
UNIVERSIT
MEDICAL
COLLEGE

Educational Policies and Plan of Instruction

The Medical College is divided into seventeen departments. Seven departments are concerned primarily with the sciences underlying clinical medicine - the Departments of Biochemistry, Cell Biology and Anatomy, Microbiology, Pathology, Pharmacology, Physiology and Biophysics, and Public Health. The other ten departments focus upon the study, treatment, and prevention of human diseases, and maternity care - the Departments of Anesthesiology, Medicine, Neurology and Neuroscience, Obstetrics and Gynecology, Ophthalmology, Otorhinolaryngology, Pediatrics, Psychiatry, Radiology, and Surgery.

The Executive Faculty Council and General Faculty Council share the responsibility for all policies at the Medical College. Executive Faculty Council members are academic administrative officers or chairmen of those departments with major teaching commitments to medical students. Elected faculty representatives from all Medical College departments comprise the General Faculty Council. Each of the four classes of medical students elects representatives to the Medical Student Executive Committee, which serves as a forum for student opinion and for communication between faculty and students. The Curriculum Committee is chaired by the Senior Associate Dean for Academic Affairs and consists of the chairman or designated faculty representative from each department and a student representative from each class. This committee is ultimately responsible for evaluation, planning and implementation of the medical college curriculum.

Courses in each department are arranged in sequence and duration to develop logically the knowledge and training of Cornell medical students. Departments offer courses that must be completed before the Doctor of Medicine degree can be conferred. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-two weeks each.

Students at the main entrance to the Medical College

With the continual goal of maintaining and furthering the high standards of the academic programs at Cornell, the faculty reserves the right to make changes in the curriculum at any time. A recent, significant change involved the implementation of a new curriculum at the Medical College.

The result of three years of faculty effort, the new curriculum reflects a widespread reassessment in the field of medicine that is beginning to reshape medical education for the first time in 60 years. One of the major objectives of the new curriculum is an emphasis on self-education by students. Students are now spending less time in formal classroom instruction and more time learning in small groups or individually through independent study. Problem-solving and critical thinking skills are emphasized, imparting to students the resources by which they may, on their own, absorb and evaluate the ever-increasing amount of new scientific knowledge, both during their years of post-doctoral training and in practice.

The various Medical College departments offer courses and opportunities for special study to students in the Medical College, to candidates for advanced degrees in the Graduate School of Medical Sciences, and to qualified students of medicine from schools accredited by the Liaison Committee on Medical Education.

A thesis is not required for graduation, but a student's independent work may produce results worthy of publication and qualify the student for the degree of *Doctor of Medicine with Honors in Research*. Students are urged to devote time to a single subject in which they have a special interest. Great technical proficiency in all of the various fields of clinical medicine is not expected during the regular medical course, but must await further training after graduation.

However intensive a period of study medical school may be, only a small part of the medical knowledge needed for a successful career in medicine can be acquired in four years as a medical student. Prospective physicians further devote at least one year, and usually many more years, to graduate medical education in preparation for the practice of medicine - as an intern or resident in a hospital, either in clinical or laboratory work or both.

First-Year Curriculum

The first year of study is devoted to cell biology and anatomy, biochemistry, physiology, neuroscience, biostatistics, epidemiology, systems of health care, psychiatry, and introductory medicine (including the basic interviewing techniques and the sociological determinants of disease). These courses offer clinical conferences to illustrate the application of the basic sciences to clinical medicine. Elective time provides students the opportunity to participate in basic science electives or research.

Second-Year Curriculum

In the second year, the basic sciences of microbiology, pharmacology, immunology, and a major new course in pathophysiology are completed and the full-time clinical curriculum is begun with physical diagnosis, neurology, psychiatry, and medical ethics. Weekly clinical pathological conferences are scheduled to integrate the basic and clinical sciences. As in the first year, students may participate in basic science electives or research, with an emphasis on problem-solving, critical thinking, and understanding the basic science literature.

Third-Year Curriculum

The third-year curriculum begins with introduction to the clinical years and radiology offered concurrently in the month of July. These courses are followed by 48 weeks of clerkships lasting from two to twelve weeks each in all the major clinical fields, including medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, and surgery, as well as public health. Students completing this clinical core curriculum are sufficiently acquainted with the various clinical specialties to identify their primary areas of interest, both in the clinical and basic science fields. Accordingly, they are prepared to plan an educational program for their final year in medical school that is best suited to their interests.

In the spring of the third year, each student chooses a senior faculty member as an advisor to help in planning the fourth-year program.

Fourth-Year Curriculum

During the fourth year, students correlate their preceding medical school experiences and begin to function effectively in the physician's role while sharpening their clinical skills in preparation for residency training. Students are required to complete fourteen weeks of selectives and eighteen weeks of electives in the fourth year. Required selectives include one month of ambulatory care medicine or pediatrics, a one-month subinternship in either general medicine or pediatrics, one month of basic science teaching or research in basic science or clinical medicine, and a two week anesthesiology-critical care clerkship.

The *Fourth Year Course Catalog* describes the numerous opportunities available in the Medical College. Other electives in the Medical College or in other educational institutions may be arranged with the approval of the student's advisor and the Dean's Office.

The various Medical College departments will offer courses and opportunities for special study to students in the Medical College, to candidates for advanced degrees in the Graduate School of Medical Sciences, and to qualified students of medicine from schools accredited by the Liaison Committee on Medical Education.

William Berg, class of 1991, doing research work during an academic leave of absence, under tutelage of Dr. Joel Pardee, Associate Professor of Cell Biology and Anatomy

Special Programs

Research Opportunities

A number of research opportunities are available for students to engage in investigative work in the basic or clinical sciences while matriculated at the Medical College. Students' time commitment to research may vary from that of elective periods undertaken during the academic year, to summer vacations, to full time involvement in research during an academic leave of absence. Medical students granted an academic leave of absence to perform full time research must pay a matriculation fee to maintain enrollment status and remain eligible for Medical College housing, the Student Health Plan and loan deferment. Funds are available for summer research and students may apply for medical research fellowships in order to support a year off to perform research. Prizes are awarded each spring for research work submitted to the Student Research Committee.

M.D. with Honors in Research

The goal of the M.D. with Honors in Research Program is to encourage and recognize achievements in biomedical research by medical students of Cornell University Medical College other than those in the M.D./Ph.D. programs. In order to obtain the degree, the student must successfully complete a clinical or laboratory research project undertaken at Cornell or one of its affiliated medical centers and supervised by a member of the Cornell faculty. The project, which must have prior approval by the chairman of the participating department and the faculty supervisor as well as the Committee on M.D. with Honors in Research, may be undertaken at any time during the student's tenure in the Medical College. Research projects may be undertaken at other research institutions, with prior approval. The student's time commitment to the project may vary from summer work and electives to a year of full time research.

Awarding of the degree of M.D. with Honors in Research will be based upon the quality of the research project completed by the student. The student should complete a body of work which will comprise a scientific paper of a quality suitable for publication in a major scientific journal. The research report, endorsed by the chairman and the faculty supervisor of the sponsoring department, will be submitted to the Chairman of the M.D. with Honors Committee by April 1st of the year of the expected degree. The paper, with the student as sole or senior author, will be reviewed by two referees, experts in the area of research.

The program is administered by a committee appointed by the Dean which has final authority in recommending students for the degree of M.D. with Honors in Research. If awarded, the student's diploma and transcript will indicate that the student had achieved an "M.D. with Honors in Research."

Tri-Institutional M.D.-Ph.D. Program

This program offers a small number of highly qualified college graduates the opportunity to study both clinical and biomedical disciplines leading to the M.D. and Ph.D. degrees. The combination of basic research skills and clinical experience prepares students in the program for teaching and investigative careers. Preclinical and clinical training are provided by the faculty of Cornell University Medical College. Research opportunities are offered in the laboratories of the Cornell University Graduate School of Medical Sciences, the Rockefeller University, and the Sloan-Kettering Institute.

The M.D.-Ph.D. Program offers an intensive and intellectually challenging six-year course of study. Participants spend the first two years as medical students mastering the preclinical sciences and attending research-oriented seminars led by experts in the biomedical fields. The summer months are spent in the laboratory learning experimental techniques and doing research. The students spend the next three years as full-time graduate students, mainly doing laboratory research and writing the thesis. Research training is offered in the following areas: biochemistry, biophysics, cell biology, genetics, immunology, molecular biology, neurosciences, pharmacology, and physiology. The sixth year consists of required clerkships in

medicine, surgery, obstetrics and gynecology, pediatrics, neurology, psychiatry, radiology, public health, and anesthesiology. The six-year plan satisfies the minimum residency requirements for both the M.D. and Ph.D. degrees.

A successful applicant will demonstrate excellent undergraduate science preparation and a strong commitment to combining an investigative career in the biomedical sciences with clinical medicine. Applicants must satisfy the requirements of each institution. All students accepted in the M.D.-Ph.D. Program receive full-tuition scholarships and stipends to cover living expenses for the six-year period.

For additional information, including application procedures, contact: Tri-Institutional M.D.-Ph.D. Program, Room F-104, Cornell University Medical College, 1300 York Avenue, New York, NY 10021 (212/746-6023).

Graduate School of Medical Sciences

The Graduate School of Medical Sciences is a semi-autonomous component of the Graduate School of Cornell University, providing opportunities for advanced study and research training in specific areas of the biomedical sciences. Overall, the various programs of the Graduate School aim to prepare students for careers in research and training in the basic biomedical sciences or in clinical medicine.

The faculty of the Graduate School of Medical Sciences is drawn primarily from the professional staff of the basic sciences departments of Cornell University Medical College, and from those professional staff members who hold appointments in the neighboring Sloan-Kettering Institute for Cancer Research.

Graduate students have available all of the facilities of the Cornell University Medical College and the Sloan-Kettering Institute for Cancer Research. In addition to libraries and recreational resources, these facilities include modern laboratories and state-of-the-art research equipment.

Detailed information on the Graduate School of Medical Sciences can be found in its catalog, which is available through the office of the Cornell University Graduate School of Medical Sciences, 1300 York Avenue, New York, NY 10021 (212/746-6565).

Cornell Scholars in Biomedical Sciences and Clinical Investigation

A career development program funded by the income from an anonymous gift, this program is designed to attract unusually promising young investigators to the Medical College. Eligible candidates must hold M.D. or Ph.D. degrees and qualify for the rank of Assistant Professor. Successful candidates receive research awards in the amount of $200,000, payable over a three-year period. Nominations for the Award originate with the chairman of the department offering the appointment, and selection is based on recommendations made after review by an external Advisory Committee, consisting of Baruj Benacerraf, M.D., Seymour S. Kety, M.D., Arthur Kornberg, M.D., Helen Ranney, M.D., and James D. Watson, Ph.D.

The following faculty have received these awards:

1984; Francis Barany, Ph.D. (Microbiology), Daniel A. Nachshen, Ph.D. (Physiology) (deceased), Leonard S. Schleifer, M.D., Ph.D. (Neurology)

1985; Moses Chao, Ph.D. (Cell Biology and Anatomy), David N. Posnett, M.D. (Medicine)

1986; Joelle Gabay, Ph.D. (Medicine)

1987; Anthony M.C. Brown (Cell Biology and Anatomy) and Jonathan D. Victor, M.D., Ph.D. (Neurology)

1988; Kuo-Chi Cheng, Ph.D. (Pediatrics), Steven A. Goldman, M.D., Ph.D. (Neurology)

1989; Monika D. Lusky, Ph.D. (Microbiology), Paul J. Deutsch, M.D., Ph.D. (Medicine)

1990; Sandra Citi, Ph.D. (Cell Biology and Anatomy), Neil R. Hackett, Ph.D. (Microbiology)

1991; Michael A. Caudy, Ph.D. (Cell Biology and Anatomy), Lee W. Riley, M.D. (Medicine/ International Medicine)

Student Life

Although part of a large, world renowned biomedical complex, Cornell University Medical College can be seen at the same time as a small, well-defined community. Not only do 95% of Medical College students live within a two-block area surrounding the classrooms and laboratories, but also the college's upper East Side location in Manhattan offers comfort and convenience as a self-contained, safe, residential neighborhood.

This unique community is dramatically augmented by its location within one of the world's great cities — a city that classes of Cornell students learn to explore and enjoy each year. New York City presents to students of the Medical College an unparalleled range of cultural and recreational activities — many within walking distance, and all easily accessible on public transportation. The exhilarating island of Manhattan is only thirteen miles long and much of the world's best art, music, theatre, cinema, sports, and food is literally at the doorstep of every Medical College student.

Student Housing

Cornell University Medical College guarantees furnished housing to its students, in one of three University-owned buildings. F.W. Olin Hall, located at 445 East 69th Street, is directly across from the York Avenue entrance to the Medical College. The ten-story Olin Hall contains 200 living units, a kitchen on each student floor, plus a gymnasium, student lounge, and library. Each student room is furnished as a single bedroom-study. Since two rooms have a connecting bath, they are normally used as a suite for two students, if desired. All first-year students requiring single accommodations live in Olin Hall.

Housing for first-year students requiring family accommodations and all upper-class students is available in Livingston-Farrand Apartments and in the Jacob S. Lasdon House. Both buildings contain studio, one-bedroom, and two-bedroom apartments. To provide maximum utilization of housing space, two single students are assigned to one-bedroom apartments, while three single students are assigned to two-bedroom apartments. A limited number of Livingston-Farrand studios are available for single upper-class students. Students requiring family accommodations are assigned to housing units based on family size and need.

Medical College students pay rents that are well below standard rent levels on the upper East Side. The student housing fee for Olin Hall in 1991-1992 is $265 per month. In Lasdon House and Livingston-Farrand, fees per student in shared apartments average $327 per month. Housing fees in all buildings are subject to change.

Student Health Care

The Student Health Care Plan of Cornell University Medical College provides hospitalization and major medical insurance for all medical students. The plan also provides for ambulatory care at the Student Health Service. Physicians at the Health Service will refer students who require specialized care to attending physicians of the staff. Each incoming student receives information concerning the Student Health Service along with a complete statement of the benefits provided by the plan.

The cost of medical services provided by the plan is included in the tuition charged by the College each academic year. Students are issued membership cards in the plan and receive courtesy privileges at The New York Hospital pharmacy.

Entering students must have a physical examination, chest x-ray, and laboratory tests performed by their personal physicians prior to matriculation. Students may purchase insurance coverage for eligible dependents who do not have other insurance available to them. Insured dependents are not eligible for care at the Student Health Service.

Scene from one of four annual class Christmas Shows

Student Organizations and Societies

Student organizations at the Medical College are many and varied. They represent the interests of the student body with a current focus on community service and international exchange. In addition to the student government, the Medical Student Executive Council, and its committees, Cornell has chapters of many national medical organizations and representatives of the Association of American Medical Colleges (AAMC-OSR). These include the American Medical Student Association (AMSA), American Medical Women's Association (AMWA), American Medical Association-Student Section (AMA), and Students for Equal Opportunity in Medicine (SEOM) and Phi Delta Epsilon. These organizations and others involving religious, ethnic and political activities sponsor social events, lectures and outreach projects open to all. Other groups have formed around music, literature, art, film and photography interests.

There is an active rugby team and students participate in jogging, swimming, soccer, basketball, aerobics, squash, tennis and weightlifting at or near the campus.

A Cultural Committee provides information on inexpensive cultural opportunities in New York City, with low priced tickets available through an endowed fund from an alumnus.

Following is a more complete description of some of the student organizations:

Medical Student Executive Council The Medical Student Executive Council (MSEC) is the equivalent of student government at the Medical College. Composed of four elected representatives and the president of each class, MSEC acts as a liaison between administration and students to coordinate student activities and form student opinion. MSEC appoints student members to Faculty Councils and provides funding for a large number of student activities.

Alpha Omega Alpha Alpha Omega Alpha is a medical college honor society. Membership is based upon outstanding scholastic achievement in the Medical College curriculum. The Cornell chapter of A.O.A., organized in 1910, sponsors an annual visiting professorship and an annual lecture.

Members elected from the graduating class of 1991 were: Gaetano R. Barile, Alain C. Borczuk, Jeffrey E. Budoff, David M. Campanelli, Gary P. Colon, Byron P. Demopoulos, Glenn D. Goldman, Robert Gross, Virginia M. Hamilton, Adam S. Kibel, Corrine C. Kolka, Daniel A. Medalie, Joshua P. Metlay, Paul S. Mischel, Victoria E. Rand, Lisa J. Robinson, Scott R. Shepard and Jami M. Small.

In addition, the following were elected junior members in A.O.A. based on their outstanding performance during their first two years in the Medical College: Craig D. Frances, William H. Maisel, Eileen E. Metzger and Gail C. Savarese.

American Medical Student Association (AMSA) is a national organization. There are fourteen national task forces concerned with areas such as International Health, Minority Affairs, Aging, and Adolescent Health. At Cornell, AMSA enables students to investigate areas of medicine not included in the curriculum through meetings and projects which have a direct impact on the community.

Office of Women in Medicine The Office of Women in Medicine (OWIM) is an organization composed of women physicians, faculty members, hospital personnel, and students associated with Cornell University Medical College and its affiliated institutions. OWIM works closely with the Cornell branch of the American Medical Women's Association. The OWIM office is both a reference and casual meeting room for members. OWIM sponsors and co-sponsors a variety of events each year, including movies, speakers, and workshops dealing with women and health care.

Office of Community Service The Office of Community Service was established with the help of a Department of Education grant. A coordinator assists individual students and their organizations in identifying community service opportunities in New York City. Students are involved during the year and in the free summer after first year in a wide range of activities including teaching about health, nutrition and substance abuse at all levels, first aid to the homeless, support for the elderly and for AIDS patients.

Phi Delta Epsilon A revitalized Alpha Chapter of this national fraternity, founded at Cornell early in the century, was organized in 1985. Phi Delta is active in community service, and serves as a clearinghouse for international projects.

Students for Equal Opportunity in Medicine Students for Equal Opportunity in Medicine is an organization of minority students at Cornell University Medical College. The organization currently includes nationally recognized chapters of the Student National Medical Association (SNMA), the Boricua Health Organization (BHO), and the National Chicano Health Organization. The goals of the organization are: to increase the recruitment and retention of Blacks, Latinos, and other underrepresented groups at the Medical College; to provide a forum in which issues relating to the aforementioned groups may be aired; and to plan and implement outreach programs in the neighboring black and Latino communities, such as health screenings and high school projects.

Alumni Association

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. The activities of the association include a biennial reunion and banquet, student and faculty parties and meetings, and panel discussions on topics of general interest. The association supports many student programs including career seminars, athletic activities and summer research opportunities through the David Barr Fellowship Program. Each class elects two representatives to serve on the alumni association board of directors. In addition, the *Alumni Quarterly* is sent to all alumni, faculty members and students. The association maintains an office at 1305 York Avenue. An annual appeal for funds for the Medical College is made to members of the association.

President: Lewis M. Drusin '64

Vice-President: Dianne D. Aronian '72

Secretary: Gene Resnick '74

Treasurer: Donald W. Hoskins '57

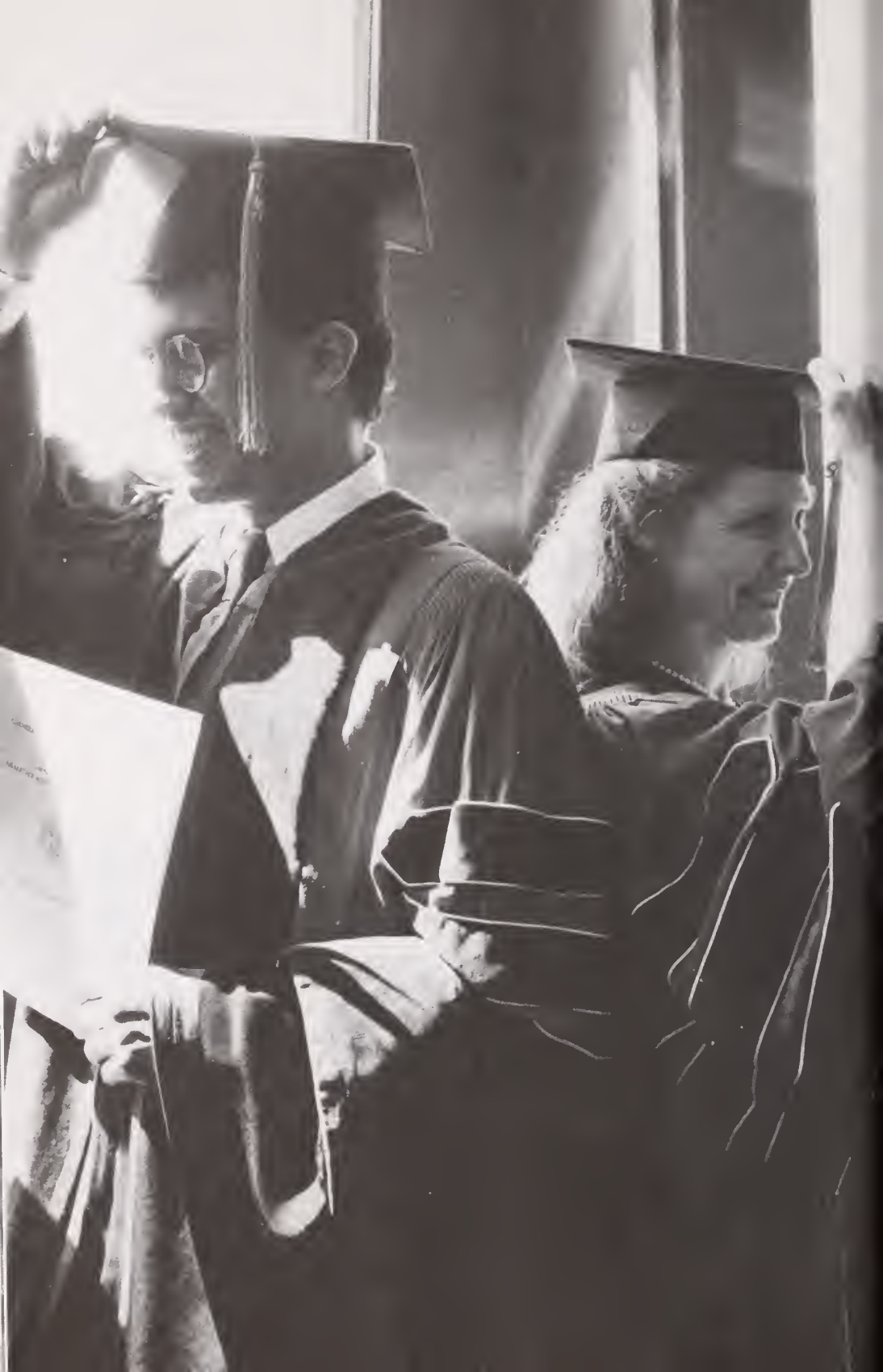
Chairman, Medical College Fund: Lewis M. Drusin '64

Editor, *Alumni Quarterly*: C. Richard Minick '60

Directors: Diane Bloomfield '82
Paula W. Brill '62
Stephen Ettinghausen '78
Terry Hensle '68
Paul F. Miskovitz '75
Frederick P. Ognibene '79
Francis Perrone '50
Kenneth G. Swan '60

Managing Director: Joan Steinbach

Cornell's rugby team in match with New York Medical College



Advancement and Graduation

Qualifications

The evaluation of students for advancement from year to year involves objective criteria and subjective judgments similar to those employed in the admission process. To be considered for advancement, individuals must have satisfactorily completed all required medical college course work for that year and must demonstrate motivation, maturity, stability, sound judgment, a sense of responsibility, and good moral character. In addition to proper sensory perception and appropriate cognitive, motor, and organizational skills, students must display the ability to synthesize and apply knowledge, and possess other attributes deemed essential by the faculty to the making of a safe and effective physician.

The Medical College curriculum is divided into four successive academic years. At the end of each academic term, a student's performance in all required and elective courses is evaluated and recorded. The final grade in a course is determined by the appropriate department after evaluation of student performance in all aspects of the course work, including examinations.

At the conclusion of each academic year, a student's overall performance, based on the results of evaluations in all of the courses in the curriculum of that year, is reviewed by the Committee on Promotion and Graduation.

Dismissal

Students may be dismissed for the following reasons: (1) failure to pass required course work or to remedy failures as provided in the *Guidelines for Promotion and Graduation*, (2) violation of the *Code of Professional Conduct*, which outlines the principles of academic integrity expected of every Cornell medical student; (3) a determination by the faculty, after an opportunity to be heard, of failure to meet the standards of fitness for medicine set forth in the section on qualifications for advancement and graduation. Violations of the *Drug and Alcohol Policy* of the Medical College will be reviewed to determine fitness for medicine as explained in the Student Handbook.

Graduation

The award of the degree of Doctor of Medicine attests to the individual's successful completion of the curriculum and qualification to practice the profession effectively and skillfully. The faculty does not believe that the degree can or should be awarded subject to any restrictions or modifications, and reserves the right to withhold the granting of a degree to any person whose ability to practice medicine safely and effectively is impaired. Graduation from Cornell University Medical College fulfills one of the requirements necessary to apply for a license as a physician in the various states. Most Cornell graduates, however, pursue further training.

Candidates for the degree of Doctor of Medicine must be at least 21 years old and be of good moral character. They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. All required work of the medical curriculum must be completed and all prescribed examinations passed. Every candidate for a degree must pay, or satisfactorily arrange to pay, all accounts due to the University at least ten days before Commencement.

Commencement Exercises, 1991

The Family Education Rights and Privacy Act of 1974 as amended prohibits the release of educational records by institutions without the specific consent of the student or graduate.

Any student or graduate may request that a transcript of his or her Medical College record be mailed to accredited hospitals and to educational or other recognized institutions as credentials in support of an application for a position or promotion. All transcripts are marked "confidential" and carry the instruction that they are not to be turned over to the candidate. This rule exists to avoid possible loss and fraudulent use of an official document of the Medical College. Students or alumni may send their requests to the Registrar, Office of Academic Affairs, Room C-118, Cornell University Medical College, 1300 York Avenue, New York, NY, 10021.

Examinations for Medical Licensure

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States. Certified students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by a majority of the state and federal territory licensing agencies and by the respective authorities of England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal governmental agency. For information, write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, PA 19104.

Dr. Antonia Novello, Surgeon General of the United States, delivering the 1991 Commencement address.

Financial Information

Fees and Expenses

All fees for instruction and other charges are paid at the Student Accounting Office of the Medical College, Olin Hall, Room 230.

Initial Fees

Application fee A nonrefundable charge of $50 is made for reviewing each application.

Acceptance deposit After being notified of their acceptance, admitted students are given a limited time (usually two weeks) to decide if they will enroll in the entering class. A longer period is given if students are waiting for financial aid information before deciding if they will enroll in the entering class. A student's name is placed on the class list only after the $100 acceptance deposit is paid. The deposit is credited toward the tuition charge; it may be refunded if the student withdraws before June 15.

Tuition

Tuition for the academic year 1991-1992 is $19,900. Tuition is paid in two equal installments - one made by the first day of classes, the second by January 15, 1992.

Included in the tuition fee are charges for student health insurance and the student health service.

Any individual who owes money to the University will not be allowed to register or re-register in the University, receive a transcript of his or her record, have his or her academic credits certified, be granted a leave of absence, apply for or retain student housing, or have a degree certified.

Refund Policy

If a student terminates his or her Medical College registration by official leave of absence or withdrawal, tuition will be charged from the first day of the quarter in progress to the effective date of the leave of absence or withdrawal as recorded in the Office of Academic Affairs. No tuition for the quarter will be charged, however, if the effective date of the withdrawal or leave of absence is within the first six days of the quarter.

If the date of withdrawal or leave of absence is effective after the first six days of the quarter, tuition for that quarter will be retained in the following amount: 15 percent for a week or fraction of a week following the first six days; 30 percent for the second following week; third following week, 50 percent; fourth following week, 75 percent; fifth following week, 100 percent. Financial aid refunds are prorated in the same way if a student withdraws.

Books, Equipment, and Microscopes

The average cost of books, equipment and microscope rental is approximately $700 in the first year. Binocular microscopes are available for rental. Information will be furnished to each entering student before registration.

Financial Aid

Cornell is concerned about the high cost of medical education. The Medical College accepts students without regard for their financial status and is committed to assist them in meeting their expenses for the full four-year program. Financial aid resources at Cornell are, per student, among the largest of any American medical school. The college administers nearly one hundred scholarship and loan funds through the generosity of many alumni, friends and organizations. These funds are available through the income from endowments and annual gifts.

Financial aid is awarded only on the basis of demonstrated need, as determined by analysis of income and assets of students and their families. All students accepted to Cornell are considered to have exceptional merit; there are no special merit scholarships. To qualify for financial aid, students must provide information about parents' finances. Needs analysis for Cornell financial aid is undertaken by GAPSFAS, a national service used by most graduate and professional schools. Applications are filed annually with GAPSFAS. Married students are expected to provide information on their spouse's income and assets. Changing circumstances are taken into account in each year's review, including other children in college, and parents' ages, retirement needs, and health.

To be eligible for financial assistance at Cornell University Medical College, a student must be in good academic standing and making satisfactory progress according to the *Guidelines for Promotion and Graduation* of the Medical College, printed annually in the Student Handbook.

The Financial Aid Committee comprised of faculty, administrators, and students determines the year's student budgets and sets policy. The budget for first-year students in 1991-1992, totalling $28,000, includes: tuition, $19,900; Olin Hall rent, $2,716; food, $2,400; books and equipment, $700 and personal, $2,284.

A student financial aid package includes family contribution, summer savings, and a portion of student assets. In 1991-1992, first-year students are expected to borrow $7,500 from the federal guaranteed loan program and $4,500 from Cornell's own subsidized loans. Any remaining deficit is met with a grant. Students who obtain outside scholarship aid reduce their required loans.

Most loans are subsidized and deferred during residency training with long repayment periods. Because the Medical College does not wish a student's career to be influenced by debt, Cornell has developed a loan program involving reduced repayments and possible loan forgiveness for those graduates who go on to careers in lower paying fields such as research and academic medicine, in primary care practices in areas with shortages of physicians, or in developing countries. Another Cornell program involves substantial loan forgiveness in exchange for a commitment to serve after residency on the staff of the Catholic Medical Center of Brooklyn and Queens, which is affiliated with the Medical College. Cornell's innovative community service program, which involves students in many outreach activities in New York City, also provides debt reduction.

Cornell's Office of Student Financial Aid provides comprehensive financial information to applicants as well as individual counseling throughout the student's education, including advice on budgeting and debt management. The office seeks ways to ease the financial burden on students by providing information on outside grants and loans; and summer, part-time, and spouse's employment.

Foreign Students

Foreign students who are not citizens or permanent residents of the United States are generally not eligible for Medical College financial aid because of federal restrictions on funds included in the aid program. Any foreign student who applies for admission will be expected to comply with the following terms: on or before July 1 of the year of matriculation, the accepted student must deposit in an escrow account (to be established under terms acceptable to the school) funds sufficient to meet tuition charges for the total period of enrollment. Details of these requirements will be sent in letters of acceptance. Exceptions to these terms are made only in unusual circumstances when documented outside support is available.

Thomas Lee, Class of '92 and Franklin Wong, Class of '94, discuss their research in the laboratory headed by Dr. Eli Gilboa, Associate Professor of Molecular Biology

Departments of Instruction

ANESTHESIOLOGY

Professors Emeriti of Anesthesiology

J.F. Artusio, Jr., W.S. Howland

Clinical Professor Emeritus of Anesthesiology

B.E. Marbury

Professors of Anesthesiology

J.J. Savarese, *Joseph F. Artusio, Jr., Professor of Anesthesiology*, chairman; M. Okamoto (pharmacology), C.E. Short, A. Van Poznak

Professors of Clinical Anesthesiology

G.C. Carlon, S.J. Thomas, M.J. Topkins

Associate Professors of Clinical Anesthesiology

V. Malhotra, W.L. Marx, M.G. Pratila, D.D. Vuckovic, F-S.F. Yao

Clinical Associate Professors of Anesthesiology

J.Y.F. Ngeow, K.V. Sanborn, P.F.R. Walker

Adjunct Associate Professor of Anesthesiology

B.W. Urban

Assistant Professors of Anesthesiology

D. Amar, R.G. Barile, L.R. Barr, S.M. Barst, G.G. Curtis, O.E. Delvalle, D.P. Desiderio, M.H. Dinner, D.N.S. Duch (physiology), H.L. Erlanger, R.H. Fine, M.E. Fischer, J. Fong, F.M.F. Gadalla, M.C. Gomillion, G.S. Hartman, H.C. Hemmings, Jr., S. Jain, A.F. Kass, R.E. Kelly, A.D. Kestenbaum, H.D. Koff, A.C. Kolker, J.L. Kramer, R.A. Kross, T.T. Kudlak, C.A. Lien, L.J. Maggio, R.H. McDowall, J.A. Melendez, A.K. Mills, E. Recio-Pinto (physiology), R.H. Rodman, H.L. Rosner, L.A. Rubin, C.S. Scher, R.L. Slepian, D.G. Susman, A.C. Thorne, L.S. Turner, R.A. Veselis, J.D. Wasnick, M.D. Weibman, M.L. Weinberger, J. Weingram

Assistant Professors of Clinical Anesthesiology

P. Illner, S.R. Jalandoni, J.P. Ragasa, E. Sia-Kho

Clinical Assistant Professors of Anesthesiology

L.L. Balazs, I. Berlin, G.Z. Brooks, M.A. Gordon, D.S.T. Green, J.T. Herbert, R.L. Kahn, R.H.S. King, R.C. Lin, A.G. Messina, M.B. Meyers, C.J. Militana, D.J. Nardi, T.J. Quinn, D.I. Richman, J.J. Roch, K.J. Rosenbaum, R.A. Rossi, H. Sayegh, J. Schwartz, N.E. Sharrock, L.D. Silver, R.A. Stevens, N.K. Sudan, R.H. Taff, M.K. Urban, W.F. Urmey, H.D. Wulfson, V.M. Zayas

Instructors in Anesthesiology

R.A. Borchardt, S.L. Cohen, A. Grunberg, G.E. Kerr, S.F. Modlin, F. Moses-Grant, O.R. Patafio, J.D. Shorser, R. Tamman, C. Toth

Clinical Instructors in Anesthesiology

R. Cesar, A.C.K. Cheng, P.H. Dalecki, H. Green, S. Gunasti, J.W. Konovitch, I.C. Lin, R.C. Natoli, J.P. Palma, M. Schnapp, H. Shifrin, J.E. Singer, A.T. Zimbard

Dr. H. Jonathan Polan, Associate Professor of Clinical Psychiatry, recipient of the Elliot Hochstein Teaching Award for excellence in teaching, 1991

Required Courses

SECOND YEAR
The Department of Anesthesiology participates in the teaching of pharmacology. Anesthetic agents are considered, not only as depressants of the central nervous system, but also as illustrations of the general pharmacological phenomena of uptake and distribution kinetics. The department also assists in teaching about drugs that affect respiratory mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

THIRD YEAR
Anesthesiology is taught in seminar-discussion periods during the clerkship in surgery. The subjects covered are: cardiac and respiratory resuscitation, the medical care of the surgical patient, respiratory therapy, and the evaluation, diagnosis, and treatment of pain.

FOURTH YEAR CLERKSHIP
In the two week selective clerkship, mornings are spent in the operating room with an attending anesthesiologist with fourth-year clerks participating in administration of clinical anesthesia, or in surgical I.C.U. either in The New York Hospital, Memorial Hospital or The Hospital for Special Surgery. Afternoon didactic lecture series include: specific medical student lectures, seminars with resident anesthesiologists and professors rounds.

Elective Options

FOURTH YEAR
An elective clinical or research program is offered by the department to fourth-year students. Each student is assigned to an attending anesthesiologist. Students spend their time with the attending anesthesiologist, making preoperative visits, administering anesthesia, and in postoperative and recovery care. Emphasis is placed on respiratory physiology, therapy, and resuscitation. Progressive participation and responsibility is given to the student. A second clinical elective is offered in the treatment of pain by the use of nerve block techniques, transcutaneous stimulation and injection of trigger points for the treatment of myofascial pain. This experience encompasses The New York Hospital and Memorial Hospital in the differential diagnosis and care of patients with acute and chronic pain. A research elective can be arranged either at The New York Hospital or Memorial Hospital for individual students. The elective is essentially for non-Cornell students. Cornell students will be accepted, but only as an additional month following the required two week clerkship.

BIOCHEMISTRY

Professors Emeriti of Biochemistry

B.L. Horecker, J.R. Rachele

Professors of Biochemistry

A. Meister, *Israel Rogosin Professor of Biochemistry*, chairman; A.L. Boskey, E.M.G. Breslow, O.W. Griffith, D.P. Hajjar (pathology), R.H. Haschemeyer, A. Novogrodsky, A.L. Rubin, R.L. Soffer (medicine), K.H. Stenzel, M. Suthanthiran (medicine)

Research Professor of Biochemistry

A.J.L. Cooper

Adjunct Professors of Biochemistry

C. Monder (pediatrics), S. Udenfriend

Associate Professors of Biochemistry

R.R. Riggio, H.D. Robertson, S.S. Tate, D. Wellner

Associate Professors of Clinical Biochemistry

J.S. Cheigh (medicine), G.F. Fairclough, Jr., M. Fotino, J.D. Gass, E.T. Schubert (pathology), J.F. Sullivan

Associate Research Professor of Biochemistry

T.S. Parker

Adjunct Associate Professors of Biochemistry

M. Eibl-Sebestyen, H. Gilder, J. Goldstein, J.M. Manning

Assistant Professors of Biochemistry

M.E. Anderson, M.E. Burt (surgery), D.M. Levine, A.W. Scotto (medicine), M. Teintze (medicine)

Adjunct Assistant Professor of Biochemistry

A.P. Seddon

Required Courses

Biochemistry Required course for all first-year medical students offered during the first and second quarters. First quarter lectures are: M, W, Th, F 9-10. Second quarter lectures are: M, W, Th 9-10; F 2-3. Group conferences are also held each week as follows: first quarter, F 10-1; second quarter, Th 2-5. Specific course prerequisites: bachelor's degree required. Responsible faculty member: O.W. Griffith.

Designed for medical and graduate students. The course emphasizes the biomedical principles fundamental to medical problems. Basic biochemical information will be presented and integrated with selected nutritional and health problems of concern to physicians, by means of lectures, group conferences, and clinical discussions.

Topics covered in the course are: Chemical and physical properties of biomolecules, including proteins and nucleic acids, enzymology, molecular biology, metabolism of carbohydrates, lipids, amino acids, purines and pyrimidines. Special topics and clinical problems are presented. Emphasis is also placed on relationships between abnormalities of molecular structure or metabolic pathways and disease processes. This course is also offered to students of the Graduate School of Medical Sciences and is required for students who major or minor in Biochemistry. Various faculty members.

Advanced Biochemistry A course offered jointly by the faculties of the Medical College and Sloan-Kettering Divisions. The course consists of a series of lectures covering topics such as methods for the study of size and shape of macromolecules, molecular biology, information transfer, membrane structure and function, and other subjects of current research interests. These subjects will be taught at an advanced level with particular attention to contributions of recent research. Minimal prerequisite is the Biochemistry course (described above) or its equivalent. Third quarter. D. Wellner and staff.

Research in Biochemistry By arrangement with the chairman of the department.

Biochemistry for M.D.-Ph.D. Students This course will be given in tutorial format. Readings from review articles and primary research papers will be assigned for student/faculty discussion on topics selected to illustrate important principles and concepts of contemporary basic and medical biochemistry. Meets once a week during first and second quarters. S.S. Tate, D. Hajjar, and faculties of the Medical College, Rockefeller University and the Sloan-Kettering Institute.

Elective Options

Fourth Year Opportunities for biochemical research on a variety of topics are offered to medical students during their fourth year.

CELL BIOLOGY AND ANATOMY

Professors Emeriti of Cell Biology and Anatomy

T.C. Rodman, R.C. Swan, *Joseph C. Hinsey Professor Emeritus of Cell Biology and Anatomy*

Professors of Cell Biology and Anatomy

D.A. Fischman, *Harvey Klein Professor of Biomedical Sciences,* chairman; R.F. Bachvarova, J.M. Bedford (obstetrics and gynecology), D.C. Brooks, M.V. Chao, W.D. Hagamen, E.J. Rodriguez-Boulan, *Joseph C. Hinsey Professor of Cell Biology and Anatomy,* J.L. Sirlin, J.A. Wagner (neurology)

Professor of Clinical Anatomy in Cell Biology and Anatomy

A.E. Inglis (surgery)

Associate Professors of Cell Biology and Anatomy

D.M. Bader, D.J. Falcone (pathology), F.G. Girgis, L.L. Moldawer (surgery), J.D. Pardee, P. Traktman, J.C. Weber

Adjunct Associate Professor of Cell Biology and Anatomy

M.D. Hamburg

Visiting Associate Professor of Cell Biology and Anatomy

F.C. Reinach

Assistant Professors of Cell Biology and Anatomy

A.M.C. Brown, M.A. Caudy, S. Citi, S.M. Goldfine (medicine), B.A. McGuire, T. Mikawa, B.V. Paynton (obstetrics and gynecology), M. Teintze (medicine)

Adjunct Assistant Professor of Cell Biology and Anatomy

A.D. Saad

Visiting Assistant Professor of Cell Biology and Anatomy

J. Appelbaum (medicine)

Educational Goals

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is: What are its spatial relations, its forms, its configuration, and the time courses of development of these spatial relations? This is the substance, and this is the unique aspect of biological systems that constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of structural analysis at submicroscopic levels and is encouraged to understand the principles and major limitations of most of the modern methods of cell biology and anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. However powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy is organized into three courses which are scheduled over all four quarters of the first year. Gross Anatomy is taught in a regional manner in the first two quarters. The Cell Biology-Microscopic Anatomy and Neuroscience courses are organized around structural and functional systems; they are taught in the second, third and fourth quarters.

Dr. Maria I. New, Chairman, Department of Pediatrics, talking with a student after Opening Exercises

Each of these courses emphasizes laboratory participation under the direct supervision of a faculty member.

A major emphasis of this department is the focus of research at cellular and subcellular levels of organization, for it is apparent that modern therapeutics will ultimately be based on a comprehensive knowledge of cellular functions. Thus, several elective courses are available which probe gene expression, details of subcellular structure and function, and developmental biology.

Required Courses

FIRST YEAR

Cell Biology and Microscopic Anatomy The structure of cells, their organization into tissues and organs, and basic concepts of how structure subserves function are considered. Concepts of differentiation and gene expression, which provides a basis for the understanding of the properties of cells and tissues, are presented. A comprehensive and systematic study of structure from the ultrastructural to the macroscopic level is pursued in the laboratory with emphasis on individual study of histological sections with the light microscope.

Gross Anatomy Regional anatomy is studied principally through dissection of the human body. Supplementing this are prosections by instructors, tutorial group discussions, and radiographic demonstrations.

Neuroscience The gross and microscopic structure of the brain and spinal cord is taught in an interdepartmental course in neuroscience in cooperation with the Departments of Neurology and Neuroscience, and Physiology and Biophysics. Lectures correlate the structure, function, and clinical significance of the principal concepts of the nervous system. Opportunity is provided in the laboratory for gross dissection of the preserved human brain and for the study of the serial histological sections of the human brain in three different planes.

Elective Offerings

Advanced Cell Biology Advanced Courses in cell biology covering topics in membrane biology, cytoskeleton and cell motility, muscle cell biology, and aspects of nuclear structure and chromosome organization. The course will include lectures and group discussions of assigned research papers. Prerequisite: completion or concurrent enrollment in microscopic anatomy, or previous background in basic cell biology. First and second quarters, 1991-1992. Offered in alternate years, Drs. Fischman and Massague.

Developmental Biology Principles of descriptive, experimental, and molecular developmental biology will be presented, using several animal systems as examples. Early development of the whole organism, and of cells, tissues, and organs will be considered. 3rd and 4th quarters, 1992-1993. Offered in alternate years, 1994-1995. Drs. Bachvarova and Bader.

Practicum in Light and Electron Optics Lecture and laboratory course on the practical aspects of light and electron microscopy in contemporary cell biology. Topics to be covered include: Theory of TEM, SEM, and STEM electron optics, fixation, thin section specimen preparation, scanning electron microscopy specimen preparation, negative staining, rotary shadowing, nucleic acid spreading, EM autoradiography, fluorescence, phase contrast and laser scanning confocal microscopy. Prerequisites: Passing grade in microscopic anatomy/cell biology, and instructor approval. Eight students maximum enrollment. A $300.00 laboratory fee will be required of all students. 4th quarter, eleven weeks, 1992-1993. Offered in alternate years, 1994-1995. Dr. Fischman and Ms. Cohen-Gould.

Topics in Molecular Genetics The class will focus on key topics of molecular biology concerning gene structure and organization in prokaryotes and eukaryotes, chromosome structure, DNA replication, protein synthesis and translational and transcriptional control. The use of genetic, biochemical, and molecular biological methods to study the questions experimentally will be covered in depth. Some topics of current interest such as immune diversity, oncogenes, and development will also be covered. The course will include an equal number of lectures and group discussions of representative research papers. Prerequisite: Background in biological sciences. Limited to 20 students. Offered in alternate years, 1st and 2nd quarters, 1992-1993. Drs. Chao and Traktman, *et al.*

Research in Cell Biology and Anatomy Opportunities for laboratory research are available for one or more quarters under the tutelage of faculty members in the department. Projects are available in cell motility and the cytoskeleton, membrane biology, viral replication, oncogenesis, developmental biology, neuroanatomy or computer science. Interested students should contact Dr. Fischman for further information.

MEDICINE

Professors Emeriti of Medicine

A.G. Bearn, J.H. Burchenal, F. Daniels, Jr., J.E. Deitrick, R.L. Engle, Jr., S.J. Hadley, E.C. Lambertsen (nursing), W.P.L. Myers, R.E. Peterson, G.G. Reader (public health), M.E. Shils, L. Thomas

Professor Emeritus of Clinical Medicine

R.S. Benua

Clinical Professors Emeriti of Medicine

E.J. Cohen, W.J. Eisenmenger, W.T. Foley, C.E. Forkner, Sr., R.H. Freyberg, W.H. Kammerer, B.H. Kean, W.J. Messinger, A.T. Milhorat, M.A. Payne, A.E. Timpanelli, I.S. Wright

Clinical Associate Professors Emeriti of Medicine

C.A. Berntsen, Jr., J.L. Brown, Jr., G.L. Kauer, Jr., D.S. Kent, H. Koteen, W.C. Robbins, A.W. Seligmann, L. Strauss, M. Tulin

Professors of Medicine

R.L. Nachman, *Mark W. Pasmantier Professor of Hematology and Oncology,* chairman, D. Armstrong, D.V. Becker (radiology), J.R. Bertino, J.P. Blass (neurology), R.S. Bockman, M.D. Bogdonoff, J.S. Borer, *Gladys and Roland Harriman Professor of Cardiovascular Medicine,* M.S. Bruno, R.G. Campbell, D.M. Carter, M.V. Chao (cell biology and anatomy), N. Chiorazzi, C.L. Christian, *Joseph P. Routh Professor of Rheumatic Diseases in Medicine,* B.D. Clarkson, V.T. De Vita, Jr., Z.Y. Fuks (radiation oncology), M.C. Gershengorn, *Abby Rockefeller Mauzé Distinguished Professor of Endocrinology in Medicine,* G.W. Hambrick, Jr., R.W. Houde, E.A. Jaffe, W.D. Johnson, Jr., *B.H. Kean Professor of Tropical Medicine,* L.J. Kagen, A. Kappas, R.P. Kimberly, I.L. Klein, J.H. Laragh, *Hilda Altschul Master Professor of Medicine,* M. Lipkin, T. Maack (physiology), A.J. Marcus, P.A. Marks, N.S. McNutt (pathology), J. Mendelsohn, H.W. Murray, C. Nathan, *Stanton Griffis Distinguished Professor of Medicine,* A. Novogrodsky (biochemistry), H.F. Oettgen, T.G. Pickering, M.M. Reidenberg (pharmacology), R.A. Rifkind, R.S. Rivlin, R.B. Roberts, D.A. Roe (nutrition), D.E. Rogers, *Walsh McDermott University Professor of Medicine,* A.L. Rubin (biochemistry), H.S. Ruchlin (public health), B. Safai, L. Scherr, *David J. Greene Distinguished Professor of Medicine at North Shore University Hospital,* J. Silver (cellular biology), G.W. Siskind, R.L. Soffer, M. Sonenberg, K.H. Stenzel (biochemistry), P.E. Stokes (psychiatry), M. Suthanthiran, D.D. Thompson, B.B. Weksler, M.E. Weksler, *Irving Sherwood Wright Professor of Geriatrics,* C.W. Young, D. Zakim, *Vincent Astor Distinguished Professor of Medicine*

Professors of Clinical Medicine

J.S. Cheigh, T.J. Degnan, A.W. Feinberg, J.G. Hayes, *Irene F. and I. Roy Psaty Distinguished Professor of Clinical Medicine,* H. Klein, *William S. Paley Professor of Clinical Medicine,* K. Mayer, R.R. Riggio (biochemistry), A.H. Samiy, S. Scheidt, H.M. Thomas, III, R.J. Timberger, S.J. Winawer

Research Professor of Medicine

J.E. Sealey (physiology)

Clinical Professors of Medicine

E.L. Bodian, M. Coleman, R.G. Douglas Jr., M. Dworetzky, H.R. Erle, H. Goldin, A.B. Ley, N.T. Macris, I. Nydick, F.S. Perrone, R.A.R. Pritchett, J. Richard, I. Rosenfeld, R.T. Silver, J.P. Smith, H. Steinberg, D.P. Torre, L.A. Wallis, A.L. Winston, J.F. Wittmer

Adjunct Professors of Medicine

M.H. Alderman, L.M. Aledort, C.W. Bardin, C.B. Chapman, Z.A. Cohn, E.D. Crandall, L. Ellenbogen (nutrition), J. Hirsch, T.C. Jones, W.R. Levis, P.D. Marsden (public health), K.E. Mott, H. Rocha, C. Sanders, A. Tomasz (microbiology), S. Ulick

Adjunct Professor of Clinical Medicine

J.A. Barondess

Associate Professors of Medicine

K.L. Ales, A.S. Asch, S.A. Atlas, P. August, G.J. Bosl, R.L. Braham, M.E. Charlson, M.K. Crow, E.E. Deschner (radiobiology), R.B. Devereux, A. Ding (biochemistry), K.B. Elkon, S.M. Friedman, J.E. Gabay (microbiology), M. Gardy, K.A. Hajjar (pediatrics), E.M. Herrold, A.N. Houghton, J.R. Hurley (radiology), J.L. Imperato-McGinley, M.H. Kaplan, H.L. Katzeff, D.L. Keefe, D.P. Kelsen, T.K.C. King, P.D. Kligfield, M.G. Kris, J.C. Laurence, B.B. Lerman, M. Markman, D.E. Matthews (biochemistry), B. McCormick (radiation oncology), D.H. Miller, J.B. Morrison, L. Norton, J.W. Pape, D.N. Posnett, L.M. Resnick, A.B. Rifkind (pharmacology), C. Russo, J.E. Salmon, R. Schwab (immunology), R.L. Silverstein, R. Soave, P. Vanamee, R.P. Warrell, Jr., A.M. Weinstein (physiology and biophysics), B.M. Wilkes, S.D.J. Yeh

Associate Professors of Clinical Medicine

S.L. Allen, D.R. Bajorunas, A.G. Bellucci, P.A. Bluestone, R.L. Bronzo, A.E. Brown, D.R. Budman, D.B. Budzko (diagnostic microbiology), E.S. Casper, V.E. Currie, L.M. Drusin (public health), T.J. Fahey, Jr., C.D. Flombaum, T.S. Gee, A. Gibofsky, R.B. Golbey, B.R. Gordon, J.S. Groeger, M. Isaacs, I.M. Jacobson, R.J. Kaufman, N.E. Kemeny, T.E. Kiehn (diagnostic microbiology), S.E. Krown, R.C. Kurtz, J.S. Lieberman, C.J. Lightdale, C.R. MacKenzie, S.K. Magid, L.U. Mailloux, D. Margouleff, J.A. Markenson, M.J. McKinley, B.R. Meyer, I.J. Miller, P.F. Miskovitz, A. Moore, R.T. Mossey, P.L. Myskowski, M. Ochoa, Jr., L.Y.C. Ong, V.T. Padmanabhan, S.A. Paget, M.S. Pecker, M.K.M. Pierri, C.S. Portlock, L.M. Reich, P.M. Reiser, J.T. Ruggiero, S.D. Saal, M.J. Schiff, M.P. Schori, P. Schulman, G.M. Shepherd, M. Shike, C. Steinberg, C.L. Storey-Johnson, D.E. Stover, D.J. Straus, J.F. Sullivan (biochemistry), V.P. Vinciguerra, J.C.L. Wang, L.R. Weiselberg, G.S. Weissman, I. Zanzi, M.A. Zullo

Associate Research Professors of Medicine

M.J. Broekman (biochemistry), M-J.F. Camargo, T. Francus (immunology), G.D. James (physiology), W. Kreis, P. Szabo (molecular biology)

Clinical Associate Professors of Medicine

S. Advocate, W.A. Anderson, R.S. Ascheim, R.A. Baer, R.J. Baliff, L.T. Barnes, S.B. Baruch (physiology and biophysics), K.J. Berenyi, M.R. Berenyi, H. Bienenstock, R.T. Binford, Jr., R.B. Birrer, D.S. Blumenthal, B.H. Boal, N. Brachfeld, B.D. Brause, M.S. Brower, D.J. Cameron, D.B. Case, J.P. Christodoulou, V.A. Cipollaro, R.P. Cohen, M.W. Conovitz, D.S. Cox, M.E. Cramer, R.J. Dresdale, A.L. Edwards, A.N. Ehrlich, E. Ettinger, G.A. Falk, J.D. Fisher, J.T. Flynn, J.E. Franklin, Jr., A.H. Freiman, R.M. Fuchs, D.L. Globus, B.H. Goldberg, C.H. Goodrich, G.W. Gorham, E.J. Greenberg, B.J. Hartman, R.A. Herrmann, D.W. Hoskins, N.J. Isaacs, M.L. Jampol, S. Katz, M. Kurtz, L.R. Lese, R.N. Levy, C.M. Lewis, M.G. Lewisohn, D.M. Libby, N.M. Luger, R.J. Mahler, D.G. McKaba, A.W. Mead, D.G. Miller, M.W. Pasmantier, P.G. Prioleau, T.N. Roberts, N. Rosenthal, R.A. Schaefer, L.H. Schuyler, E. Schwartz, S.D. Shappell, C. Sheard, R.L. Sherman, G.M. Silverman, H.A. Solomon, L.S. Sonkin, A.J. Szabo, R.T. Todaro, L.B. Turner, G.I. Wadler, C.G. Weiman, H.S. Weiss, A.O. Wells, J.M. Wertheim, M.J. Wolk

Adjunct Associate Professors of Medicine

B.S. Danes, J.D. Frengley, R. Friedman (psychology), M.J. Kreek, R.G. Lahita (pharmacology), L.J. Machlin (nutrition), J.J. Preibisz, S.G. Reed (microbiology), S. Sassa, I.M. Spitz, I. Weitzman (microbiology)

Adjunct Clinical Associate Professor of Medicine

I.A. Kourides

Visiting Associate Professor of Medicine

G.J. Goodfield (biomedical science and social policy)

Assistant Professors of Medicine

O.P. Ameisen, L.J. Aronne, R.J. Badaro, D.F. Bajorin, D. Bandyopadhyay (biochemistry), C.L. Bardes, G.W. Bergman, E. Berman, N. Bhardwaj, J.A. Blair, S.G. Blank (physiology), J.D. Blumenfeld, D.J. Brillon, D.F. Catanzaro (physiology), T.C. Chaly (biochemistry), M-D.Y. Chang (immunology), B.D. Charash, E.K. Chartash, S.D. Clark, J.T. Cooke, D.J. Cooper, R.B. Cooper, J.R. Dahl (biophysics), A.J. Dannenberg, P.J. Deutsch, E. Dmitrovsky, J.B. Dougherty, P. Dutta (nutrition), A.M-C. Eng, O.R. Etingin, B.F. Farber, D.E. Fass (radiation oncology), J.L. Fernandez, T.R. Fields, L.L. Fisher, R.A. Furie, J.L. Gabrilove, L.M. Gerber (epidemology), W. Gerin (psychology), A.E. Gharavi, M.F. Giordano, S.M. Goldfine (cell biology and anatomy), I.S. Goldman, J. Gottridge, S.M. Goyert (immunology), S.J. Green, P.K. Gregersen, W.R. Griffo, S.C. Gulati, H.J. Guzik, W.W. Hall, L.B. Harrison (radiation oncology), D.C. Helfgott, B.L. Hempstead, B.E. Hirsch, J.L. Ho, C.A. Hochreiter, J.P. Hollenberg, J.L. Jacobs, S. Katz, B. Kazenoff, R.N. Kolesnick, J.E. Kolitz, B.S. Levine (nutrition), Y. Li (immunology), S.M. Lichtman, S.M. Lipson (microbiology), J.H. Ma, S. Madhavan (public health), N.M. Magid, J.S. Mandelblatt, S.J. Mann, S.J. Margulis, T.A. McCaffrey (cell biology), C.J. McDougall, E.M. Mellow, B.D. Minsky (radiation oncology), R. Mirchandani, F.B. Muller, J.P. Nicholson, N. Noy, P.M. Okin, E.J. Parrish, B.W. Polsky, K.B. Pomerantz (physiology), B. Rigas, L.W. Riley, N. Roistacher, M.J. Roman, P.G. Russo, A.D. Salbe (nutrition), A.E. Sama, J.E. Samuels, D.L. Santini, R.L. Savillo, F.L. Sax, S.F. Scarlata, D.A. Scheinberg, H.I. Scher, Y.R. Schlussel (sociology), J.Y. Schnader, P.L. Schnall, M.W. Schuster, N.S. Schwartz, S. Schwartzman, R.A. Scott, A.W. Scotto, D.H. Shepp, S.K. Sikder (microbiology), J.E. Sotelo, A.M. Spokojny, K.E. Squires, M.Y. Stoeckle, D.J. Stuehr, T.P. Szatrowski, M. Teintze (cell biology), J. Tepler, J. Torre, V. Utermohlen (nutrition), M.C. Varghese, D.C. Wallerson, S.A. Weinerman, L.L. Weinstein, S. Welt, D.A. White, Q-W. Xie (molecular biology), J. Yahalom (radiation oncology), B.E. Zola, M.M. Zukowsky

Assistant Professors of Clinical Medicine

T.B. Hakes, D.J. Nelson, M.B. Walsh

Clinical Assistant Professors of Medicine

H.E. Abel, R.R. Abel, S.A. Abu-Regiaba, B.D. Agins, R. Allan (psychology), D.M. Appelbaum, J. Appelbaum, F.P. Arena, E.M. Aronow, R.W. Baker, B. Benjamin, A.J. Binder, B.J.R. Blom, M.J. Bradford, R.G. Brayton, W.J. Breen, D.M. Breidbart, R.W. Brown, J.J. Castronuovo, M.M. Chait, D.R. Chiarieri, P.J. Chrzanowski, B.H. Cohen, B.E. Cohen, D.E. Cohen, M.L. Cohen, C.S. Connolly, L.B. Cooperman, L.R. Corn, J.A. Cramer, B.A. Delli Bovi, M.T. Diamond, K. Dittmar, J.C. Dreyfus, III, J.A. Erlebacher, S. Farber, J.A. Farrat, M. Feinstein, M.L. Gaynor, B. Gentin, E.R. Gillman, J.S. Gitlin, W.P. Given, Jr., D. Gluck, H.L. Goldberg, J. Goldberg, S.M. Goldberg, M.J. Goldstein, S.M. Goodman, J.H. Gordon, J. Greenspan, S.E. Greenstein, P.A. Hamlin, C.C. Hart, E. Haughney, M. Heilbraun, A.D. Heller, E.I. Henry, A.C. Hill, E.R. Hoffer, J.S. Hong, I. Horowitz, M.L. Hundert, F.W. Iacobellis, B. Inkeles, L.A. Inra, M.I. Jacobs, C.I. Jarowski, Jr., M.K. Jason, H.H. Jay, S.L. Kellman, E.R. Klaw, L. Klein, R.L. Klein, B.J. Klyde, R.A. Kolchin, L.E. Kramer, H.S. Kushner, P. Kuslansky, P.B. Lang, M.C. Larsen, J. Laxer, J.J. LaRosa, L.M. Lebetkin, R.E. Lee, S.D. Leidner, M. Lewin, G.R. LeClercq (public health), E.S. Lichtenstein, J.A. Lopez-Ovejero, I.S. Lowenthal, M.R. Marciano, P. Marcus, P.L. Margulies, J.S. Marino, S.J. Marks, M.L. Masur, G.A. McLemore, Jr., S.E. McMahon, D.E. Miller, G.P. Mirrer, A.M. Mizrahi, F.X. Moore, E.C. Muss, J. Nagler, P. Narasimhan, T.W. Nash, R.R. Nenner, J.N. Nichols, D.J. Nicoll, P.M. Nonkin, M. Nydick, A.M. O'Shaughnessy, P.A. Orens, L.D. Pace, T.W. Pappas, B.B. Park, J.C. Peters, M.C. Phillips, G.A. Piccione, H.B. Pollak, M.R. Post, A. Potor, J.V. Pottanat, I. Pravda, S.H. Rabinowitz, F. Rakowitz, M.I. Rehmar, G.D. Resnick, M. Rivelis, M.A. Robbins, A.M. Rochwarger, J.S. Rodman, J.F. Romano, P.M. Romano, C.S. Rosen, A.S. Rosenberg, M.A. Rosenbluth, A.M. Ross, J.M. Rubenstein, R. Sabet, N.S. Sadick, H.P. Saltzman, C.M. Samet, T. Santucci, Jr., M.S. Scheer, S.J. Schneider, W.B. Schulman, P.C. Schwartz, K.P. Scileppi, R.C. Shah, H.N. Shapiro, M.A. Shorofsky, S.R. Siegel, C. Smithen, A.G. Snart, L.M. Soletsky, R.P. Stechel, R.A. Stephens, R. Stern, R.L. Strauss, R. Stritzler, M.J. Tabaee-Zadeh, A.L. Talansky, M.L. Tapper, M.J. Tenenbaum, P.G. Tolins, F.A. Tomao, A.F. Tucci, T.I. Tyberg, R.J. Ulberg, A.S. Verdesca, C.C. Wang, R.S. Weiner, J.H. Weiss, K.A. Whelan, H.H. Whitman, III, M.L. Wiedman, D.J. Wolf, D.A. Zackson, M.J. Zema

Adjunct Assistant Professors of Medicine

D.M. Allen, M.J. Blutt, L. Brenner-Gati, E.A. Brinton, M.A. Brownlee, A.B. Covit, H.R. Dettelbach (physiology), A.J. Drexler, A. Ebrahimzadeh, D. Fong (microbiology), R.A. Galbraith, A.B. Gottlieb, J.G. Krueger, N.S. Kwon (biochemistry), T.N. Lavin, A.N. Lin, J.P. Mooney, R. Pini, C.D. Rothermel (microbiology), F.S. Schwartz

Adjunct Clinical Assistant Professors of Medicine

D.A. Bloomfield, K.R. Krauss, G.B. Leber, S.B. Mushlin, S.G. Rosen, I.C. Schulman, J. Simson, A. Spiegel

Visiting Assistant Professors of Medicine

R. Hardoff, K. Ojamaa (cell biology), P. Van den Broek

Instructors in Medicine

H.R. Aldrich, D. Ashany, G.I. Berk, D.A. Burton, M. Caleb, R.Y. Chang, P.B. Chapman, B.E. Chryssos, J.P.A. Crown, J. David, I.L. Davis, L.C. DeMarco, J.G. Denowitz, M.E. Epstein, C.M. Farber, J.V. Fetten, A.L. Forni, D.A. Friedlander, B. Gansbacher, H. Gerdes, D.F. Glickman, R.M. Grossman, L.A. Harris, A.A. Jakubowski, K.M. Jules-Elysee, R.J. Kaner, S. Kaplan, A. Lambroza, E. Landman, R.I. Lappin, D. LaSalle, D.E. Lebwohl, A.S. Lincoff, N. Lippman, M.B. Lubin, C.A. Mancuso, R.I. Mendelson, S.T. Merrick, T.J. Molloy, R.J. Motzer, G.E. Mullin, A.S. Multz, D.M. Nanus, J.A. Negrin, R.J. Newborn, R.S. Novitch, J.P. O'Brien, K. Offit, C.B. Pegus, D.G. Pfister, F. Porteu (biochemistry), J. Puccio, S. Rafii, V. Raghavan, B. Raman, B.S. Reichman, J.R. Rigas, M.D.C. Rivas, S.E. Rosen, E.L. Rosenthal, D.E. Rudin, R.M. Russo, L.R. Sammaritano, N.W. Schluger, G.K. Schwartz, S. Senturia, K.A. Sepkowitz, C.A. Smith, M. Steffers, A.T. Stopeck, P.G. Supino (public health), M.M. Terwilliger, B.C. Tommasulo, S.L. Walker, C.H. Warschauer, M.A. Weiss, T.J. Yancey, J.W. Young, D.S. Zhukovsky

Clinical Instructors in Medicine

K.R. Ackerman, G.M. Ackert, A.M. Acosta, A.L. Adler, A. Apostolopoulos, G. Aprile, M.A. Barocas, F. Barricelli, C.G. Baum, A.H. Beckerman, B.J. Bellovin, P.M. Belsky, D.J. Berger, J.J. Berger, J.A. Blake, R.H. Blau, S.H. Blobstein, K.H. Brand, M.S. Buchholtz, W.J. Caccese, M.C. Cantor, Y.A. Cestero, S.H. Charno, F.P. Chaudhri, M.T. Chengot, J.L. Cohen, R.B. Cohen, W.J. Cole (courtesy), B.A. Connor, E.M. Cooper, T.F. Cunningham,

R.F. Daines, R.A. De Leon, A.M. de Silva, J.G. Diener, M.B. Douglas, K.B. Downey, M.P. Edelstein, A.A. Eisma, G.C. Ellis, G.H. Englander (courtesy), D.S. Eskreis, F.A. Evanov, K.A. Ewing, L. Fallowes, C. Farber, H.J. Feinberg, B.D. Feingold, R.M. Feingold, D.I. Fierstein, L.S. Fonacier, W.M. Frank, K.W. Franklin, A. Fried, M.H. Fried, J.A. Garofalo, P.M. Gelber, B.S. Geller (courtesy), H. Gerstein, R. Glaser, D.A. Goldberg, R.S. Goldweit, D.J. Goodrich, K.M. Granet, H.L. Gruenspan, R. Gupta, J.A. Hantverk, R.D. Herman, S.C. Hirsch, E. Ho-Kung, K.S. Hurst, R.K. Jain, E. Julie, K.R. Kafka, M. Kamen, L.A. Katz, R.T. Kaufmann, Jr., M.A. Kline, A.J. Kluger, J.M. Krupen, J. Kugler, R.A. Leopold, L.I. Lerner, M.R. Levine, B.L. Levy (courtesy), A.D. Lichtenfeld, A.C. Lindsay-Beltzer, G.V. Lombardi, P.J. Longo, G. Macina (courtesy), C. Maltz, J. Mandelbaum, F. Marsh, Jr., R.J. Mascittelli, I.I. Mason, R. Mastrangelo, S.C.H. Mead, M.J. Melgar, M.J. Meltzer, J. Meron, C.H. Miller, M.F. Mines, G.L. Mintz, M. Misthos, C.A. Mitgang, K.L. Nyer, R.L. Paltzik, P.J. Parisi, A.C. Parris, R. Pathak, M. Perlin, R.A. Perlmutter, R.M. Peters, A.D.L. Philson, J.H. Pipala, E.M. Placek, E.W. Powers, III (surgery), A.R. Radin, D.L. Raice, E. Ramos, H.M. Rattner, L. Reisman, S. Richmond, M.J. Robbins (courtesy), S.A. Robbins, G.L. Ross, G. Roxland (courtesy), E. Rutkovsky, A.J. Schecter, I.J. Schmelkin, M.J. Schmerin, E.S. Schorr, R.T. Schreiber, P.R. Schwartz, R.F. Scofield, P.A. Seitzman, M.A. Seldon (courtesy), B.H. Shalette, N.K. Shevde, L.A. Shookster, J.L. Siegel, D.C. Sinha, A.F. Sloyer, M.D. Smar, M.N. Solny, E.S. Sorett, A.B. Spindler, N.H. Stein, R.N. Steller, M.J. Stern, F.M. Stier, S. Strick, E.C. Sturla, J.I. Sussman, S.R. Swamy, S.C.W. Tam, I.M. Tiongco, S.A. Tranchia, E.S. Treiber, T.L. Tuttle, N.G. Vogiatzis, S. Wasser, A.L. Weg, G.A. Weinstock, R. Weiss, W.H. Wertheim, P. Willensky, E. Wolff, N.S. Wolfin, C-K.A. Wong, P.A. Wyner, S.S. Yormak, A.R. Zaager

Visiting Instructor in Medicine

R.O. Kenet

Educational Goals

The program for the Department of Medicine is based on a number of cardinal premises:
1) There is a minimal core of information, skills and understanding that must be assimilated regardless of the student's choice of career.
2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at the clinical and laboratory levels. 3) The scope and limitations of medicine are best revealed through the demands and responsibilities of patient care. 4) The need and privilege to provide sympathetic understanding and support to the patient and the patient's family are prerequisite to being a good physician.

A large number of options are open to those pursuing a career in medicine, a diversity that includes patient care, research, teaching, and administration. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities and needs. There is no preconceived image of an ideal graduate except that he or she be competent and content in the career choice, and be well prepared to adapt to myriad changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow thoughtful exploration and evaluation of career possibilities.

The growth and complexity of medical knowledge is proceeding at a remarkable pace. The very complexities — medical, legal, ethical, economic — involved in making medical decisions preclude using set formulas or reliance on memorization. A more useful and rewarding approach depends on the development of problem-solving strategies. The ability to analyze problems systematically is as pertinent to clinical medicine as it is to research. Determining what information is needed to resolve the patient's problems is essential if one is to avoid the pitfalls that stem from an unselective reliance on technology. The goal is to enable the student to examine and question the decisions made on his/her patients — an ability which is the basis for all learning. The depth to which each student pursues a patient's problem will vary from the study of the physical and emotional factors responsible for the illness in a single patient to an investigation of the disorder at a fundamental level. Clearly this spirit of inquiry is essential to all areas of medicine. The program of the department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through their experience, students will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Required Courses

FIRST YEAR

Introduction to Medicine This course is designed to introduce the student to a variety of major issues bearing on medicine, but which transcend individual specialties. Members of the faculty as well as invited speakers conduct a series of lecture presentations; these are

followed by small group discussions with tutors. These discussions are associated with review of pertinent literature in advance of group sessions. Among the issues considered are the nature of the doctor-patient relation, the needs of patients, the welfare of the dying patient, ethical problems in clinical care, special problems of the geriatric patient, cost constraints in medical care, the nature of innovation in medicine, and the evolution of the medical research and health care system. The basic aim of the course is to provide for the student an orientation to some of the major problem areas in medicine and to the functioning of the physician as well as other interested parties in relation to them.

SECOND YEAR

Physical Diagnosis The course is an intensive introduction to the basic bedside clinical skills, i.e., the taking of a medical history and the performance of a physical examination, with emphasis on the anatomic and physiologic principles underlying the important symptoms and signs encountered in clinical medicine. Lectures and demonstrations, supplemented by extensive use of audiovisual and electronic aids, form the didactic basis of the course; special attention is directed to the medical interview and the approach to the sick. Students are assigned in small groups to clinical tutors with whom they refine their bedside skills in twice-weekly examination of inpatients under close tutorial supervision. Patient examinations are carried out at the Cornell cooperating hospitals: The New York Hospital, Memorial Hospital, North Shore University Hospital, Burke Rehabilitation Hospital, and Lenox Hill Hospital.

THIRD YEAR

Introduction to the Clinical Years This course is designed to prepare the student for the clinical clerkships. There are three major topics. In the section on Clinical Process, students use problem-based patient cases in small workshops to develop clinical thinking, from the problem list to differential diagnosis, diagnostic testing, and diagnosis. The Clinical Skills section includes instruction in EKG interpretation, antibiotics, and basic clinical procedures (venipuncture, intravenous catheter placement, etc.). All students are certified in basic cardiac life support. A section of Special Topics deals with computerized information retrieval, critical reading of medical literature, hospital organization, writing orders and notes, infection control, and geriatrics.

Clerkship Each student is assigned to the medical service of The New York Hospital and one of the Cornell cooperating hospitals for a period of twelve weeks. The objectives of the clerkship are: 1) to refine and strengthen the skills of history taking and physical examination; 2) to develop the processes required to analyze the patient's symptoms and signs and to propose differential diagnoses; and 3) to appreciate the uses and limitations of laboratory tests and procedures. The student is an integral member of the medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records the findings. The student's results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. The student actively participates in the continued care of the patient, in part to verify or alter his or her initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. These activities are supplemented by: 1) seminars that emphasize the approach to urgent and/or commonly encountered medical problems; 2) weekly meetings with the chairman, individual division chiefs, or course director, for educational purposes and as a means of becoming acquainted with the senior faculty.

FOURTH YEAR

Sub-Internship In Medicine Selective The purpose of the sub-internship is to develop further the broad range of skills required of a physician through increased responsibility for the care of patients in a secure and supportive environment. A premise is that learning the scientific and humanistic bases of medical practice is best accomplished by the challenge of caring for patients in a setting allowing sufficient time for thought. The sub-intern will have the opportunity to integrate all levels of the care for his or her patients including medical decision making, strategies for testing, management of emergencies, communication with patient and family, and the technical and administrative aspects of good patient care.

Students are assigned to share an intern slot of a house staff team at The New York Hospital or other Cornell Cooperating Hospitals. On average, each sub-intern cares for 4 - 8 patients at any one time under the close supervision of the Junior Assistant Resident assigned to the floor and the patient's private attending physician. The student participates in all house staff activities including work rounds, attending rounds, x-ray rounds, Professor's rounds, and weekly conferences in the Department of Medicine.

Ambulatory Care Selective The objectives are to: 1) obtain a more balanced view of internal medicine by participating in ambulatory patient care; 2) develop a systematic approach to problem solving and decision making through a review and critical examination of: a) the basic skills of history taking and physical examination; b) the reasoning and processes employed in diagnosis; c) the selection, analysis and limitations of laboratory tests and procedures; d) the factors and processes employed in making clinical decisions; e) the use of cost-effectiveness and its effect on medical practice; 3) develop the principles and strategies used in the pharmacological management of patients; 4) develop methods to efficiently obtain information and data from the literature; and 5) develop an approach and methods to critically analyze and assess medical literature. The course format includes patient care experience in The Cornell Medical Practice or at Catholic Medical Center or North Shore University Hospital. There are seminars and didactic sessions tailored to the students' interests that address the ways clinicians plan diagnostic and therapeutic strategies. Attendance at all sessions is mandatory to complete the course.

Elective Options

Over fifty electives are offered. The comprehensive program includes opportunities for participation in laboratory or clinical research, or, if desired, further opportunities for in-house and ambulatory patient care. Each year the elective list is revised and can be found in the *Fourth Year Course Catalog*.

MICROBIOLOGY

Professors of Microbiology

K.I. Berns, *R.A. Rees Pritchett Professor of Microbiology,* chairman; W.K. Holloman, W.M. O'Leary, L.B. Senterfit

Associate Professors of Microbiology

F. Barany, P.J. Edelson (pediatrics), M.E. O'Donnell, D.H. Sussdorf, P. Traktman (cell biology and anatomy)

Associate Professor of Clinical Microbiology

R.F. D'Amato

Assistant Professors of Microbiology

A.M.C. Brown (cell biology and anatomy), E.S. Falck-Pedersen, N.R. Hackett, J.L. Ho (medicine), M.D. Lusky, B. Rigas (medicine), L.W. Riley (medicine), M.Y. Stoeckle (medicine), B.F. von Kreuter (pathology)

Adjunct Assistant Professor of Microbiology

C.D. Rothermel (medicine)

Required Courses

SECOND YEAR

Microbiology and Immunology First quarter. The lectures are directed toward the development of basic concepts, particularly as they relate to the physiology of microorganisms and the host-parasite relationship. An understanding of immunologic mechanisms in infectious disease is developed through the introduction of the molecular and cellular basis of the immune response and its protective and pathogenic consequences. Laboratory work includes an introduction to the procedures used in studying microorganisms, a survey of microbial flora of the upper respiratory tract of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, bacteria, rickettsiae, and viruses. Clinical correlations are designed to integrate the basic aspects of microbiology into the practice of medicine. Emphasized are the molecular bases of the etiology, pathogenesis, epidemiology, and prevention of infectious diseases. In small-group sessions, students explore specific areas of microbiology and immunology in discussions with faculty members or by reviewing papers from the original literature. Students also may carry out research in the Department of Microbiology under the guidance of individual faculty. K.I. Berns, L.B. Senterfit, G.W. Siskind, D.H. Sussdorf, and faculty.

Elective Options

Completion of Microbiology and an Introduction to Infectious Diseases (or its equivalent) is a desirable prerequisite for elective work in microbiology.

Research in Microbiology Offered all year. Can be done entirely in the Department of Microbiology or may involve another preclinical or clinical department. Hours to be arranged with a faculty sponsor. See the *Announcement of the Graduate School of Medical Sciences.*

Advanced Diagnostic Microbiology Techniques of management and procedures used in a clinical microbiology laboratory. Emphasized are the isolation and rapid identification of organisms from various types of clinical specimens. Liberal use is made of clinical materials available through the diagnostic laboratories of The New York Hospital. Fourth quarter. Two lectures and two laboratories weekly. Dr. Senterfit.

Molecular Virology A formal course in which major emphasis is placed on the basic mechanisms in the biology of all animal viruses, including RNA and DNA tumor viruses. The topics considered include virus structure and composition, assay of viruses and viral specific products, transcription of virus-specific proteins, assembly of viral particles, structural and functional alterations in viral-infected cells including transformation, pathogenesis of viral diseases, and viral genetics. Alternate years. K. Berns, P. Besmer, W. Hayward, P. Traktman. Interdivisional course.

Clerkship in Diagnostic Microbiology Training in diagnostic microbiology as it is practiced in a large hospital laboratory, using the facilities of the diagnostic microbiology laboratories of The New York Hospital. Any quarter. Dr. Senterfit.

FOURTH YEAR

A variety of activities in study, research, and teaching is available to fourth-year students during their elective program of study. Included are:

Externship in Microbiology

Teaching in Microbiology

Research in Microbiology

Clerkship in Diagnostic Microbiology

Microbiology Seminar

Advanced Diagnostic Microbiology
Dr. Senterfit

For detailed descriptions of these options, the student should consult the *Fourth Year Course Catalog*.

NEUROLOGY AND NEUROSCIENCE

Professor Emeritus of Neurology and Neuroscience

H. Kutt

Professors of Neurology and Neuroscience

F. Plum, *Anne Parrish Titzell Professor of Neurology*, chairman; H.R. Beresford, R.G. Blasberg, J.P Blass, *Winifred Masterson Burke Professor of Neurology*, A.M. Chutorian (pediatrics), K.M. Foley, D. Gardner (physiology and biophysics), G.E. Gibson, T.H. Joh, F.H. McDowell, *Winifred Masterson Burke Professor of Rehabilitation Medicine*, G.W. Pasternak, V.M. Pickel, J.B. Posner, W.A. Pulsinelli, D.J. Reis, *George C. Cotzias Distinguished Professor of Neurology*, J.D. Victor, J.A. Wagner

Professor of Clinical Neurology

J.J. Caronna

Research Professor of Neuroscience

A.J.L. Cooper (biochemistry)

Clinical Professor of Neurology

H. deC. Peterson

Associate Professors of Neurology and Neuroscience

D.E. Levy, R.D. Nass (pediatrics), C. Pollak (psychiatry), B.T. Volpe

Associate Professors of Clinical Neurology

Y. Frank, M.S. Horwich, M.E. Olson, F.A. Petito, M.J. Reding, J.A. Schaefer, G.E. Solomon, P. Tsairis, S. Murthy Vishnubhakat, B.C. Wilson (neuropsychology)

Associate Research Professors of Neuroscience

J.Z. Ginos (biochemistry), D.A. Ruggiero, K-F.R. Sheu (biochemistry)

Clinical Associate Professors of Neurology

J.M. Cedarbaum, R.H. Coll, M.A. Green, T.C. Guthrie, J.T. Kessler, G.H. Klingon, I.D. Schlesinger, P.H. Zweifach (ophthalmology)

Adjunct Associate Professor of Neuroscience

R.G. Mackel

Assistant Professors of Neurology and Neuroscience

M.L. Aisen, D.R. Barbut, R.S. Black, D.H. Bovbjerg (immunology), R.B. Darnell, H.M. Davidovicz (neuropsychology), L.M. DeAngelis, D.M. Eidelberg, D.L. Feinstein, H.M. Furneaux (molecular biology), S.A. Goldman, M. Jacewicz.

B.D. Jordan, R. Kovner (neuropsychology), D.R. Labar, F.S. Lieberman, M.G. Malkin, J. Mast (pediatrics), M.P. Meeley, T.A. Milner, P.L. Moots, M. Nedergaard, R.K. Portenoy, J.D. Root, M. Rubin, M-K. Sun, C.R. Wahlestedt, R.W. Walker

Assistant Professor of Clinical Neurology

D.R. Wagner (psychiatry)

Clinical Assistant Professors of Neurology

R.H. Blanck, A.S. Cohen, M. Engel (pediatrics), R.J. Gould, I.C. Haimovic, D. Holzer, J. Kelemen, N. Mitra, N.M. Nealon, S.M. Newman, S.G. Pavlakis, D.M. Pietrucha, S. Rapoport, L.S. Schleifer, I.M. Turner

Adjunct Assistant Professors of Neurology and Neuroscience

C.J. Aoki, P.J. Lichtenfeld, L.W. Tucker

Associate Physicist in Neuroscience

V. Dhawan

Instructors of Neuroscience

E.V. Golanov, H.M. Huang, K.A. Nolan, K.P. Purpura, S.R. Sesack, D.A. Silbersweig (psychiatry), R. Soundararajan

Clinical Instructors in Neurology

R.F. Klinger, M. Lavi

Educational Goals

The department has three responsibilities in the Medical College: patient care, teaching, and research. The faculty supervises the care of patients with neurological diseases at The New York Hospital, Memorial Hospital, The Hospital for Special Surgery, and the North Shore University Hospital. This rich clinical exposure and the rewards of providing care to patients from many geographic and social backgrounds are shared by students and residents. The research laboratories and programs of the department are located within the Medical College and at the several hospitals. These laboratories conduct both fundamental and clinical research, seeking the basic answers to neurologic diseases and new ways to improve the treatment of patients.

Two goals guide the teaching of students. One is to learn diagnosis and treatment by applying a thorough knowledge of the physiology and biochemistry of the major neurological diseases. The other is to transmit an understanding of the brain as an adaptive organ regulating man's internal milieu and outward behavior. Formal teaching begins in the second year and continues thereafter.

Required Courses

SECOND YEAR

An introductory course in neurological diagnosis is offered in the fourth quarter closely linked to the general physical diagnosis and pathophysiology courses. Lectures and seminar presentations describe the physiological basis of the neurological examination and abnormal signs and symptoms. Each week under an instructor's guidance, students examine patients with neurological disease and correlate the findings with laboratory tests and textbook findings.

THIRD YEAR

A one-month clinical clerkship is spent in the neurological pavilion of The New York Hospital, Memorial Hospital, or North Shore University Hospital. Students perform the initial work-up of patients, participate in rounds and conferences, and share in the care of patients under the close supervision of resident staff and tutors. Extensive reading is encouraged in order to develop knowledge about major neurological problems and to gain insight into still unsolved problems where research could make important contributions.

Elective Options

A variety of electives in either clinical work or laboratory research are available. The Department sponsors selected students for M.D.-Ph.D. training in neuroscience. Almost every laboratory offers research electives for either predoctoral or postdoctoral students. The faculty offers an advanced seminar in behavioral topics. In-patient clerkships are available for full-time work in neurology at Memorial Hospital and in clinical neurology at The New York Hospital and North Shore University Hospital. The Burke Rehabilitation Hospital offers several special electives in the area of restorative neurology-rehabilitation.

OBSTETRICS AND GYNECOLOGY

Professors Emeriti of Obstetrics and Gynecology

F.F. Fuchs, E.E. Kramer (pathology), S. Silagi (genetics)

Professors Emeriti of Clinical Obstetrics and Gynecology

E.A. Graber, G.G. Hawks

Clinical Professors Emeriti of Obstetrics and Gynecology

R.W. Bonsnes (biochemistry), R.W. Gause, D.G. Johnson, G. Schaefer

Clinical Associate Professor Emeritus of Obstetrics and Gynecology

F.E. Lane

Professors of Obstetrics and Gynecology

W.J. Ledger, *Given Foundation Professor of Obstetrics and Gynecology*, chairman; P.A.McF. Auld (perinatal medicine), J.M. Bedford, *Harold and Percy Uris Professor of Reproductive Biology*, S.J. Birnbaum, A.N. Fenton, *Edie and Marvin Schur Distinguished Professor of Obstetrics and Gynecology at North Shore University Hospital*, S.A-R. Fuchs (reproductive biology), R.G. Harper (perinatal medicine), W.J. Hoskins, J.L. Lewis, Jr., Z. Rosenwaks, B.B. Saxena (endocrinology), J.L. Sirlin (cell biology)

Professors of Clinical Obstetrics and Gynecology

H.R.K. Barber, T.A. Caputo, S. Chao, B.J. Sicuranza

Clinical Professors of Obstetrics and Gynecology

E.W. Davis, Jr., W.P. Given, F.W. Martens, R.A. Ruskin, F. Silverman, E.T. Steadman, W.J. Sweeney, III

Associate Professors of Obstetrics and Gynecology

P. August (medicine), A.S. Berkeley, F.A. Chervenak, J. Cohen (embryology), D. Gal, W.B. Jones, P. Rathnam (endocrinology), D.L. Rosenfeld, S.C. Rubin, Y.S. Thornton, S.S. Witkin (immunology)

Associate Professors of Clinical Obstetrics and Gynecology

L.L. Cederqvist, I.N. Cholst, M.A. Goldman (radiology), J.L. Lovecchio, J.J. Rasweiler, IV (reproductive biology), G.M. Scholl, A. Toth

Clinical Associate Professors of Obstetrics and Gynecology

E.G. Bartsich, M.I. Buchman, R.M. Caplan, J.G. Davis, B.M. Garfinkle, S.T. Horwitz, N.M. Luger (medicine), V.F. Mastrota, J.S. Rienzo, D.J. Rothe, S.F. Ryan, E.D. Schwartz, F. Surur, W.D. Walden, R.E. Wieche

Adjunct Associate Professor of Obstetrics and Gynecology

L.B. McCullough (ethics)

Assistant Professors of Obstetrics and Gynecology

D.M. Adams, A.L. Bond, J.P. Curtin, O.K. Davis, S.F. Dorfman, K.A. Eddleman, M.J. Graf, J.A. Grifo, A. Hershlag, A.A. Kessler, K.D. LaGuardia, H-C. Liu (reproductive medicine), B.V. Paynton (reproductive biology), K. Rawlinson, M. Singh, H.M. Yu

Assistant Professor of Clinical Obstetrics and Gynecology

S. Dittmar

Clinical Assistant Professors of Obstetrics and Gynecology

L.D. Applegarth (psychology), N.K. Basile, S.L. Bednoff, A. Brockunier, G.Z. Brooks (anesthesiology), P.J. Concannon, V. duVigneaud, Jr., T.G. Edersheim, G. Farahani, A.J. Felice, B. Garfinkel, W. Gladstone, M. Greenberg, E. Hakim-Elahi, J.M. Hutson, L.J. Iandoli, D.F. James, S. Kahner, R.E. Kaye, V.R. Klein, E.Y. Krim, E.O. Kubec, V.R. Lucente, P. Mazzarella, E.K. Mok, G.G. Panter, Z.I. Saary, R.I. Sassoon, S.J. Siegel, M.J. Strongin, K. Vasudeva

Adjunct Assistant Professor of Obstetrics and Gynecology

G.C. Isaacson (anatomy)

Instructors of Obstetrics and Gynecology

R.R. Barakat, S.R. Inglis, G.H. Leonard, K.B. Lescale, F.L. Licciardi, N.L. Noyes, G.L. Schattman, B.E. Talansky

Clinical Instructors of Obstetrics and Gynecology

P.Y. Allen, R.B. Arias, E. Bellucci, L.A. Benedict, R.M. Bernstein, A.J. Borg, A.T. Bozza, J.J. Braverman, P.A. Bresnick, T.C.A. Brown, A.T. Carlon, F. Chuy, L. Cohen, P. Conrad, K.A. Cox, C. Creatura, L.E. Cutler, S.M. Degann, M. Eichler, N. Fidel, J. Finkelstein, R.J. Fitzgerald, A. Friedel, H.F. Gardstein, Jr., G.H. Goldman, M. Gubernick, M.A. Harris, M. Harvey, R.D. Herzog, I. Israeli, J. Jacob, E. Jacobson, W.B. Kalt, A.D. Kamhi, P.E. Karafiol, G. Kaufman, J.L. Kent, H.J. Kraft, N.B. Lebowitz, C.M. Linder, L.J. Lissak, J.W. Malkary, H.S. Marchbein, H.T. Meiland, R.N. Melnick, H.J. Messawer, E. Mohandes, M.J. Napoli, A. Ness, R.A. Ostreich, W.B. Paley, J.I. Paris, H.K. Prince, R.T. Puckett, T. Rifkin, D.M. Roth, D. Rothbaum, H. Rothbaum, S. Rubin, H. Sabapathy, I.E. Schwab, G.M. Seaman, S.M. Seidman, E.S. Shamoun, A.H. Shapiro, W. Sherbany, A.S. Sherwin, S.R. Sherwin, B.S. Shulman, H. Shulman, M.N. Silverman, E.J. Simhaee, K. Solaimanzadeh, S.A. Soukkary, J. Spiegel, M. Toth, R. Trongone, D.B. Weinstein, E. Weisfogel, J.C. Wenger, S. Wolan

Required Courses

SECOND YEAR

Orientation and Introduction to Gynecological Examination During the last quarter of the second year, one three-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Films and models for training in pelvic examination are presented.

THIRD YEAR

Introduction to Clinical Obstetrics and Gynecology This course combines theoretical instruction with clinical experience in obstetrics and gynecology. There are lectures on the core curriculum by the teaching staff, as well as assignment of the students to obstetrical and gynecological teams. Exposure to patient care will be offered under the direct supervision of the attending physicians and the resident staff.

Some students will be assigned to North Shore University Hospital, with the majority remaining at the New York Lying-In Hospital. Those at Lying-In Hospital will complete part of their clerkship at Catholic Medical Center and the LaGuardia Hospital where additional student obstetrical experience is available.

At the conclusion of the course, an evaluation of the student will be based on a written examination, an oral examination, and evaluation of the student's work on the clinical service. This information will be available to the student on request.

Elective Options

A full program of fourth-year electives is offered in the department, including advanced training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in ongoing laboratory research. These electives are described in detail in the *Fourth Year Course Catalog*.

OPHTHALMOLOGY

Professor Emeritus of Ophthalmology

H.A. Lincoff

Clinical Professor Emeritus of Ophthalmology

D.M. Shafer

Professors of Ophthalmology

D.J. Coleman, *John Milton McLean Professor of Ophthalmology*, chairman; R.M. Ellsworth

Professor of Physiology in Ophthalmology

P.R. MacLeish

Professors of Clinical Ophthalmology

W.C. Cooper, T. Iwamoto, S.A. Obstbaum, S. Packer, D. Paton

Clinical Professors of Ophthalmology

D.H. Abramson, I.H. Kaufman, W.L. Peretz, P.H. Zweifach

Adjunct Professor of Ophthalmology

F.L. Lizzi (ophthalmic physics)

Adjunct Professors of Clinical Ophthalmology

I. Kreissig, R.C. Troutman

Associate Professors of Ophthalmology

S. Chang, M-H. Heinemann, C.W. Roberts, E. Townes-Anderson (physiology)

Associate Professor of Clinical Ophthalmology

H-Z. Lin

Clinical Associate Professors of Ophthalmology

S.E. Bloomfield, T.D. Cherubini, L.S. Harris, D.B. Karlin, P. Laino, A.E. Mamelok, R.S. Muchnick, A.J. Nadel, P.M. Odell, H.D. Perry, J.S. Schutz, M.B. Starr, S.R. Veronneau

Assistant Professors of Ophthalmology

R.M. Duvoisin (cell biology), P.T. Finger, G.K. Harmon, B.S. Pinchoff, R.H. Silverman (computer science), J.R. Sparrow (anatomy), J.S. Winterkorn

Clinical Assistant Professors of Ophthalmology

D.D. Aronian, S.C. Belmont, E.D. Donnenfeld, Y.L. Fisher, L.P. Goldberg, L.C. Gordonson, Y. Kahanowicz, A.D. King, N.B. Medow, D.B. Pearce, B.A. Phillips, T.A. Poole, P.L. Schwartz, O.N. Serdarevic, J.L. Sigelman, R.R. Strome, W.G. Whitmore

Adjunct Assistant Professors of Ophthalmology

V.P. de Luise, L.M. Wilcox, Jr.

Adjunct Clinical Assistant Professors of Ophthalmology

S.E. Brodie, D.M. Fastenberg

Clinical Instructors in Ophthalmology

B.M. Belgorod, J.A. Blanco, J.P. Brennan, A.W. Danyluk, M. Ehrenberg, I. Magramm, A.B. Marks, R.F. Marks, V.S. Reppucci, E.H. Sacks, K.S. Stern, J.W. Talbot, H.H. Weissman

Required Courses

SECOND YEAR

Instruction in ophthalmology begins as a part of physical diagnosis instruction in the fourth quarter of the second year with practical demonstrations and lectures in the use of the ophthalmoscope. Emphasis is placed on examination technique and features of the normal fundus. Basic neuro-ophthalmology is included in this course.

THIRD YEAR

During the third year, the class is divided into eight groups that participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology. The entire series offers instruction in the most frequently encountered diseases of the eye.

Third-year students are also offered an externship in ophthalmology as part of the surgical curriculum. Externships are available at both The New York Hospital and Lenox Hill Hospital.

Elective Options

FOURTH YEAR

Two fourth-year students per module can participate in the elective period. During their modules, they examine patients in the clinic and those hospitalized for surgery and review the cases with attending ophthalmologists. The student then observes the actual surgery and attends teaching rounds with the resident and attending staff who present interesting and problem cases for detailed review and discussion. A similar elective is available at Lenox Hill Hospital.

In addition, electives are available for students who have completed the third-year externship. These include the ophthalmic specialities such as oncology, vitreous-retina and neuro-ophthalmology. A research elective is also available.

OTORHINOLARYNGOLOGY

Professor Emeritus of Otorhinolaryngology

J.A. Moore

Professor of Clinical Otorhinolaryngology

S.M. Blaugrund

Clinical Professors of Otorhinolaryngology

S.C. Parisier, N.J. Pastorek

Associate Professor of Clinical Otorhinolaryngology

W.S. Schley, acting chairman

Clinical Associate Professors of Otorhinolaryngology

W.M. Glass, A. Komisar, K.F. Mattucci

Assistant Professors of Otorhinolaryngology

R.A. Guida, J.E. Jones, W.I. Kuhel, R.F. Ward

Clinical Assistant Professors of Otorhinolaryngology

V.K. Anand, B. Campbell, L.R. Dropkin, D.R. Edelstein, W.F. Flynn, E.C. Greenfield, M. Ingerman, A. Katz, I.C. Kho, T.C. McLure, S.G. Nodelman, W.F. Robbett, M. Setzen, R.C. Wang, M.H. Weiss

Dr. Janet A. Mouradian, Professor of Pathology, recipient of the Second Year Teaching Award, 1991

Adjunct Assistant Professor of Otorhinolaryngology

M.B. Kramer (audiology)

Clinical Instructors in Otorhinolaryngology

A. DeGennaro, D.L. Kent, R.L. Soletic

Required Courses

SECOND YEAR
One session is provided in otorhinolaryngologic problems as a part of the course in physical diagnosis.

THIRD YEAR
The third year is divided into four terms. The students attend a "mini-course" in otorhinolaryngology that is presented over five consecutive mornings from 8:00-12:00. Lectures are given each morning by a member of the attending staff. The students gain experience in otorhinolaryngology by doing a physical examination on each other.

Elective Options

FOURTH YEAR
Clinical clerkships in otorhinolaryngology are offered to students in the fourth year in modules of one. Additional modules may be taken under special circumstances. Full-time attendance is required. During the clerkship, the student's time is divided between duty on the ward, in the otorhinolaryngology outpatient clinic and in the operating room. The student also attends the weekly and monthly conferences.

Prerequisite: courses in the second and third years. The advisor to students planning this fourth-year elective is Dr. W. Shain Schley.

PATHOLOGY

Professors Emeriti of Pathology

J.T. Ellis *David D. Thompson Professor Emeritus of Pathology*, chairman; R.C. Mellors

Professors Emeriti of Clinical Pathology

A. Kellner, E.E. Kramer

Professors of Pathology

D.R. Alonso, J.D. Broome, P.G. Bullough, W.G. Campbell, Jr., R.S.K. Chaganti (genetics), S.I. Hajdu, D.P. Hajjar, A.G. Huvos, H.L. Ioachim, J.V. Klavins, P.H. Lieberman, A.J. Marcus (medicine), N.S. McNutt, M.R. Melamed, C.R. Minick, J.A. Mouradian, C.K. Petito, P.P. Rosen, C.A. Santos-Buch, L.B. Senterfit (microbiology), S.S. Sternberg

Professors of Clinical Pathology

S. Gross, T. Sun, C.F.W. Wolf

Adjunct Professors of Pathology

C.S. Hirsch, L.H. Sobin

Visiting Professor of Pathology

P.J. Fitzgerald

Associate Professors of Pathology

R.A. Erlandson, D.J. Falcone, D.A. Filippa, T.A. Godwin, P. Peterson, F.W. Quimby, P.E. Saigo, S.S. Stensaas, C.D. Urmacher, J.M. Woodruff

Associate Professors of Clinical Pathology

M.L. Alonso, M. Bansal, E.P. Bassett, R.F. D'Amato (microbiology), G. F. Fairclough, Jr. (biochemistry), P.M. Farmer, A. Gritsman, E.I. Kahn, J.H. Koizumi, D.D. Myers (comparative pathology), H.T. Nguyen (comparative pathology), E.T. Schubert (biochemistry), M.M. Shevchuk, A.E. Stanek, M. Susin, J.A. Terzakis, M.B. Zaman, R.E. Zuna

Clinical Associate Professor of Pathology

A.M. Prince

Adjunct Associate Professor of Pathology

I. Weitzman (medicine)

Assistant Professors of Pathology

J.P. Brody, Y-T. Chen, Y.T. Cho, E.F. DiCarlo, S.M. Erde, J.C. Felix, S.C. Jhanwar (genetics), M.M. Khine, R.F. Klein, L-W. Ko, P.R.K. Koduru, N.F. Lapi, J.G. LaGuette, M.L.S. Magid, V.E. Malavade, M. May, B. McHeffey-Atkinson, R. G. Pergolizzi, S.F. Pochron, J.L. Rayburn, P.A. Remigio, V.E. Reuter, M. Rosenblum, U.C. Ruder, D.S. Schron, T. Simmons, B.F. von Kreuter

Assistant Professor of Clinical Pathology

A.M. Strupp

Clinical Assistant Professors of Pathology

J.B. Amberson, Q. Chess, V.M. Donovan, M.J. Ferenc, P.M. Fishman, W.G. Harrison, C.L. Honig, R.D. Kalter, P.G. Prioleau (medicine), L. Tkaczevski, E.F. Toni

Adjunct Assistant Professor of Pathology

W.A. Muller

Clinical Instructor in Pathology

A.M. Acosta (medicine)

Facilities

The Department of Pathology occupies two floors of the central part of the college building, located above the educational resources center and library and in immediate contact with the hospital. Teaching is largely concentrated on the third floor where the autopsy room and demonstration room for pathological anatomy are located. Classrooms for microscopy and other small group teaching exercises are situated on the second floor. The third and fourth floors also contain unit laboratories for staff members and graduate students and for technical preparation.

The postmortem services of The New York Hospital, Hospital for Special Surgery, Rockefeller Hospital, and the Westchester Division afford abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies at The New York Hospital have been preserved since 1851, and, in more recent years, protocols and microscopic slides have been carefully indexed and filed.

Required Courses

SECOND YEAR

Pathology and Pathophysiology First, second and third quarters of the second year.

Placed at the interface between the basic sciences and the beginning of the clinical curriculum, the course is a comprehensive study of the structural and functional alterations caused by disease. Beginning with an introduction of the principles of general pathology, the course progresses to the basic mechanisms of disease, including cell injury and death, inflammation, thrombosis and hemostasis, carcinogenesis and immunopathology. This is followed by the study of the diseases that affect the various organ systems from the etiologic, pathogenic, structural and functional standpoints, including elements of clinical and laboratory diagnosis. Clinico-pathologic correlations are emphasized throughout the course, which is taught in collaboration with the Departments of Medicine, Pediatrics, and Surgery.

A major strength of the *Pathology component* of the course is its emphasis on small group teaching. This takes two different formats: 1) Tutorial sessions - under the guidance of a faculty member, students discuss clinical case histories, generate diagnostic hypotheses and learn pathologic concepts in a clinical context; computer-based illustrations and an electronic textbook support the learning process. The traditional microscopic laboratory is integrated into the tutorial sessions. 2) Gross laboratory - students examine actual pathologic specimens under the supervision of a faculty member. Both formats emphasize problem solving and conceptual thinking by stimulating the student to formulate differential diagnosis and clinico-pathologic correlations.

The *Pathophysiology component* of the course consists of lectures and pathophysiology exercises. In the latter, students analyze case histories under the guidance of a clinical faculty member.

The six student teaching laboratories are equipped with Macintosh II computers, 21" display color monitors and video projectors. Through these workstations, students and faculty have access to biomedical information resources, consisting of more than 2,000 digital color images of pathology, an electronic textbook, a glossary of illustrated concepts and laboratory values, self evaluation programs and MEDLINE, The National Library of Medicine bibliographic database.

Clinical Pathological Conferences These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of disease are correlated with changes found at autopsy.

PEDIATRICS

Professors Emeriti of Pediatrics

W.W. McCrory, S.F. Redo (surgery)

Clinical Professors Emeriti of Pediatrics

J.Q. Haralambie, M.I. Levine, I.H. Mauss

Clinical Associate Professors Emeriti of Pediatrics

C.H. Bauer, O.E. Billo

Professors of Pediatrics

M.I. New, *Harold and Percy Uris Professor of Pediatric Endocrinology and Metabolism*, chairman; P.A.McF. Auld, K.I. Berns (microbiology), P.W. Brill (radiology), W.T. Brown, A.M. Chutorian, F. Daum, K.H. Ehlers, M.A. Engle, *Stavros S. Niarchos Professor of Pediatric Cardiology*, S.E. Fisher, S.B. Friedman, J.M. Gertner, R.G. Harper, M.W. Hilgartner, *Harold Weill Professor of Pediatric Hematology in Pediatrics*, J.A. Kochen, A.R. Levin, U. Muller-Eberhard, M.L. Murphy, R.J. O'Reilly, S.G. Pahwa, M.C. Rattazzi, T. Shapiro (psychiatry), M. Silverberg, *Jack Hausman Professor of Pediatrics at North Shore University Hospital*, C.T.C. Tan, R.A. Wapnir (biochemistry), N. Wollner-Sternberg

Professors of Clinical Pediatrics

A.A. Klein, F.N. Marshall, P.H. Winchester (radiology)

Clinical Professors of Pediatrics

E.A. Davies, L.I. Ehrlich, J.L. German, III, R.J. Haggerty, H. deC. Peterson (neurology), I. Rappaport, R.M. Russo, L. Salk (psychology), A.L. Scherzer, D.I. Smith

Adjunct Professors of Pediatrics

M.A.B. de Sousa, J. Lederberg (genetics), C. Monder (biochemistry), E.M. Scarpelli, R.J. Slater

Associate Professors of Pediatrics

J.B. Bussel, N-K.V. Cheung, P.J. Edelson, J.L. Finlay, F. Gilbert, J.P. Gold (surgery), E.F. Grabowski, K.A. Hajjar, A.N. Krauss, T.J.A. Lehman, R.D. Nass, D.A. Notterman, G.S. Ross (psychology), C.A. Sklar, P.W. Speiser, S. Teichberg (cell biology), P.C. White

Associate Professors of Clinical Pediatrics

H.W. Aiges, R.A. Boxer, A.E. Brown (medicine), S.W. Burke (surgery), M. Chandra, J.G. Davis, J.J. Ferry, Jr., M.M. Fisher, P.F. Fort, Y. Frank (neurology), W.W. Frayer, F. Ghavimi, P-J.V. Giardina, A. Grassi, V.L. Johnson, L.R. Krilov, R.L. Leibel, J. Levy, E.G. Lipper, M.I. McVicar, D.L. Meryash, P.A. Meyers, J.E. O'Loughlin, C.G. Sia, S. Singh, A.E. Slonim, M.S. Snyder, G.E. Solomon (neurology), L.J. Steinherz, P.G. Steinherz, S.S. Usmani, M.E. Weinblatt

Associate Research Professors of Pediatrics

R.W. Grady (pharmacology), H. Liem (biochemistry)

Clinical Associate Professors of Pediatrics

R.R. Bass, M. Boris, B.S. Caterinicchio, L.I. Charash, T.M. Connor, A.P. DeMayo, A.N. Eden, M. Engel, Z.F. Fischbarg, D. Goldberg, R.M. Greenwald, M.T. Grossi, M.S. Heitler, P.R. Joseph, R.I. Lopez, A.M. Marks, K. Neumann, R.F. Notterman, M. Orange, M.S. Rosh, I.K. Rosner, W.T. Seed, J. Soloway

Adjunct Associate Professors of Pediatrics

A.D. Auerbach (genetics), H. Gilder (biochemistry)

Adjunct Associate Professor of Clinical Pediatrics

M.S. Schiller

Assistant Professors of Pediatrics

L. Antonian (biochemistry), A.M. Arky, M.G. Bialer, S. Bizzoco, M.A. Boeck, C. Cervantes, K-C. Cheng (cell biology), N.B. Chirmule (immunology), S. Cunningham-Rundles (immunology), S. Deb, W. De Bruin, I. Dieudonne-Eid, A.M. DiMaio-Hunter, M.H. Dinner (anesthesiology), M.C. Driscoll, D. Esernio-Jenssen, J.C. Fagin, N. Fatica, M.A. Giuliano, K. Godder, P. Goonewardena (genetics), S.E. Gottlieb, B.M. Greenwald, M.D.V. Harbison, A. Jain, E.B. Kaplan, P.I. Karl (physiology), N.A. Kernan, E.T. Khuri (public health), S.J. Lang (surgery), N.B. Lerner, J. Markowitz, J. Mast, P.A. McBride (psychiatry), G.J. Noel, M.E. Olson (neurology), N. Oyaizu (immunology), L. Pascoe (genetics), B.A. Pletcher, S. Pon, W.S. Price, M.T. Pugliese, J.H. Ray (genetics), I. Sahdev, D.A. Sanders-Laufer, J.S. Schlessel, M.B. Schneider, E.T. Schubert (biochemistry), P.G. Scimeca, R.A. Scott (medicine), E.F. Simpser, M. Singh (biochemistry), C.A. Slater, R.M. Spinazzola, C. Steinberg, C.L. Thomas, D.J. Valacer, R.W. Walker (neurology), M.J. Ward (psychology), D.J. Weinstock, D.E. Wiener, M.M. Zerah

Assistant Professor of Clinical Pediatrics

J. Levenbrown (radiology)

Clinical Assistant Professors of Pediatrics

D.L.K. Acker, J.S. Alexander, P.J. Axel, H. Azizirad, F.S. Barash, R.M. Brilliant, J.L. Brown, R.E. Caprio, G.N. Chapar (psychology), A.M. Checchi, Y.M.K. Chiu, R.N. Corriel, D. Cruvant, G.T. Dalrymple, B.A. Dennison, E.J. Dilello, Sr., M.K. Downey, A.E. Dyson, J.G. Easton, G.T. Edis, M.W. Elice, I. Enscoe, M.P. Fitzgerald, D.B. Gareen, E.G. Georgatos, L.G. Geotes, W.M. Gerba, L.T. Goslee, E.F. Gould, R.J. Gould (neurology), A.S. Greenberg, A.L. Haber, P.A. Hampton, M. Harwin, P. Horowitz, J. Horwitz, H.F. Huebner (psychiatry), S.S. Hyman, P.J. Inguagiato, S. Isaacson, H. Isenberg, R.L. Kandell, H.L. Kantor, S.H. Kaplan, M.M. Khadavi, A. Koutras, S.R. Kumar, S.R. La Sala, U. Lavy, H.L. Levine, M. Levy, R.H. Lieberman, D. Lief-Dienstag, S.B. Markovics, R.A. Massih, E.M. McCarthy, R.D. McLaughlin, W.J. Mesibov, L.H. Miller, A.J. Mistretta, N. Mitra (neurology), S.D. Olicker, S.G. Pavlakis (neurology), D.M. Pietrucha (neurology), E.S-K. Poon, S. Presti, W.J. Rappaport, G.D. Reddy, R.H. Reiman, A.S. Rosenblum, G.W. Rutherford, III, S. Sadanandan, F.W. Schlam, C. Sekaran, H. Silver, H.J. Simon, D.R. Skog, M. Small, G.M. Spielman, J. Steckelman, R. Stein, P.S. Steinfeld, B.J. Stewart, E. Stoner, J.A. Szatkowski, M.Y.Y. Tsai, R. Waldbaum, S. Weindorf, V.M. Zayas (anesthesiology), H.J. Zirin

Adjunct Assistant Professors of Pediatrics

M. Bestak, I.L. Hand, L.C. Hudgins, D.M. Namerow, L. Noble, R. Rapaport, E.A. Schmalzer, T.L. Valentino

Visiting Assistant Professor of Pediatrics

M. Rosenbaum

Instructors in Pediatrics

A. Aledo, M.A. Bonilla, B.J. Brovender, C. Bruzzone, M.J. Chianese, E. Duncan, S.M. Friedman (biochemistry), A.P. Gillio, A. Greco, P.W. Hyden, M.D. Illueca, A. James-Herry, B.H. Kushner, B.H. Landreth, N.T. Mallon, A.J. Maneker, R. Mejia-Perez, H.P. Nikkila (biochemistry), E.M. Perelstein, A.S. Redner, R.J. Schiff, E.D. Seaton, J. Singh, T.N. Small, R.E. Spang, J.J. Stambouly, S.C. Stillman, V. Turow

Clinical Instructors in Pediatrics

L. Agdere, F. Aguilar, S.J. Altman, J.A. Amer, R. Amoona, P.M. Baker, I.A. Bartels, M. Beer, N. Berkowitz, D. Bratesh-Skornicki, C.J. Bryer, W.R. Bungarz, A. Chusid, B.A. Dash, E.J. DiLello, Jr., J.I. Espinoza, K.A. Geraci-Ciardullo, D.M. Gocs, L.J. Good, E.A. Greenfield, A. Gupta, K.J. Higgins, T. Hogan, A.C. Holtzman, Y.M. Janvier, E.M.L. Jonisch, A.K. Josen, J.L. Kahan, S. Kaplan, K.J. Karlsrud, T.H. Kenefick, Y.M. Khakoo, B.A. Laboard, A. Lacoius-Petruccelli, P.S. Landau, P.B. Lang (medicine), H.T. Lantz, N.L. Lau, P.E. Leblanc, B.J. Lefkowitz, M.L. Lewin, S.S. Madad, I.M. Matos-Rivera, R.G. Merkler, S. Miller-Kowal, M. Mir, G.S. Mirkin, M-J. Moises, P. Naysan, M.F. Newman-Cedar, P.D. Oppenheimer, R.L. Paltzik (medicine), C.R. Pegler, F.J. Piaser, E.A. Pytlak, A.N. Reyes, R.J. Rodrigues, R. Rodriguez, S. Rosenfeld, B.W. Sacks, M. Salemi, C.R. Screnci, A.A. Serdakowska, B.A. Sheppard, B.S. Slater, G. Slepowitz, B. Softness, L. Spiegel (psychiatry), M.A. Stevens, S.H. Swezey, J. Syalee, R.N. Tingir, I.B. Toback, P. Vaccaro, M.G. Versfelt (psychiatry), E.B. Visconti, J.D. Weiss, A. Weiss-Harrison, M.B. Welles, J.M. Werkmeister, R. Yeger-Arbitman, K.H. Zatz, D. Zigelman, B.L. Zimmerman

Required Clerkship

THIRD YEAR

The major undergraduate teaching effort of the Department of Pediatrics occurs in the third year. Each student takes a six-week Core Clerkship at either The New York Hospital or the North Shore University Hospital (NSUH). The organization of the clerkship at these two sites is somewhat different. At NSUH, each student spends 3 1/2 weeks on a general pediatric inpatient unit and 1 1/2 weeks on the inpatient

adolescent unit. In addition, one week is spent in the outpatient clinics and newborn nurseries of the St. John's Hospital (a NSUH affiliate). At The New York Hospital, students are assigned to an inpatient team with which they make daily rounds and to which they admit patients. Two of the six weeks are spent in the Ambulatory Unit of either The New York Hospital or Lenox Hill Hospital working in both general and subspecialty clinics. In addition, each student is assigned to a general pediatric clinic which he/she attends each week. Students also have an opportunity to spend four consecutive mornings in the well-infant nurseries, and an afternoon with a practicing pediatrician. Emergency room experience is gained by scheduled evening assignments to this unit.

Students are responsible for a history, physical examination, and formulation of a differential diagnosis. The diagnostic and therapeutic plan for the patient is developed by the student, and presented to the attending physician. Students are expected to follow their patients closely, and to write pertinent progress notes. Formal teaching seminars are scheduled highlighting various aspects of general pediatrics as well as its subspecialties. In addition, the student participates in daily attending rounds and case discussions. The regularly scheduled Grand Rounds and Professorial Rounds for the Department of Pediatrics are part of the curriculum for the third-year student.

Students are assigned in groups of four or five to a tutor who is a member of the faculty. In twice weekly meetings, the tutor reviews the student's writeups and formal case presentations. These meetings are also frequently used to review specific points of diagnosis, treatment and pathophysiology through brief presentations made by students.

Elective Options

Elective options are offered to first-, second-, and fourth-year students. The department offers a fourth-year selective in Pediatrics that gives the student an opportunity to function as a subintern on an inpatient service. The student is expected to help with admission exam, notes on patients, and a diagnostic and therapeutic plan. Call is every third night. The student has the opportunity to attend all conferences and rounds with the housestaff. In addition, a selective is offered in ambulatory pediatrics where student participates in evaluation and continuity clinics along with the many specialty clinics. Student will do history and physical examination on each patient and present a diagnostic and therapeutic plan. The goal of this selective is to provide student with a supervised exposure to ambulatory pediatrics with special emphasis on preventative health care, normal physical and psychosocial development and out-of-hospital management of chronic disease.

In addition to these selectives in general pediatrics, the department offers a wide variety of electives in both clinical and research pediatrics at The New York Hospital, Hospital for Special Surgery, Memorial Hospital, North Shore University Hospital, and Lenox Hill Hospital. Other elective courses are listed in the *Fourth Year Course Catalog.*

PHARMACOLOGY

Professor Emeritus of Pharmacology

W.F. Riker, Jr., *Revlon Pharmaceutical Professor Emeritus of Pharmacology and Toxicology*

Professors of Pharmacology

L.J. Gudas, *Revlon Pharmaceutical Professor of Pharmacology and Toxicology*, chairman; J.R. Bertino (medicine), W.W.Y. Chan, R.W. Houde (medicine), C.E. Inturrisi, R. Levi, U. Muller-Eberhard (pediatrics), M. Okamoto, G.W. Pasternak (neurology), M.M. Reidenberg, A.B. Rifkind, A. Van Poznak (anesthesiology)

Professor of Clinical Pharmacology

K.M. Foley (neurology)

Adjunct Professors of Pharmacology

B.A. Berkowitz, S.J. Segal

Associate Professor of Pharmacology

H.H. Szeto

Associate Professors of Clinical Pharmacology

B.R. Meyer (medicine), D.A. Notterman (pediatrics)

Adjunct Associate Professor of Pharmacology

A. Sastre

Assistant Professors of Pharmacology

S.O. Franklin, S.S. Gross

Required Courses

SECOND YEAR

Medical Pharmacology A major aim of this course is to teach how selectivity of drug action is determined by pharmacologic principles. Emphasis is placed on the application of pharmacologic principles to the understanding and evaluation of drug actions. The goal is to provide the student with a scientific basis for a rational approach to drug therapy. Prototype drugs considered systematically serve to illustrate the pharmacologic characteristics of the important drug classes and their application in medicine.

The course begins with an introduction to the general principles of pharmacology. This is followed by a systematic coverage of major drug classes by lectures and conferences. Mechanisms of action and adverse effects of prototype drugs in current clinical use are presented in formal lectures. Case studies and problem-solving exercises are discussed at conferences to illustrate the application of basic pharmacologic knowledge in clinical medicine.

Elective Options

SECOND AND FOURTH YEARS

In both the second- and fourth-year elective periods, opportunities are available to pursue supervised laboratory course work and clinical studies in neuropharmacology, cardiovascular pharmacology, endocrine pharmacology, renal pharmacology, clinical pharmacology, drug dependency, analgesic pharmacology, drug metabolism, and cancer chemotherapy. A course in molecular pharmacology is offered in the fourth quarter of the second year (see *Fourth Year Course Catalog*).

Opening exercises, 1990

PHYSIOLOGY AND BIOPHYSICS

Professor Emeritus of Physiology and Biophysics

R.L. Greif

Professors of Physiology and Biophysics

E.E. Windhager, *Maxwell M. Upson Professor of Physiology and Biophysics,* chairman; O.S. Andersen, S.A.R. Fuchs (reproductive biology), D. Gardner, M.C. Gershengorn (medicine), B. Grafstein, *Vincent and Brooke Astor Distinguished Professor of Neuroscience,* C.O. Lee, T. Maack, P.R. MacLeish (ophthalmology), L.G. Palmer, J.L. Stephenson (biomathematics)

Research Professor of Physiology and Biophysics

J.E. Sealey (medicine)

Adjunct Professors of Physiology and Biophysics

R.G. Abramson, D.C. Gadsby, E. Heinz

Associate Professors of Physiology and Biophysics

T.K.C. King (medicine), A.N. Krauss (pediatrics), B.M. Rayson, H.J. Sackin, E. Townes-Anderson, A.M. Weinstein

Associate Professor of Clinical Medicine in Physiology and Biophysics

M.S. Pecker (medicine)

Associate Research Professors of Physiology and Biophysics

M-J.F. Camargo (medicine), G.D. James (medicine)

Adjunct Associate Professors of Physiology and Biophysics

S.B. Baruch, J.E. Franklin, Jr. (medicine), J.P. Reeves, B.W. Urban (anesthesiology)

Assistant Professsors of Physiology and Biophysics

D.F. Catanzaro (medicine), D.N.S. Duch (anesthesiology), D.A. Herzlinger, M. Nedergaard (neurology), E. Recio-Pinto (anesthesiology), S.F. Scarlata (medicine), R.B. Silver

Adjunct Assistant Professors of Physiology and Biophysics

T.J. Colatsky, S.M. Jones, E. Natke, Jr.

Visiting Assistant Professors of Physiology and Biophysics

D. Cemerikic, J. Okolicany

Required Courses

FIRST YEAR

Physiology Course Instruction in physiology and biophysics is concentrated in the third and fourth quarter of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy and biochemistry. The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and the means by which the functions of the various organ systems are integrated.

The laboratory work emphasizes mammalian physiology, and is directed toward quantitative determinations. Students are personally to obtain experimental data in carefully selected experiments and are taught to interpret them objectively and in a physiologically meaningful fashion. The laboratory experiments are chosen to illustrate fundamental principles in the field of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

Third Quarter Bioelectric phenomena, physiology of nerve and muscle, neuromuscular junction, smooth muscle, cardiac electrophysiology and physiology of blood circulation; lectures and conferences on endocrinology (integrated interdepartmental teaching of endocrinology).

Fourth Quarter Laboratory work on selected topics in physiology and biophysics. On one day each week for five weeks, conferences are devoted largely to a consideration of laboratory results and to the presentation of data from patients who exhibit functional disturbances. Lectures are given on respiration, the physiology of body fluids and acid base balance, renal and gastrointestinal function. Neurophysiology is taught by members of the physiology teaching staff in a separate neuroscience course.

The student is expected to meet a standard of knowledge in the indicated areas of physiology of sufficient depth to provide a basis for clinical teaching. At the end of the course the student is expected to have a sound grasp of the physiological basis of medicine and a professional understanding of the mechanisms involved in maintaining normal function of the human body.

Elective Options

Seminar courses in topics in membrane biophysics, topics in fluid and electrolyte balance, cardiac electrophysiology, gastrointestinal, and respiratory physiology are offered to first year students during the third and fourth quarter. An opportunity is offered to students during their second- and fourth-year elective periods to participate as laboratory instructors in physiology. Research work and journal clubs for medical students will be arranged on consultation with members of the department.

PSYCHIATRY

Professors Emeriti of Psychiatry

O. Diethelm, R.N. Kohl, W.T. Lhamon

Professor Emeritus of Clinical Psychiatry

S.L. Feder

Clinical Professors Emeriti of Psychiatry

H.E. Daniells, F.J. Hamilton, Sr., J.H. Wall

Professors of Psychiatry

W.A. Frosch, interim chairman; G.J. Botvin (psychology), A.M. Cooper, J.G. Gibbs, Jr., S.L. Gilman (history), I.D. Glick, K.A. Halmi, J. Holland, O.F. Kernberg, G.L. Klerman, R. Michels, *Barklie McKee Henry Professor of Psychiatry*, R.B. Millman, *Saul P. Steinberg Distinguished Professor of Psychiatry and Public Health*, S.W. Perry, III, C.R. Pfeffer, D.J. Reis (neurology), T. Shapiro, G.P. Smith, P.E. Stokes, K. Tardiff

Professors of Clinical Psychiatry

S.S. Asch, J.R. Bemporad, J.F. Clarkin (psychology), M.D. Clayson (psychology), A.H. Esman, S. Gaylin, J.L. Katz, R.L. Munich, A.H. Samiy (medicine), C.A. Shamoian, S.P. Stein, T.A. Vandersall, M. Viederman

Clinical Professors of Psychiatry

M. Beldoch (psychology), H.R. Blank, E.T. Carlson, H. Fensterheim (psychology), L. Friedman, H.F. Hunt (psychology), R.A. Isay, H.S. Kaplan, R.C. Mastrovito, W.A. Myers, J.M. Quen, C.J. Sager, L. Salk (psychology)

Adjunct Professors of Psychiatry

N. Dain (history), J.T. English, J. Green (psychology), W. Kass (psychology), B.F. Leavy (English), J.F. Masterson, M. Reznikoff (psychology), R. Schafer (psychology), H.J. Schlesinger (psychology), D.N. Stern

Adjunct Clinical Professor of Psychiatry

L.D. Hankoff

Associate Professors of Psychiatry

G.S. Alexopoulos, M.E. Hertzig, P.F. Kernberg, J.H. Kocsis, P.A. McBride, C. Pollack (neurology), G.S. Ross (psychology), M.H. Sacks, F. Schwartz (psychology), R.C. Young

Associate Professors of Clinical Psychiatry

R.C. Abrams, G.C. Addonizio, A.H. Appelbaum, B.L. Ballard, S.F. Bauer, H. Bolocan, J.A. Deltito, V.M. Fornari, S. Gabel, F. Hajal, S.W. Hurt (psychology), S.J. Kaplan, H.D. Kibel, H.W. Koenigsberg, A.B. Lewis, A.W. Loranger (psychology), M.J. Massie, S. Mattis (psychology), M.R.A. Mattson, B.S. Meyers, F.T. Miller, S.G. Mortati, H.J. Polan, W.H. Redd (psychology), L.H. Rockland, M.J. Russ, J. Schomer, M.A. Selzer, S.K. Severino, M.K. Shear, G.E. Solomon (neurology), V.L. Susman, J. Sverd, C.R. Swenson, K.G. Terkelsen, P.G. Wilson

Associate Research Professor of Psychiatry

N.D. Geary (psychology)

Clinical Associate Professors of Psychiatry

A.M. Antonovsky (psychology), R.C. Ascher, A.R. Broden, J.W. Brown, R.D. Bruun, E.H. Church, A. Collins, J.F. Crow, E.G. Dabbs, A. Dupuis, S.R. Edelson, M.S. Eisenberg, M.M. Fitzpatrick (psychology), A.K. Frankel, M.M. Fredland, R.E. Glass, R.B. Granet, R.S. Grayson, L.J. Hatterer, M. Hill, R. Hirsch, P.T. Janulis, T.P. Kalman, S.E. Kapel, M.G. Karmason, M.D. Kerr, A. Kiev, B. Landis (psychology), L.G. Laufer, R.F. Lax (psychology), M.S. Lederberg, H.J. Lefkowits, E.Y. Liang, E.L. Lipton, L. Loeb, A.A. McLean, M. Muroff (psychology), E. Nersessian, J.E. Nininger, Y. Nir, W. Overholser, J.M. Perman, M. Radomisli (psychology), J.M. Ross (psychology), E.B. Rowntree, A.M. Schwartz, D.A. Shapiro, J.H. Spencer, Jr., T.G. Stauffer, J.J. Stine, N.L. Straker, J.S. Tamerin, J. Terry, J.H. Weiss (psychology), D. Weitzner, M.C. Winestine (psychology), C. Winkelstein, M.C. Zimmerman (psychology)

Adjunct Associate Professors of Psychiatry

D.I.A. Cohen (biostatistics), F.F. Flach, R. Gilder, H.H. Krauss (psychology), J.R. Lachenmeyer (psychology), R.B. Murphy (biochemistry), R. Rabkin, J. Steinberg

Associate Librarian in Psychiatry

P. Tomasulo

Assistant Professors of Psychiatry

W. Breitbart, R.W. Butler (psychology) S.S. Campbell (psychology), E.S. Corp (psychology), L.J. De Stefano (psychology), R.S. Deucher, D. Diamond (psychology), L.A. Dusenbury (psychology), E.A. Farber (psychology), P.H. Fishler (psychology), S.P. Frankmann (psychology), R.A. Friedman, R.E. Gallagher, S.J. Goldsmith, D. Greenberg (psychology), E.R. Greenblatt (psychology), J.P. Halper, J. Herzig, S.V. Horowitz (social psychology), J.W. Hull (psychology), L.B. Jacobsberg, P. B. Jacobsen (psychology), B. Kalayam, B. Korey, L.M. Lesko, J.C. Mahler, Jr., A. Manevitz, D.B. Marin, J.C. Markowitz, P.M. Marzuk, R.H. McCarthy, M.L. Moline (physiology), L.M. Najarian, D.E. Nambudiri, D.A. Perlick (psychology), W.R. Picker (psychology), A. Reggev (medicine), S.G. Ross, S.D. Roth, C.J. Sanderson (psychology), L.H. Schneider (psychology), E.J. Schork, Jr. (psychology), E.E. Seelye, M.S. Sokol, T.W. Sowin, P.V. Trad, P.D. Trautman, P.J. Wilner, F.E. Yeomans

Assistant Professors of Clinical Psychiatry

W.V. Akman (medicine), D.C. Dillon, J.E. Schultz, D.R. Wagner (neurology)

Clinical Assistant Professors of Psychiatry

H.K. Abramowicz, D. Adams, E.L. Auchincloss, S. Auchincloss, R.D. Baker, A. Barasch, J. Barbuto, H. Berger, R.J. Berlin, M.B. Blitz, J. Blum (psychology), T.B. Boland (psychology), J. Bose, G. Brezenoff (psychology), L.M. Brody, R.B. Brower (public health), J.L. Brown (pediatrics), W. Burten, T. Butler, M. Carsky (psychology), R.H. Catenaccio, J.J. Cavanagh, T. Cherbuliez, I. Chiarandini, C.J. Clark, A.J. Clarkin (psychology), D. Cohen, M.V. Cohen (psychology), R.P. Cohen, J. Cohler (psychology), M.N. Datta, P.C. Deri (psychology), C.B. Diamond, M.V. Di Gangi, J.B. Doller, N. Donson, T.L. Doyle, Jr., J. Dunietz, E. Einbinder, A. Eisen, K. Eisenstadt (psychology), D. Feinberg, S.D. Feinstein, E.H. Feuer, J.L. Fine (psychology), E.F. Flynn, M.P. Frogel, V. Fromberg, M.R. Fyer, R.I. Ganeles, C. Gardner, B. Gilbert, K.J. Gilmore, M.M. Gilmore, A.B. Gistrak, H.I. Glazer (psychology), M.R. Goldberger, S. Golub, G.J. Grad, G. Greenberg (psychology), E.L. Greene, L.F. Grolnick, O.H. Gutierrez, D.N. Hertz, R.K. Hill, L. Hoffman, K. Hopenwasser, H.F. Huebner, C.G. Huntington (radiology), I.G. Hyler, G.D. Igel, W. Jacobson, S.C. Josephson (psychology), J.P. Kahn, R. Kaiser, N.L. Kaplan, R.D. Kaplan, N.P. Karush, R.K. Karush, P.F. Kauff (psychology), K. Kelly, H.A. Kim, K.S. Kirstein, J. Lanoil (psychology), Z.L. Lazar (psychology), R.L. Leahy (psychology). R.E. Lee (medicine), A.H. Levi (psychology), P.A. Levi, G.L. Levitt, B.A. Lieberman, J.H. Liebowitz, S. Lituchy, D.A. Lord (psychology), I.B. Lorinstein (psychology), E.M. Loutsch, M.A. Luallen (psychology), M.P. Luber, J. Lucas, R.L. Malen, D. Manning, E. McNutt, M.L. Melamed, J.G. Mendel, E.M. Mendelsohn (psychology), G.M. Montero, L.M. Moss, D.B. Nagel, A.D. Nahas, M.J. Napoliello, S.G. Nathan (psychology), A.I. Newman, P.O. Niceta (surgery), H. Nunberg, B.E. O'Connell, A.K. Offit, L.M. Parker, E.L. Parsons, J.T. Patten, S.L. Pauker, D. Pelcovitz (psychology), V.S.B. Pender, M.A. Perelman (psychology), M.M. Peskin, E.R. Peyser, S. Phansalkar, A. Phillips, V.R. Piskacek, J.M. Price, S.N. Price, L. Prusnofsky, A. Radomisli, J.C. Rembar (psychology), M.S. Reubins, M.M. Rick (psychology), M.G. Rothenberg (psychology), M. Rubinstein, G.H. Rusk, E. Samberg, G.K. Samios, B.J. Saul, J.W. Schein, J. Schmugler, A.H. Schore, S.W. Seides, R. Silbert, H.B. Simon (surgery), M.E. Snow (psychology), L.J. Sobel, M.A. Spiegel, I. Sternschein, L. Tallal, J. Tolchin, L. Tucker (psychology), H.J. Urbach, R. Waldbaum (pediatrics), S. Waldron, Jr., M. Wasserman, S.J. Wein, H.J. Weinberg, A.S. Weiner (psychology), A. Weintrob, D.J. Weiser, W.M. Weisner, J. Weiss (psychology), R.W. Weiss, W. Weiss, L.C. Winther, M.H. Witkin (psychology)

Adjunct Assistant Professors of Psychiatry

E. Becker, J.L. Berg, B.G. Berger (psychology), W.H. Berman, Jr. (psychology), E.J. Blum (psychology), S. Bram (psychology), B. Buchsbaum (psychology), M. Cloitre (psychology), H. Davidoff-Hirsch, A. Drewnowski (psychology), Z.E. Dziewanowska, B. Fishman (psychology), W.H. Goodman, S. Grossman, E. Halpert, M.G. Hart, S.P. Herman, A.B. Landolt, C.Z. Malatesta (psychology), J.C. Mayer, A. Mobarak, I. Mohacsy, R. Neschis, S. Pazner, A.P. Perlstein, N. Peters, E.L. Rabiner, S. Reich (psychology), T.A. Revenson (psychology), D.B. Robbins, L. Sevcik (anesthesiology), R.J. Sowala (psychology), J. Steisel

Assistant Podiatrist in Psychiatry

J. Cappa

Instructors in Psychiatry

C.E. Anderson, W.J. Apfeldorf, R.I. Bajulaiye, J.W. Barnhill, J.D. Bedrick, H. A. Berkeley, D.L. Braun, C.T. Cahenzli, R.L. Cambor, S.A. Cartmell, J.G. Chester, J.C. Cohen (psychology), A. Deutsch (psychology), R.A. Dulit, J.S. Fine, E.H. Gery, A. Gonzalez-Aviles, A. Griffin, J.R. Guss, L.F. Hoffman, E.M. Howanitz, M. Hunt, G.S. Kanwal, K.M. Kash (psychology), S.S. Kemker,

T.C. Kirkham (psychology), H.V. Kisnad, E.I. Kleifield (psychology), J. Krieger (psychology), S.O. Kulchycky, A.C. Leon (biostatistics), G.J. Makari, R. Mares, M. Olfson, D.F. Pelino, B.D. Poeschla, S.J. Romano, M.S. Rubinstein, M.A. Scher, D.A. Silbersweig, B.A. Sloan, T.E. Smith, B.L. Solnick, M. Stam, R.L. Steinberg, S.R. Sunday (psychobiology), G.K. Tsuboyama, H. Van Bellingham, E.R. Wachter, C.J. Weiss, D.D. Yi

Clinical Instructors in Psychiatry

S. Aarons, P.J. Acker (pediatrics), T.H. Ackerman, G.H. Albert, R. Altman, B.J. Ambrosino, J.E. Asch, A. Balas, K.J. Barish (psychology), E.P. Bender, J. Benjamin, N. Berkowitz (pediatrics), J.M. Bessette (psychology), D.K. Bloomgarden (medicine), S. Brandt, D.S. Breindel, R.H. Brent, N. Brockner, D.M. Brody, J.E. Burris (ophthalmology, courtesy), F.N. Busch, R.W. Bush (psychology), B.B. Caraccio, N.B. Case (psychology), S.E. Chazan (psychology), N.S. Cohen (psychology), R.O. Cohen (psychology), S.K. Cohen, D.H. Conney, S.A. Cooperman, A.K. Criticos (psychology), M.D. De Meo, J.C. Dietrich (psychology), R.J. Doherty (dentistry), A. Donatelli, A.F. Dubro (psychology), J.C. Echevarria, B.F. Edelstein, B.K. Elias, R.B. Fath, Jr. (medicine), C. Feigelson (psychology), L.G. Fischman, T. Fishman, B.L. Flye (psychology), L. Geisen (psychology), R.E. Gibbs (psychology), N.D. Gilliam (psychology, courtesy), W.L. Golden (psychology), B. Goodman, M. Gordon, R.J. Gordon, L.K. Gornick (psychology), M. A. Gould (psychology), M.S. Graham (dentistry), J. Greenberg, J.G. Greenspan (anesthesiology), L.C. Groopman, H.H. Guy (anesthesiology), A.M. Hilmi (medicine), B. Hoffman, E.L. Hollander, M.A. Horowitz (ophthalmology, courtesy), J.T. Howard (obstetrics and gynecology), L.R. Jacobs, V.T. Jorgensen, L.S. Josephs (psychology), V.B. Kaiser, S.B. Kardon (radiology), E.M. Katus, B. Katz, M.A. Katzman (psychology), R. Kogan, S. Kramer, N.M. Kravis, R.S. Kruger (psychology), S.P. Lee, M. Levine, E.G. Lister, P. Lister, A.N. Looker, R. Lubelski, J.R. Lusic, S.I. Lusskin, B. Markman-Reubins, B.A. Meisel (obstetrics and gynecology), W.J. Miles (dermatology), C.J. Morosini (medicine), D.A. Moses, J.B. Moses (medicine), S.T. Nevins (otorhinolaryngology), J. Ordover, S.B. Ornstein, A. Orr-Andrawes, L.D. Orvieto (dentistry), A. Papiasvili, E.M. Paul, P. Pechman (medicine), D.R. Powell (courtesy), C.P. Ramesar, J.A. Ramsdell (surgery), S.D. Raw (social work), A.O. Rebholz (surgery), J.O. Roiphe, P.E. Romero, A. Rosenberg, M.G. Rudden, R.S. Sacks, G.A. Sagi, L.S. Sandberg, E.M. Sanders, M.B. Saul (dentistry), D.H. Sawyer, L.D. Schackman, A. Schongalla, M. Schwab, M.N. Seif (psychology), M. Shukla, P.F. Sicher, M. Sickles, L.M. Sinsheimer, P.L. Sloate (psychology), S. Spater-Zimmerman, L. Spiegel, A.I. Stempler, E.H. Tulis (psychology), M.G. Versfelt (pediatrics), S. Wagner (psychology), M. Wainston, R. Welner, M.T. Wilner, R.S. Wysoki (obstetrics and gynecology), T.O. Zazula (psychology), E.K. Zitzmann (surgery)

Required Courses

FIRST YEAR, FIRST QUARTER

The Mental Status Examination This course reviews the phenomenology of human mental function. Each week a one-hour lecture/demonstration presents aspects of mental functioning including affect, thought, and perception. Their role in the organization of defense and coping mechanisms, the doctor-patient relationship, and sexuality are elucidated. Following the lecture, small groups of students meet with two preceptors, discuss the lecture and reading material, and visit a medical or psychiatric ward where a patient is interviewed. The data of the interview are organized by using the material discussed that week.

FIRST YEAR, FOURTH QUARTER

Human Behavior in Disease: AIDS as Paradigm The purpose of this course is to demonstrate principles of the response to serious illnesses. One disease, HIV/AIDS, has been chosen for illustration and will be explored in depth over eight weeks. The course is given as a weekly three-hour session during the fourth quarter. The first hour consists of lectures and videotaped demonstrations. The other two hours are spent in small tutorial groups with two faculty members interviewing patients and discussing the topics.

SECOND YEAR

Psychopathology The major psychiatric disorders are reviewed, emphasizing clinical features, etiology, diagnosis and treatment. After each lecture, groups of seven students meet with two faculty members on the wards of the Payne Whitney Clinic to discuss the lecture topic and reading assignments, and to interview patients. Students are helped to achieve an understanding of mental illness and to develop their observational, diagnostic, and interview skills.

THIRD YEAR

Clinical Psychiatry Clerkship Students are assigned for six weeks to special teaching units either at the Payne Whitney Clinic or at the Westchester Division of The New York Hospital. Clerks are given the opportunity to assume major responsibility for the evaluation and

treatment of selected inpatients under the supervision of full-time faculty and residents.

Students also work with the families of inpatients and participate in all ward activities. Outpatient experiences with adults and children are also provided. Seminar series, tutorials, readings and videotapes of typical psychiatric syndromes supplement the direct clinical experiences.

Elective Options

FIRST AND SECOND YEARS

Electives are offered in basic research areas of psychiatry, including Chronobiology, Development, and Human Sexuality. Students are encouraged to become involved in research activities in the Department during the first year, which they then have the opportunity to develop over the next three years. They may apply this work to candidacy for the degree of M.D. with Honors in Research. A Psychiatry Club, which meets monthly, is open to all students interested in psychiatry.

Summer Fellowships. A wide variety of summer fellowships in research are available. They include participation in ongoing faculty research as well as special projects specifically designed for medical students that can be completed in a ten-week period. Projects have ranged from the study of neurophysiology of exploratory behavior in rats to studies of the families of dialysis patients and of patients who do not follow medical regimens. Fellowships are available in inpatient and outpatient settings in many areas of the medical center. Details are available at the office of the Director of Medical Student Education. Students can apply for an NIH Summer Research Fellowship, and other special programs are available.

FOURTH YEAR

Electives and subinternships in inpatient and outpatient psychiatry — both adult and child — offer extensive opportunities to learn diagnosis and treatment of psychiatric patients by assuming direct responsibility, under supervision, for patient care. Research electives are available in the many research laboratories and activities of the Department including neurotransmitter biochemistry, infant development, clinical pharmacology, movement disorders, AIDS, and many others. Electives are also available in consultation-liaison, social and community psychiatry, psychotherapy, etc. A special effort has been made to provide relevant clinical psychiatric electives in pediatrics, surgery, obstetrics and gynecology, oncology, and internal medicine for students who do not plan a career in psychiatry. Elective sites include Payne Whitney Clinic, Westchester Division, Memorial Hospital, and North Shore University Hospital, as well as the many sites of liaison activity on nonpsychiatric services within The New York Hospital. Details are available at the office of the Director of Medical Student Education and in the *Fourth Year Course Catalog*.

PUBLIC HEALTH

Professors Emeriti of Public Health

G.G. Reader, *Livingston Farrand Professor Emeritus of Public Health*, chairman; F. Daniels, Jr., R.L. Engle, Jr.

Clinical Professors Emeriti of Public Health

L.L. Heimoff, S.A.L. Howe, B.H. Kean

Clinical Associate Professors Emeriti of Public Health

C.A. Berntsen, Jr., D.R. Schwartz (nursing), A.W. Seligmann, A. Ullmann (social work)

Professors of Public Health

C.B. Begg (biostatistics), G.J. Botvin (psychology), M.E.W. Goss (sociology), R.B. Millman, *Saul P. Steinberg Distinguished Professor of Psychiatry and Public Health*, H.S. Ruchlin (economics), K. Tardiff (psychiatry)

Professors of Clinical Public Health

L.M. Drusin, W.D. Johnson, Jr.

Clinical Professors of Public Health

E.J. Cassell, E.G. McCarthy, C.E. Stevens

Adjunct Professors of Public Health

M.H. Alderman, B.J. Flehinger (biostatistics), P.J. Imperato, V. Miké (biostatistics), G. Palevsky (engineering), A.L. Scherzer (pediatrics), V.W. Sidel

Visiting Professors of Public Health

E. Ginzberg (economics), P.D. Marsden

Associate Professors of Public Health

M.L. Lesser (biostatistics), R. Soave

Associate Professors of Clinical Public Health

R.L. Braham, A. Gibofsky, E.T. Khuri, A.E. Kuehl (surgery)

Clinical Associate Professors of Public Health

M.L. Finkel, D.G. Miller, K. Siegel (sociology)

Adjunct Associate Professors of Public Health

J.H. Godbold, Jr. (biostatistics), S.A. Kline, M.J. Kreek, S.C. Phillips

Adjunct Associate Professor of Clinical Public Health

E.F. Pascarelli

Assistant Professors of Public Health

B. Breuer, R.B. Brower, L.A. Dusenbury (psychology), L.M. Gerber, S.V. Horowitz (social psychology), B.D. Jordan (neurology), J.F. Kerner (psychology), P.H. Kleinman (sociology), K.D. LaGuardia (obstetrics and gynecology), F.S. Mandel (biostatistics), A.C. Mustalish (surgery), Y.R. Schlussel (sociology), P.L. Schnall

Clinical Assistant Professors of Public Health

G. Bondi, J.D. Dougherty, G.R. LeClercq, E.A. Zang (biostatistics)

Adjunct Assistant Professors of Public Health

D.A. Benezra, S.B. Blum, J.J. Cardwell (psychology), J.A. DeHovitz, W.H. Loery, C.P. Mauck, Z.B. Rosenberg, C.W. Wilkinson

Adjunct Clinical Assistant Professors of Public Health

A.M. Herdan, A.L. Levin

Associate Epidemologist in Public Health

M.E. Warshauer

Associate Social Psychologist in Public Health

E. Baker

Instructors in Public Health

R.L. Cambor (psychiatry), K. Offit, P.G. Supino, C.J. Weiss (psychiatry)

Clinical Instructors in Public Health

P.G. Elster, R.G. Positano (courtesy)

Educational Goals

Public Health as a field focuses on disease prevention, disease control, and health promotion in human groups. Society, rather than the individual, is the "patient." A major function of public health practitioners is the design and supervision of organized public and private programs targeted to meet community health needs. Researchers in public health from fields within and outside of medicine provide the knowledge-base for such programs. The specific content of practice and research in public health changes with changing technology and altered social and environmental conditions. But the goal remains the same: to reduce the amount of disease, premature death, and disease-produced disability in groups of people through organized efforts and disciplined study.

Courses in the Department of Public Health are designed to introduce students to important aspects of the field. Recognizing that the majority of students will not receive further training in public health after medical school, the department seeks to equip students with basic concepts and methods that will promote their present and future understanding of local, national, and international issues concerned with the public's health. Also, through teaching the approaches to problem solving embodied in epidemiology and biostatistics, the department seeks to provide lifelong intellectual tools for designing and assessing research in many fields of medicine. Electives are available for students who wish more intense exposure to public health research and/or practice.

Required Courses

FIRST YEAR

Community Health and Disease Prevention This course describes selected current disease problems that threaten or impair community health in the U.S. and abroad. The multiple interacting individual, social, economic, political, and environmental factors responsible for such problems are considered, as are approaches to preventing or alleviating the problems on a community-wide basis. Lectures and small group seminars. Coordinator, Dr. Millman. Third Quarter.

Introduction to Biostatistics This course presents a brief introduction to the basic concepts of probability and classical statistics, and describes the major statistical techniques encountered in the medical literature. Methods for collecting and summarizing clinical data are discussed, with emphasis on the design of clinical trials. Computer terminals for solving statistical problems are available. An exemption test is available for students with previous training in statistics. Dr. Godbold. Third Quarter.

Introduction to Epidemiology This course deals with the distribution and causation of diseases in mankind, and with the concepts and

methods necessary to describe and analyze such phenomena in populations and groups. Considered early in the course are important indices of disease frequency, mortality measures, design of retrospective (case history) and prospective (cohort) studies, and measures of relative and attributive risk. These fundamentals are then illustrated by reviewing selected communicable and chronic diseases, and by critical examination of recent journal articles. Lectures and seminars. Third Quarter.

Systems of Health Care This course describes the U.S. health care system in terms of the major dimensions used to characterize health care systems world-wide: the availability and organization of health personnel, types of health care facilities, and sources of economic support for health care activities. It includes attention to issues in the regulation of quality of medical care, problems in planning health care for communities and the nation, and the role of politics in formulating national health care policy. To provide perspective, the British system of providing health care is also discussed. Dr. Reader and Dr. Goss. Fourth Quarter.

SECOND YEAR

Parasitology and Tropical Medicine (the B.H. Kean Course) This course focuses principally on disease caused by the larger parasites that are especially prevalent in so-called underdeveloped areas. The course begins with the study of the host-parasite relationship as it is considered in microbiology and pathology and then broadens to include macroscopic parasites. Thus, although the initial and major emphasis of the course is on microscopy, it also deals with the main avenues for the study of diseases in man; clinical medicine and epidemiology. The important larger parasites of man are reconsidered, the mode of transmission of each parasite is studied, as well as the life cycle and the intermediate hosts. Prevention and control of human parasitic diseases are considered and therapy for these conditions is discussed. Actual cases of parasitic diseases are used to illustrate laboratory exercises and lectures. Dr. Johnson, assisted by Dr. Marsden. Fourth Quarter.

THIRD YEAR

Public Health and Community Medicine This course provides field trips in New York City, coordinated with seminar sessions in which field trip experiences and the larger public health issues involved are discussed and evaluated. Literature review is stressed along with first-hand experience in order to arrive at balanced views of major topics in public health as they relate to a metropolitan area. Teaching is conducted in small groups. Coordinator, Dr. Drusin. Rotations throughout the year.

Elective Options

Electives are offered throughout the four years. They include individually arranged study and research in health economics, in health care delivery problems in New York City, in substance abuse, other public health problems, as well as experience and training in epidemiology at the Centers for Disease Control, Atlanta, Georgia. A full listing of electives is available in the *Fourth Year Course Catalog*.

RADIOLOGY

Professors Emeriti of Radiology

F.C.H. Chu, J.A. Evans

Clinical Associate Professor Emeritus of Radiology

J. Zizmor

Professors of Radiology

J.P. Whalen, chairman; D.V. Becker, J.S. Borer (cardiovascular medicine), P.W. Brill, M.D.F. Deck, R.H. Freiberger, A.B. Goldman, A.F. Govoni, R.A. Hyman, J.J. Kaye, E. Kazam, L. Krook, S.M. Larson, J.S. Laughlin (physics), C.C. Ling (physics), R. Mohan (physics), J.B. Naidich, L.Z. Nisce, H. Pavlov, T.A. Sos, H.L. Stein, P.H. Winchester, R.D. Zimmerman

Professors of Clinical Radiology

M.A.E. Batata, S.J. Vacirca (physics)

Clinical Professor of Radiology

F.M. Cummins

Adjunct Professors of Clinical Radiology

P. Rossi, J.L. Westcott

Visiting Clinical Professor of Radiology

D. Wilner

Associate Professors of Radiology

R.E. Bigler (physics), H.L. Cohen, S.D. Davis, E.E. Deschner (medicine), R.D. Finn (physics), B. Ghelman, D.G. Gomez, D.B. Hayt, C.I. Henschke, J.R. Hurley, R.J.R. Knowles (physics), J.A. Koutcher (physics), G.J. Kutcher (physics),

J.A. Markisz, N. Poker, L.N. Rothenberg (physics), R. Schneider, P.B. Zanzonico (physics)

Associate Professors of Clinical Radiology

L.L. Anderson (physics), J.L. Bosworth, J.F. Botet, J.F. Caravelli, D.D. Dershaw, M.A. Goldman, R.T. Heelan, B.R. Javors, G. Krol, S. Packer (ophthalmology), L.M. Rothman, W.A. Rubenstein, H.S. Teixidor, S.S. Turner, M.N. Ziprkowski

Clinical Associate Professors of Radiology

A. Haimes, L. Kalisher, G. Stassa

Adjunct Associate Professors of Radiology

Y.H. Auh, S. Balter (physics), P.T. Cahill (physics), D. Cowburn (physics), L.F. Lunin, E.A. Nunez (physics), M.E. Peterson (physics)

Assistant Professors of Radiology

D.J. Ballon (physics), B.L. Binkert, K.S. Black, S. Bow, C.M. Burman (physics), G.A. Cataldi, C-S. Chui (physics), P.E. Cole, K.S. Crystal, F. Daghighian (physics), D.S. DeBlasio, B.M. Deutch, C.R. Divgi, M.J. Edelman, R.O. Ehrenpreis, D.M. Eidelberg (neurology), A.T. Farina, P.T. Finger (ophthalmology), D.P. Fontenla (physics), M.T. Gorey, E.S. Gould, J. Grewal, B. Gross, K. Han (physics) L.A. Heier, S. Hilton, M.B. Jagust, D.L. Katz, Y.S. Kim, P.A. Kosovsky, S.A. Kroop, S.C. Krysiewicz, L.P. Lawrence, L. Liberman, T.J. LoSasso (physics), D. Lu (physics), G. Mageras (physics), M.E. Masterson (physics), A.S. Muraki, P.V. O'Moore, D.M. Panicek, R.W. Perone, M.I.C. Perpignano, H.G. Potter, L. Potters, R. Rafal, D.L. Sherr, D.W. Trost, O.S.M. Tsen (physics), R.J. Warshawsky, K.L. Weingarten, M.D. Weiss, W.M. Williams, D.A. Wojtasek, D. Yankelevitz

Assistant Professors of Clinical Radiology

R. Gottesman, M. Graham (physics), J. Levenbrown, K. Pentlow (physics), J. St. Germain (physics), A. Wecksell

Clinical Assistant Professors of Radiology

S.A. Albert, J. Bastidas, L. Carl, B.E. Cohn, A.G. Dembner, W.B. Goldstein, A.B. Haimes, A.W. Haraway, V.M. Herasme, J.C. Hirschy, C.G. Huntington, M. Jacobs, K.B. Karlson, J.V. Levitan, M. Levy-Ravetch, C.C. Maniatis, L.D. Neistadt, J.G. Pardes, L.A. Saint Louis, H. Selby, S.J. Sherman, R. Solow, L.C. Xenophon, C.J. Youner

Adjunct Assistant Professors of Radiology

L.F. Campbell, K. Zirinsky

Visiting Assistant Professors of Radiology

H. Anli, J. Gao

Clinical Instructor in Radiology

R.J. Katz

Facilities

The completion of the C.V. Starr Pavilion in 1985 has enabled the Department of Radiology to centralize and expand its facilities in a vertical distribution to provide maximal availability to the various clinical services. The main sections of the Radiology Department are located on several floors of the Starr Building. These sections comprise General Radiological service to The New York Hospital inpatients on Starr 9; Pediatric Radiology on Starr 9; Computerized Tomographic scanning and Ultrasound on Starr 8; Neuroradiology on Starr 6; Interventional radiology on L5 and Nuclear Medicine on Starr 2. The department's central offices, conference room, and library are located on Starr 8a.

Other important sections of the department are maintained at locations convenient for patient care: Angiography and Interventional Radiology on L5, Uroradiology on Starr 9, Emergency Radiology, and OB-GYN Radiology. A new outpatient radiology facility has recently been completed, and is located adjacent to the lobby of the C.V. Starr Pavilion. The Section of Nuclear Magnetic Resonance is located in the sub-basement level of the Payne Whitney Clinic building because of structural shielding considerations. The research facilities for the department are located on the sixth floor of the Harkness Research Building. The Department of Radiological Physics at Memorial Hospital provides radiation surveys, calibration, and teaching in radiological physics. Radiation Therapy facilities are located in the Stich Building. A state of the art MRI Scanner is located in a private office setting on 72nd Street behind the "S" building.

Teaching

The teaching of radiology is integrated with the medical school curriculum during all four academic years. Teaching includes seminars, lectures, conferences, observation, and participation in a variety of elective courses.

FIRST YEAR

In conjunction with the first year course in neuroanatomy, a correlative lecture in neuroradiological anatomy is given.

SECOND YEAR
During the fourth quarter of the second year, introductory lectures are given on the clinical aspects of radiology, in preparation for third-year clinical clerkships. The student is introduced to the principles of film interpretation, indications for radiological examination, and to the choice and sequence of the various imaging modalities for the patient's maximal clinical benefit.

THIRD YEAR
The third year radiology clerkship endeavors to provide the student with a broad overview of general diagnostic radiology and the radiologic subspecialties. All current modalities of medical imaging are covered in the clerkship, which is an integral and mandatory part of the third year curriculum. The clerkship is given at the beginning of the third year, and consists of teaching seminars, practical experience, and a computer assisted teaching program termed RADMAC. Mornings are spent acquiring "hands-on" experience at The New York Hospital and affiliated teaching institutions. The students participate in imaging examinations in neuroradiology, angiography, computerized tomographic scanning, magnetic resonance imaging, nuclear medicine, gastrointestinal radiology, and pediatric and bone radiology. The students learn how these examinations are carried out, what the patient will experience, and how the examinations are interpreted. Afternoons are devoted to didactic presentations in all of the major fields of Radiology. The student's remaining unstructured time is used for self-instruction with the RADMAC program and assigned readings in two textbooks.

Additional instruction in Radiology during the third year is given to students on medical and surgical clerkships, who attend daily house staff film review of current cases with an attending radiologist.

FOURTH YEAR
During the fourth year, elective modules in advanced diagnostic radiology are offered to students at The New York Hospital, Memorial Hospital, Hospital for Special Surgery, North Shore University Hospital and at St. Barnabas Medical Center.

The student may choose from a wide selection of electives in all phases of radiology. Alternatively, an elective may be structured to the student's particular needs and plans, following an interview.

Additional elective modules are offered by the Department of Radiation Therapy in clinical radiation therapy, brachytherapy and radiation biophysics. The department is equipped with a full range of the most modern radiotherapeutic equipment used in the treatment of malignant disease.

SURGERY

Professors Emeriti of Surgery

E.J. Beattie, V.F. Marshall (urology), R.L. Patterson, Jr. (orthopedics), B.S. Ray, S.F. Redo (pediatrics)

Professors Emeriti of Clinical Surgery

W.G. Cahan, B. Jacobs (orthopedics), L.R. Straub

Clinical Professors Emeriti of Surgery

W.A. Barnes, J.W. Draper, H.S. Dunbar (neurosurgery), H.W. Farr, C.W. Holman, T.R. Miller, B. Thorbjarnarson

Clinical Associate Professor Emeritus of Surgery

W.F. Nickel

Professors of Surgery

S.P. Arnoczky (comparative orthopedics), M.F. Brennan, A.H. Burstein (applied biomechanics, orthopedics), A.M. Cohen, J.J. DeCosse, M.M. Eisenberg, P.R. Exelby, W.R. Fair, J.G. Fortner, R.A.R. Fraser (neurosurgery), J.H. Galicich, Jr., R.J. Ginsberg, D. Goulian (plastic surgery), O.W. Isom, D.W. Kinne, J.M. Lane (orthopedics), N. Martini, W. Nagler (rehabilitation medicine), M.P. Osborne, R.H. Patterson, Jr., A.L. Rubin (biochemistry), D.B. Skinner, K.H. Stenzel (biochemistry), E.W. Strong, W.T. Stubenbord, E.D. Vaughan, Jr., *James J. Colt Professor of Urology in Surgery*, R.F. Warren (orthopedics), A.J. Weiland (orthopedics, plastic surgery), W.F. Whitmore, Jr. (urology), P.D. Wilson, Jr. (orthopedics), T.M. Wright (applied biomechanics)

Professors of Clinical Surgery

J.S. Cheigh (biochemistry), J.R. Denton, A.E. Inglis (orthopedics), J.N. Insall (orthopedics), D.B. Levine (orthopedics), D.S. Martin, W.F. Pizzi, C.S. Ranawat (orthopedics), R.R. Riggio (biochemistry), L. Root, E.A. Salvati (orthopedics), T.P. Sculco (orthopedics), J.P. Shah, R.H. Spiro, A.D. Turnbull

Clinical Professors of Surgery

S.J. Behrman (dental and oral), R.H. Guthrie, J.H. McGovern (urology), E.C. Muecke (urology), J.A.

Nicholas (orthopedics), S.H.Q. Quan, P.H. Stern (rehabilitation medicine), R.S. Waldbaum, G.E. Wantz, J.C. Whitsell, II

Adjunct Professor of Surgery

G.Tom Shires

Adjunct Clinical Professors of Surgery

J.L. Madden, G.J. Wise (urology)

Associate Professors of Surgery

R. Yurt, acting chairman; E. Arbit, N.H. Bander, *Bernard and Josephine Chaus Associate Professor of Urological Oncology*, P.S. Barie, D.L. Bartel (applied biomechanics, orthopedics), A.R. Beil, Jr., F. Betts (biophysics), H.L. Bush, Jr., J.M. Davis, W.E. Enker, J.P. Gold, M. Goldstein (urology), C.W. Goodwin, Jr., *Johnson & Johnson Distinguished Associate Professor of Surgery*, P.M. Guida, J.H. Healey, H.W. Herr, K.H. Krieger (cardiothoracic), S.F. Lowry, D.E. Matthews (biochemistry), L.L. Moldawer, D.A. Notterman (pediatrics), J.C. Otis (applied biomechanics), P.M. Pellicci (orthopedics), C.M. Rimnac (applied biomechanics), V.W. Rusch, S.P. Schantz, M.F. Silane, P.A. Skudder, B.H. Smith, L. Staiano-Coico (microbiology), R.E. Windsor (orthopedics)

Associate Professors of Clinical Surgery

M.S. Bains, W.H.O. Bohne (orthopedics), S.W. Burke (orthopedics), F.W. Gamache, Jr., A.C. Geiss, R.F. Green (rehabilitation medicine), M.H. Hall, B.R. Heinzen, W.H. Knapper, A.E. Kuehl, M.H. Lavyne, J.P. Lyden (orthopedics), P.M. McCormack, R.R. McCormack, Jr. (orthopedics), D.T. Mininberg, R.L. Nelson, V.A. Parnell, Jr., S.D. Saal (medicine), P.C. Sogani, J.F. Sullivan (biochemistry), A.J. Tortolani, *John D. Mountain, M.D., Associate Professor of Clinical Surgery at North Shore University Hospital*, P.A. Torzilli (applied biomechanics), T.L. Wickiewicz (orthopedics)

Associate Research Professor of Surgery

D. Felsen (pharmacology)

Clinical Associate Professors of Surgery

A. Antonacci, S.E. Asnis, R.H. Bard, H.Z. Benjamin (rehabilitation medicine), R. Carras (neurosurgery), J.W. Coleman (urology), A.F. Cortese, J.H. Doherty (orthopedics), J.A. Epstein, N.E. Epstein, A.A. Fracchia, J.A. Fracchia (urology), A.H. Gold, B. Hoexter, M.J. Kaplitt, F.R. Kunken (dental and oral), S.B. Labow, R.C. Marcove (orthopedics), V.F. Marzulli, J.C. McCabe, K.P. Morrissey, P.F. O'Leary, W.R. Pitts, Jr. (urology), J.J. Putnam (dental and oral), J.M. Reckler, C.E. Rogers, C.S. Shin, J.W. Smith (plastic surgery), N. Spier, R.M. Stark (orthopedics), V.A. Subramanian

Adjunct Associate Professor of Clinical Surgery

N.A. Johanson

Adjunct Clinical Associate Professors of Surgery

C.M. Pellman, S.L. Scheiner

Assistant Professors of Surgery

M.M. Alexiades (orthopedics), D.W. Altchek (orthopedics), N.K. Altorki (cardiothoracic), A.T. Appleton (orthopedics), D.A. Behrman (dental and oral), R. Brockman (orthopedics), M.E. Burt (cardiothoracic), S.E. Calvano, F.P. Cammisa, Jr. (orthopedics), D.G. Coit, C.N. Cornell (orthopedics), J.T. Deland (orthopedics), A.M. Dietzek, G.A. Fantini, M.P. Figgie (orthopedics), P.F. Fondacaro, L.B. Gayle (plastic surgery), J. Ghajar (neurosurgery), D.I. Gorga (rehabilitation medicine), R.T. Grant (plastic surgery), P.H. Halebian, R.J. Hariri, L.P. Harvey-Banchik, D.A. Hidalgo (plastic surgery), L.A. Hoffman (plastic surgery), R.N. Hotchkiss (orthopedics), S.C. Khaneja, K. Ko (neurosurgery), H.R. Lamaute, S.J. Lang (cardiothoracic), M.P. LaQuaglia, G.S. LaTrenta (plastic surgery), I.M. Leitman, M.A. Marano, G.N. Minoli (dental and oral), M.P. Moore, A.J. Mustalish (emergency medicine), S.J. O'Brien (orthopedics), J.A. Petrek, D.L. Picard, S.R. Powell (pharmacology), D.S. Reiner, J.L. Ricci, D.A. Risucci (psychology), P. Russo, P.N. Schlegel (urology), E.G. Schwartz (orthopedics), D.C. Semashko, J. Sheinfeld, E.R. Sigurdson, R.B. Snow (neurosurgery), R.E. Sosa (urology), J.R. Spencer (urology), R.K. Tiwari (biochemistry), I. von Estorff (rehabilitation medicine), J.C.L. Wang (medicine), R.J. Ward, S.A. Weinerman (medicine), M.S. Weinstock, G.F. Whalen, J.A. Zelano (biomedical engineering)

Assistant Professors of Clinical Surgery

J.M. Aronian, III, T.A. Chaglassian

Clinical Assistant Professors of Surgery

I.J. Aprile, M. Arlen, F. Attiyeh, H.T. Barbaris, I.F. Barkan (rehabilitation medicine), L.A. Behrman (dental and oral), C.M. Beiles, B.W. Brewer, J.C. Byrne (urology), W.T. Curry, T.M. Darrigan (dental and oral), J.D. Davis (dental and oral), A.J. DePalo, D.M. Dines (orthopedics), G.K. Doughlin, C.R. Dunbar (orthopedics), A.C. Elias (dental and oral), A.R. Ernst, J. Feinberg (plastic

surgery), J.L. Finkelstein, L.A. Fish (urology), G.W. Flint, S.L. Frantz, M.E. Freund, S.G. Friedman, A.F. Glendinning, L.A. Gordon, J.L. Halpern (dental and oral), A.J. Hauser (dental and oral), S.J. Hershon, R.E. Hertz, A.D. Heymann, G. Imber, C. Kaplan (dental and oral), K. Kenigsberg, S.M. Koteen (dental and oral), L.B. Lane (orthopedics), J.C. Lee (dental and oral), M.S. Lemchen (dental and oral), L.R. Levin, R.M. Linsky, M.R. Madden, P.J. Marchisello (orthopedics), D.M. Mazor, J.A. McAuley, J.P. McCarron, Jr. (urology), T.P. McGovern (urology), T.C. McLure (plastic surgery), N.I. Mendell (dental and oral), G.W. Miner (urology), A.S. Mishrick, C.G. Moccio, L.J. Mondschein (urology), J.E. Morrison (orthopedics), M.D. Moseson, P.O. Niceta (urology), S.L. Nori (rehabilitation medicine), E.J. Nowak, M.A. Paglia, E.R. Piccaro (dental and oral), I.B. Prince (dental and oral), P.G. Prioleau (medicine), L.E. Quitt (dental and oral), T.L. Raftery, D-S. Rho (rehabilitation medicine), N.S. Roome, K.O. Rothaus, H. Rothenberg, J.E. Rowan (dental and oral), C.K. Saha, B.S. Savits, N.H. Schulman, D.C. Silverstein (orthopedics), H.B. Simon (urology), B.D. Sklansky, N. Sohn, I.A. Spira, H. Statman, J.K. Swinburne, F.J. Vagnini, K.P. Velis (orthopedics), J.S. Waxler, J.J. Williams (urology)

Adjunct Assistant Professors of Surgery

J.D. Birkhoff (urology), S.W. Davis (rehabilitation medicine), F.C. Lowe, M.H. Wechsler (urology)

Adjunct Clinical Assistant Professors of Surgery

A.M. Ayuyao, H.L. Beaton (cardiothoracic), D.A. Bloomfield (medicine), A. Cahan, R.P. Cordone, P.N. De Sanctis, R.A. Dietrich, S. Fortunoff (urology), G. Fried, J. Glasser, M.S. Gordon, J.G. Hansen, J.P. Kavoussi, K.R. Krauss (medicine), H. Lumerman (dental and oral), T.S. Melester, I.C. Schulman (medicine), J. Simson (medicine), A. Spiegel (medicine)

Visiting Assistant Professors of Surgery

W.K. Aulitzky, G.A. Gastl (urology)

Instructors in Surgery

K.J. Bregg (urology), M.J. Brennan (rehabilitation medicine), J.J.C. Chiao, F. Cuomo (orthopedics), J-F. Eid (urology), D.W. Johnstone, W.G. Jones, II, E.A. Lachmann (rehabilitation medicine), N.R. Mandava, J.T. Perry, T.K. Rosengart, L.M. Sclafani, S. Sharif (neurosurgery)

Clinical Instructors in Surgery

J. Abramowitz (urology), M.W. Abrams, M.M. Alexander (urology, courtesy), S.C. Allen, C. Arango (courtesy), M.J. Attkiss, F.L. Badillo (urology), S.M. Baum (dental and oral), S.R. Baumgarten (courtesy), R.B. Berroya, B.J. Boylan (dental and oral), G.S. Bromley (plastic surgery), M.J. Bronsky (dental and oral), A.D. Brown (rehabilitation medicine) J. Burrell (dental and oral), R.D. Carpenter (dental and oral), D.J. Chalif, G.C. Chotkowski (dental, oral and maxillofacial surgery), J.L. Clarke, H.S. Cody, III (courtesy), J.R. Cole, W.J. Cole (medicine, courtesy), B.M. Cooney (dental and oral), L.M. Cooper (dental and oral), R.L. Cucin (plastic surgery), L.M. Deane, R.E. Decker, S.L. Deckoff, D.C. DeRisi, A.R. Deschamps, J. Doundalakis (dental and oral), S.M. Erlanger, M.J. Errico, S.L. Frye (urology), P.M. Gallagher (plastic surgery), J.P. Gaston, B.S. Geller (medicine, courtesy), R.F. Giannandrea (dental and oral), B.R. Gilbert (urology), M.R. Glogoff (dental and oral), R.W. Gluck (courtesy), B.M. Greenberg, M.M. Gross (courtesy), J.W. Guido, F.A. Gulmi (courtesy), A.H. Harris, J.I. Hershman (urology), M.S. Hochberg (dental and oral), A.D. Housman (courtesy), M.S. Kaplan (urology, courtesy), J.L. Karp (courtesy), R. Karsten (dental and oral), N.M. Katlowitz (urology), M.E. Kessler (courtesy), H.N. Kivell (courtesy), K.V. Krishnasastry, G.W. Lee, C.A. Lennon (dental, oral and maxillofacial surgery), S.J. Lentini (dental and oral), C.B. Lesesne, S.R. Levin (rehabilitation medicine), D.C. Levine, D.J. Levine (dental and oral), B.M. Libin (dental and oral), F.M. Lifshey (dental and oral), M.H-H. Loo (urology), F.N. Lukash, G. Macina (medicine, courtesy), I. Madeb (urology), T.M. Mauri, D.A. Mayer, P.V. McMahon (orthopedics), A.S. Melinger, T. Meshkati, J.L. Mitchell (dental and oral), P.R. Neumann, M.F.X. O'Neill, P.D. Pack (dental and oral), H.S. Partridge, E.W. Powers, III (plastic surgery), B.I. Preminger (courtesy), A.J. Procaccino, P.H. Pruden (dental and oral), E.J. Prus (dental and oral), I.M. Rampello (rehabilitation medicine), D.S. Rich (orthopedics), T.D. Rizzo (orthopedics), M.J. Robbins (medicine, courtesy), H.A. Rose, A.D. Rosenthal, S.P. Saltzman (dental and oral), R.L. Salzer, Jr., (orthopedics), J.J. Sandhaus (courtesy), G.W. Sanford (dental and oral), M.A. Savino (courtesy), R.G. Schwager, R.E. Schwartz, B.A. Seideman, M.A. Seldon (medicine, courtesy), G. Sferra (dental and oral), S. Shamsian (courtesy), J.M. Sherwood, R.A. Sigler (dental and oral), H.B. So, R.M. Sorin (dental and oral), M.G. Steinberg (dental and oral), A.M. Stone, R.J. Strauss, S.R. Swamy (medicine), V.J. Tumminello (courtesy), S.J. Tunick (dental and oral), M.J. Vassallo (dental and oral), S. Wainstein (courtesy), A.B. White (orthopedics), A.J. Wise, M. Wosnitzer (courtesy)

Required Courses

SECOND YEAR

Instruction begins in the fourth quarter of the second year. Sessions are provided in general surgical problems as part of the course in physical diagnosis. Instruction is also provided in orthopedic and urologic examination.

THIRD YEAR

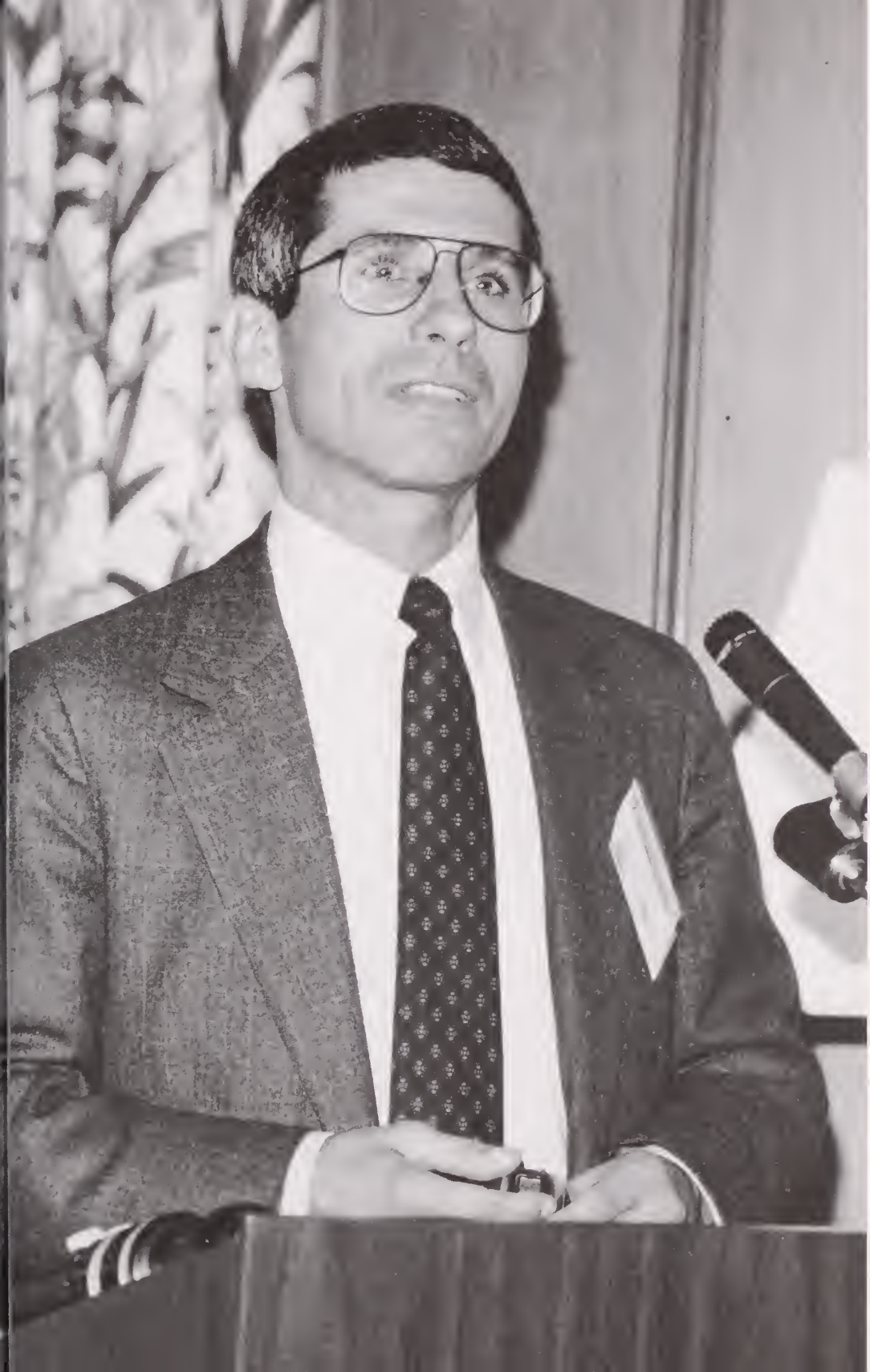
The curriculum for the third year provides a core program of clinical instruction in surgery to the student during a twelve-week period. This consolidates all surgical instruction, outside of initial teaching in physical diagnosis in the second year, and leaves the fourth year for elective studies.

The third-year class is divided into four sections. Each quarter provides approximately twelve weeks on the general surgery pavilions with a selection of rotations through the divisions of thoracic surgery, urology, neurosurgery, ophthalmology, otorhinolaryngology, pediatric surgery, plastic surgery and orthopedics (Hospital for Special Surgery). During this time, the student acts as clinical clerk and participates in day-to-day activities in patient care. The student gathers experience by taking complete histories and doing physical examinations. The student also evaluates laboratory determinations on assigned patients and has an opportunity to participate in the preoperative preparation. When the patient is operated on, the student may act as part of the operating team to see at first hand the pathological conditions for which the operation was undertaken. The student attends the rounds held by the residents and members of the senior staff.

Each Wednesday, from 2 to 3 p.m., the chairman of the department has a conference with the student body during which various surgical problems are reviewed. On Mondays and Thursdays, from 2 to 5 p.m., seminars are held in which attending surgeons lecture on surgery and its subspecialties. This schedule provides a broad coverage of surgery in its entirety.

On Monday and Friday afternoons, ward rounds are held by surgeons accompanied by students. These rounds are oriented toward the particular patients and problems available on the floor each time. The last week of the surgical clerkship is devoted to otorhinolaryngology and ophthalmology exclusively for clerkship and lectures.

Dr. Anthony S. Fauci, CUMC '66, Director, National Institute of Allergy and Infectious Diseases, delivering the Alpha Omega Alpha lecture



Prizes and Awards, 1990-91

American Medical Women's Association presents the Janet M. Glasgow Memorial Award to the woman who graduates first in her class, or, the Janet M. Glasgow Memorial Achievement Citations to those female students who graduate in the top 10% of their class. Achievement Citations were awarded to Virginia M. Hamilton, Corrine C. Kolka and Lisa J. Robinson.

CIBA Award for Outstanding Community Service This award, a complete set of the Netter Atlas Volumes, is offered by the CIBA Pharmaceutical Company to a second year student who has performed laudable extracurricular activity within the community. Leon B. Henderson received the award.

Clarence C. Coryell Prize in Medicine was endowed by a bequest from Dr. Coryell, who graduated from the Medical College in 1903. The prize is awarded to the student or students having the highest average in medicine through the junior year. This prize was awarded to David R. Gruen and Victoria E. Rand.

Clarence C. Coryell Prize in Surgery was also endowed by a bequest from Dr. Coryell. The prize is awarded to the student who attains the highest marks in surgery during the third and fourth years. This prize was awarded to Scott R. Shepard.

Gustavo Cudkowicz Memorial Prize in Immunobiology was given for the first time in 1983. It was established by the colleagues, friends and family of the late Dr. Gustavo Cudkowicz to perpetuate his interest in immunobiology and medical education. The prize is awarded by the Student Research Committee for outstanding research in immunology. This prize was awarded to Joseph B. Heitman.

Dean's Research Prizes were established in 1984 with funds made available from an anonymous donation to the Medical College. Cash awards are made to matriculated students in any class for excellence in research work submitted to the Student Research Committee. These prizes were awarded to Adam P. Dicker, Roy S. Herbst, Michael P. Lisanti, Mia Talmor, and David J. Yasgur.

Oskar Diethelm Prize for Excellence in Psychiatry was established in honor of Dr. Diethelm, Chairman of the Department of Psychiatry of Cornell University Medical College from 1936 to 1962. The prize is awarded to the medical student who has demonstrated exceptional interest and ability in psychiatry through research, clinical activities, or scholarly work. Paul S. Mischel received the award.

David Drusin Memorial Prize was established by his family and friends to recognize both scholastic achievement in medicine and those intangible human qualities associated with a good physician. Candidates for this prize are recommended by the Chairman of the Department of Medicine to the Dean of the Medical College at the conclusion of the third year. The prize was given to Cynthia J. Frary.

Franklyn Ellenbogen Prize in Hematology-Oncology was established by a gift from the Franklyn Ellenbogen, Jr., Memorial Foundation in honor of Ralph L. Nachman, M.D., the *Mark W. Pasmantier Professor of Hematology-Oncology* and Chairman of the Department of Medicine. The prize is given to a graduating student who has demonstrated significant evidence of achievement in Hematology/Oncology. Christopher Reynolds received this award.

Dean Michels and Senior Associate Dean Alonso with prize recipients at Convocation, 1991

Sarah O'Laughlin Foley Prize in Clinical Medicine Dr. William T. Foley, Emeritus Clinical Associate Professor of Medicine and a member of the class of 1937, established this prize in memory of his mother. The recipient, a member of the graduating class, is selected by the Chairman of the Department of Medicine for excellence in clinical medicine. The prize was not awarded in 1991.

Louis Gibofsky Memorial Prize This award was established by Mr. Louis Gibofsky's wife and son, Dr. Allan Gibofsky of the Class of 1973. A cash prize is offered to the medical student who, in the judgment of the Student Research Committee, submits the best research paper in nephrology, dialysis, transplantation, or immunobiology. In 1991, this prize was not awarded.

Good Physician Award was established by Dr. Philip Stimson, Emeritus Clinical Professor of Pediatrics and member of the Class of 1914. An engraved tray is awarded to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "the good physician." Jennifer L. Becker was elected to receive this award.

Charles L. Horn Prize is awarded to a member of the graduating class who has demonstrated outstanding qualities of leadership and service to the medical community. David R. Gruen received this award.

Faith Stewart-Gordon Prize for Excellence in Rehabilitation Medicine The recipient of this prize should demonstrate a sincere interest in Physical Medicine and Rehabilitation and show the most promise to excel in that field. This prize was awarded to Adrienne A. Denese and Dieu-Thu T. Vo.

Herman L. Jacobius Prize in Pathology was established in 1945 by a gift from Dr. Lawrence Jacobius in memory of his son, Herman L. Jacobius '39, who gave his life in the Netherlands in World War II. The prize is awarded to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainment and outstanding performance in pathology. The prize was awarded to Chadwick W. Christine, III.

George Ladas Prize for Efficiency in Gynecology was established in 1980 by George Ladas, Class of 1927, in memory of his mother. The prize is awarded to the medical student who has demonstrated the greatest proficiency in gynecology. The recipient of the award was Roy S. Herbst.

Dr. Harold Lamport Biomedical Research Prize An award was established at several medical schools by Mrs. Lamport in memory of her husband, Distinguished Service Professor of Physiology and Biophysics at Mount Sinai School of Medicine. The award is given by the Student Research Committee for a thesis reporting original biomedical research. The prize is awarded to a medical student while a candidate solely for an M.D. degree. This prize was not awarded in 1991.

Jay Lawrence Award for Clinical Proficiency in Infectious Diseases was established in 1988 by Mrs. Lawrence in memory of her husband. The recipient, chosen by the Chief of Infectious Diseases and Dr. Charles R. Steinberg, Associate Professor of Clinical Medicine, is awarded to a student who has demonstrated excellence in clinical infectious diseases. Thomas E. Hamilton received this prize.

Lemmon Company Outstanding Student Award is presented to a graduating student who has excelled in his or her field of study. The recipient of this prize was Glenn D. Goldman.

Elise Strang L'Esperance Prize in Public Health is awarded to the woman student of the graduating class who best reflects the attributes and values of Dr. L'Esperance, who served on the faculty of Cornell University Medical College for forty years. The prize was awarded to Leslie S. Go.

Robert M. Lintz Prize for Efficiency in Rheumatic Diseases was established by Dr. Robert M. Lintz to be awarded to a member of the graduating class for achievement in rheumatic diseases. This prize was given to David M. Campanelli.

George S. Meister Prize in Pediatrics was established in 1967 in memory of Dr. George S. Meister, Class of 1926, as an expression of the high esteem in which he was held by members of his family, his close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded by the Department of Pediatrics, the prize is given for special achievement in pediatrics. Jane Soohoo received this award.

Alfred Moritz Michaelis Prize for Efficiency in General Medicine The prize, awarded for "general efficiency" in the Department of Medicine, was established in 1926 in memory of Alfred Moritz Michaelis, Class of 1925, who died shortly after his graduation. Prizes were awarded to Byron P. Demopoulos and Robert Gross.

James A. Moore Prize in Otology This prize, a silver medal, is awarded to a student for excellence in the field of Otology. Mr. and Mrs. James Stewart-Gordon established the prize in 1986 in honor of Dr. Moore, who was Chairman of the Department of Otorhinolaryngology from 1947 to 1978. John F. Carew, Jr. was the recipient of the medal.

James A. Moore Scholarship was established in 1981 by former associates and members of the Department of Otorhinolaryngology in honor of their chairman, Dr. Moore, upon his retirement. The scholarship is presented to a student who excels in the field of otorhinolaryngology. John F. Carew, Jr. was also the recipient of the scholarship.

Gustave J. Noback Memorial Prize in Anatomy was established in 1962 by Miss Berthe Manent, a graduate of The New York Hospital School of Nursing, in memory of Dr. Gustave J. Noback. Dr. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The recipient, a student who has performed outstanding work in the field of anatomy, is chosen by the Chairman of the Department of Cell Biology and Anatomy. The prize was not awarded in 1991.

Gustave J. Noback Memorial Fund for Advanced Study and Teaching in the Field of Anatomy In 1963, a second fund to honor Dr. Gustave J. Noback was established by Miss Berthe Manent to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The recipient of this prize is also chosen by the Chairman of the Department of Cell Biology and Anatomy. This prize was awarded to Michele Suortes.

Arthur Palmer Prize for Efficiency in Otorhinolaryngology is supported by the Arthur Palmer Fund. This prize was established by members of the Department of Otorhinolaryngology in honor of Dr. Palmer, who served as acting chairman of the department from 1927 to 1938. The award is given to the student in the graduating class who has the best record in otorhinolaryngology. This prize was awarded to Victoria E. Rand.

Joan Severino Parisi Prize in Internal Medicine was established in 1989 by Dr. Alfred F. Parisi, Class of 1963, in loving memory of his wife, Joan Severino Parisi. The prize is awarded to the graduating senior who, in the judgment of the faculty, has demonstrated both a warm and caring relationship for patients and high level scholastic achievement in Internal Medicine. The prize was awarded to Corrine C. Kolka.

Robert F. Pitts Prize was established by a generous gift from the late Robert F. Pitts, former chairman of the Department of Physiology and past president of the American Physiological Society. The prize is awarded for a research thesis in physiology presented to a committee headed by the Chairman of the Department of Physiology and consisting of the Dean and the Chairman of the Student Research Committee as well as the Chairmen of the Departments of Physiology at Harvard Medical School and Yale University School of Medicine. This prize was given to Douglas B. Sawyer.

John Metcalf Polk Prizes for General Efficiency were established in honor of the son of the first dean of the Medical College, John Metcalf Polk, a graduate of the Class of 1899 who remained at the College as an Instructor until his death in 1904. These prizes are the highest scholastic honors a student can achieve at Cornell University Medical College and are awarded to the three students who place at the top of the class for scholastic performance in all four years. These prizes were awarded to Glenn D. Goldman, Daniel A. Medalie, and Scott R. Shepard.

Dean William Mecklenburg Polk Memorial Prize was established in memory of William Mecklenburg Polk, M.D., L.L.D., first dean of the Medical College, who served from 1898 until 1918. Two prizes for proficiency in research are awarded by the Student Research Committee. Awards were made for research theses submitted by Thomas C. Lee and R. Clay Reid, Jr.

Ralph I. Poucher Prize for Proficiency in Obstetrics and Gynecology was established in 1989 by Mrs. David D. Thompson in memory of her father. The prize is to be awarded to a graduating woman student for proficiency in Obstetrics and Gynecology. This prize was awarded to Helen H. Kim.

Gustav Seeligmann Prizes for Efficiency in Obstetrics In recognition of the work of Dr. Gustav Seeligmann, instructor at the Medical College and a prominent New York obstetrician in the early 1900's, an anonymous donor endowed a prize to be awarded to the member of the graduating class who has made the best record in obstetrics. Elizabeth A. Stier was awarded this prize.

Sondra Lee Shaw Memorial Prize Mrs. Joan S. Friedman established this prize in memory of her sister, Sondra Lee Shaw, to be awarded by the Student Research Committee to the student who has produced an outstanding research paper in the field of neurology, pharmacology related to the nervous system, or behavioral science. This prize was not awarded in 1991.

Paul Sherlock Prize in Internal Medicine This prize was established by the members of the Alpha Omega Alpha honor society of the Class of 1985 and the Cornell University Medical College Alumni Association in honor of Dr. Paul Sherlock, Class of 1954, a popular and respected teacher until his death in 1985. The award is presented to the graduating student who is pursuing a career in Internal Medicine and has demonstrated exceptional integrity and compassion in caring for patients, as exemplified by Dr. Sherlock. The recipient is selected by vote of the graduating class. The prize was awarded to Kathleen M. Restivo.

Mitchell Spivak Memorial Prize in Pediatrics This prize was established in memory of the father of Jerry Spivak, Class of 1964, and is awarded to that member of the graduating class who has achieved the best record in pediatrics. This prize was awarded to Gary P. Colón.

T. Campbell Thompson Prize for Excellence in Orthopedic Surgery was established to recognize Dr. Thompson for his interest in teaching and leadership in the field of orthopedic surgery. Dr. Thompson was Surgeon-in-Chief of the Hospital for Special Surgery from 1955 to 1963. The prize is to be awarded to the member of the graduating class who has shown greatest proficiency in orthopedic surgery. The selection is made by the Dean upon recommendation of the faculty and staff of the Hospital for Special Surgery. Christopher T. Behr was awarded this honor.

William C. Thro Memorial Prize was established in memory of William C. Thro, class of 1901, whose deep interest and devotion to clinical pathology found expression in the teaching and practice of this subject at his alma mater from 1910 to 1938. The prize is awarded to the student who attains the best record in the pathophysiology course. The award was given to Walter C. Jean.

Upjohn Achievement Award This award is given to a member of the graduating class in recognition of outstanding achievement in a basic science. Consisting of a cash award and a plaque, the award is supported by the Upjohn Company. Glenn D. Goldman was the recipient of this award.

Alan Van Poznak Award for Excellence in Anesthesiology was established in 1990 by the Department of Anesthesiology in recognition of Dr. Alan Van Poznak's contribution and dedication to the medical education of Cornell University Medical College students. The second recipient of this award is David M. Campanelli.

Weiss Prize for Excellence in Clinical Medicine was established by Mr. and Mrs. Roger Weiss in 1979 as an expression of the high esteem in which they hold their physician, Dr. Harvey Klein, *William S. Paley Professor of Clinical Medicine*. The award is presented to a member of the graduating class who, in the opinion of a committee chaired by Dr. Klein and including the Chairman of the Department of Medicine, best exemplifies the qualities necessary for the attainment of outstanding bedside clinical competence in the field of internal medicine. This prize was awarded to Byron P. Demopoulos and Robert Gross.

Anthony Seth Werner, M.D., Memorial Prize was established by Dr. Aaron S. Werner in memory of his son, Dr. Anthony Seth Werner, who, at the time of his death in 1968, was Assistant Professor in the Department of Medicine. The prize is awarded to a member of the graduating class for excellence in the study of infectious diseases. This prize was not awarded in 1991.

Harold G. Wolff Research Prize is presented in memory of the late, famed chief of neurology at The New York Hospital-Cornell Medical Center. The prize is given to the medical student who has completed the most outstanding piece of original research in the neurological or behavioral sciences. This prize was awarded to Lisa J. Robinson.

Scholarships

Through the generosity of many individuals and organizations, endowment income and annual gifts provide funds for both scholarships and loans.

Financial information is not a factor in the selection of students at the Cornell University Medical College. Scholarship income is derived from endowed and invested funds and other resources listed below. Awards are made on the basis of financial need. Any student in good standing in the Medical College who has financial need is eligible to apply for assistance. Awards are made for one year only and returning students must reapply each year. The funds listed below are available only to students who have been awarded financial aid.

Vivian B. Allen Scholarship Endowment. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to provide income to aid needy students of good scholastic standing who otherwise would not be able to complete their medical studies.

AMA-ERF. An annual gift from the American Medical Association and Research Foundation is awarded through the New York State Association and includes contributions from Cornell University Medical College alumni and friends. This gift is used to provide aid for students qualifying for financial aid.

Aileen Anderson Scholarship Fund. A bequest from Aileen Anderson provides income to be awarded to a deserving student with financial need.

Vincent Astor Fund for Medical and Graduate Student Scholarships. The income from this generous endowment from the Vincent Astor Foundation provides financial aid for students at the Medical College and the Graduate School of Medical Sciences.

The Auxiliary of The New York Hospital Scholarship. Income from this endowed fund established by the Auxiliary of The New York Hospital provides aid for a third or fourth year medical student with financial need.

David P. Barr, M.D. Fellowship Fund. An annual gift from the Cornell University Medical College Alumni Association honors the late David P. Barr, M.D. '14. Funds provide fellowship support for students involved in research and clinical activities.

Wilder and Helen Guy Beal Scholarship Fund. Income from a generous bequest from the estate of Helen Guy Beal will be used to provide financial support for students interested in general practice in small communities.

Becker Family Scholarship Fund. The income from this endowed fund, established by a generous gift from the estate of Louis Becker, is used to provide scholarships for deserving students.

The Lois and Max Beren Foundation. An annual gift from the Lois and Max Beren Foundation is awarded to a promising student attending the Cornell University Medical College who would find it impossible to attend without financial support.

Elsie and Jack Bernstein Scholarship Fund. A generous gift under the will of Elsie Bernstein established this fund to provide scholarships to students of the Medical College who could not otherwise afford the high costs of a medical education.

H. Meredith Berry Scholarship Fund. The income from this endowment fund, established by gifts from Dr. H. Meredith Berry '41, is used to help a needy and deserving student.

Siegfried and Josephine Bieber Scholarship Endowment. The income from the endowment, given by the late Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides financial aid for students in good academic standing who need financial aid.

John Frederick Bohmfalk Scholarship Fund. This endowed fund was established by a bequest from the estate of John Frederick Bohmfalk. The income from this fund is used to provide scholarships to students in need of financial assistance.

The John V. Bohrer Scholarship Fund was endowed by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from the income are awarded to students "who shall express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."

Lucien and Ethel Brownstone Merit Medical Scholarship. Generous gifts to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarship. The income from the endowment established by the gift is awarded as a four-year scholarship to one or two students. The donors hope to encourage the most innately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine. The first award was made in 1968.

Mary E.C. Cantle Scholarship Fund. The income from this invested fund, which was established by a bequest from Mary E.C. Cantle, provides scholarships for worthy students in the Medical College.

Lisle C. Carter Scholarship Fund. Income from this fund, established from the estate of Emilie Siebert, is to be used for grants to third- and fourth-year minority students.

Frances N. and John A. Cashman Scholarship Fund. This endowed fund was established by a generous gift from the Trust of Frances Nevins Cashman. The income from this fund provides a scholarship to a woman student.

Lillian M. Charles Scholarship Endowment. The income from this fund, which was established by a generous gift from the late Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.

The Class of 1923 Fund. A graduate of the Class of 1923 established this fund which provides income for scholarships for needy students interested in pediatrics.

The following alumni classes have established endowed funds for scholarships. The income from these endowments is to be used to provide grants for worthy and needy students:

Class of 1944 Scholarship Fund

Class of 1946 Scholarship Fund

Class of 1958 Scholarship Fund

Class of 1961 Scholarship Fund

Class of 1963 Scholarship Fund

Class of 1962, Lawrence Hanlon Scholarship Fund. This fund, in honor of the 25th anniversary of the Class of 1962, is in memory of Dr. Hanlon, Associate Dean of Students while the class was at the Medical College. Income from the fund is to be used to provide aid to medical students needing financial assistance.

E. Craig Coats Scholarship Fund. This fund was endowed by the family of Dr. E. Craig Coats '30, in his memory. Dr. Coats served as a member of the faculty of the Medical College and as an attending urologist at The New York Hospital for many years. Income from the endowment provides scholarship assistance for a third- or fourth-year student, preferably a student with an interest in urology.

Joseph Collins Foundation. Cornell University Medical College is one of the medical schools assisted by the foundation established by Joseph Collins, M.D., a pioneer in the field of neurology. Aid is given to needy medical students with interest in broad fields of learning.

Coppermines Foundation Scholarship Endowment. Income from this endowment, established by a generous gift from the Coppermines Foundation, provides financial assistance for needy and worthy students.

Jean Davidoff and Elizabeth Cohen Scholarship Fund. This endowment was established through a gift by Dr. Harry S. Berkoff '23 in memory of his sisters. The income is available annually to a student, or students, in the third- and fourth-year classes who are in need of financial aid and who, by their scholarship and conduct, have proved worthy of this.

Dean's Special Scholarship Fund. This invested fund was established through the generosity of many contributors. The income is used to provide scholarships for worthy students who are especially in need of financial assistance.

Mehdi Dilmaghani Scholarship. An annual gift in memory of Mehdi Dilmaghani provides financial aid for a needy student.

Marie G. Eckhardt Scholarship Fund. This fund was established through a bequest from the estate of Marie G. Eckhardt. The income is used for need based scholarships for worthy students.

Kate and Henry Eichel Scholarship Fund. This gift from the estate of Kate Eichel is an invested fund given in memory of Kate Eichel and her brother, Dr. Henry Eichel '07. The investment income provides financial aid for students in need of financial assistance.

Dr. Harry Eno Scholarship Endowment. Established in 1955 by a gift of the late Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.

Gertrude and Louis Feil Scholarship Fund. This generous fund was established by the family and friends of Mr. and Mrs. Louis Feil in honor of their parents' fiftieth wedding anniversary. The income is used for financial aid for deserving medical students.

The Jeremiah S. Ferguson Scholarship Fund was established by the Board of Trustees of Cornell University in memory of Jeremiah S. Ferguson. The investment income is awarded annually to a student in the third- or fourth-year classes.

Anthony Ferrara Memorial Scholarship Fund. The mother of Anthony Ferrara and his fellow students and friends established this fund. The investment income provides scholarship assistance to deserving medical students.

Joseph P. Ferrigan Endowment. The income from this endowed fund, established by an anonymous gift, is used to benefit a worthy and meritorious student in need of financial assistance.

Eleanor Ruth Gale Fund. Income from a bequest from the estate of Eleanor Ruth Gale provides support for a female graduate of the College of Arts and Sciences of Cornell University who is attending the Medical College.

The Wallace D. Garrabradt Scholarship Endowment was established by the late Mabel G. Gormley and the income is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.

Roscoe Giles Scholarship Fund. This fund, established by gifts from minority faculty, alumni and friends of the Medical College, provides scholarships for minority students. It honors Roscoe Conkling Giles '15, the first black graduate of Cornell University Medical College, a leader in developing equal rights for physicians and an outstanding surgeon.

Anna C. Gossner Memorial Scholarship Fund. An endowed fund has been established by Joseph L. and Simone D. Gossner in memory of Mr. Gossner's mother, Anna C. Gossner. The income from this endowment will provide financial support for a dedicated student of the Cornell University Medical College who has need.

Simone D. and Joseph L. Gossner Scholarship. A generous gift from Simone D. and Joseph Gossner will provide income for a scholarship for a medical student with financial need.

The Judge and Mrs. Samuel Jordon Graham Memorial Scholarship Endowment was established by a bequest from the estate of E. Norman P. Graham. The income provides scholarship assistance for deserving students of the Medical College.

Connie M. Guion Fund. Financial aid for women students has been made available by a generous bequest from the estate of Dr. Connie M. Guion '17.

Connie M. Guion Scholarship. Providing an annual scholarship to be used toward tuition for a student of the Medical College, the scholarship was established by Ambassador and Mrs. Vincent deRoulet to express their gratitude to the late Dr. Connie Guion '17.

Connie M. Guion Scholarship for Medicine. The Joseph Collins Foundation provides an annual scholarship to a fourth-year student of outstanding merit in honor of the late Dr. Connie M. Guion '17.

Mary F. Hall Scholarship Endowment. The income from a fund established by a bequest of Miss Mary F. Hall is available to any woman student in the Medical College who needs its aid, who is a bona fide resident of the State of New York, and was such prior to admission to the college.

The Giovanna Maria Harrower Scholarship. A generous bequest from the estate of Giovanna Maria Harrower provides income to support financial aid for deserving medical students at Cornell University Medical College.

Dr. John A. Heim Scholarship Endowment. The income from this fund, which was established under the will of Dr. John A. Heim '05, provides scholarships in the Medical College for students who are in need of financial assistance.

Milton Helpern Fund. A bequest from the late Fritz J. Cramer, M.D. '26 and the late Kate Constable Cramer, M.D. is in memory of the late Milton Helpern, M.D. '26. Income from the fund is to be used to purchase tickets to cultural events for Cornell University Medical College students.

The Irma T. Hirschl Scholarship. The income from a trust under the will of Irma T. Hirschl provides scholarships to needy, outstanding students dedicated to medical science, the easing of pain and the protection of life. Several other medical schools in the city are also beneficiaries under the trust.

Maier and Shantsya Hitzig Scholarship. Through a generous gift, Dr. William M. Hitzig '29 established this endowed scholarship in memory of his father and mother. The income is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

The Dr. Edward Hoenig Scholarship Fund was endowed by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income provides financial assistance to needy and worthy students.

Samuel Hollander Endowment. The income from an endowed fund established by bequest of Dr. Samuel Hollander is awarded to a worthy student for scholarship.

The Ruth Hollohan Scholarship Fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The investment income is used for financial aid in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.

Elizabeth and Neill Houston Scholarship Endowment. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. The income from the endowment provides a room-rent scholarship in Olin Hall.

Charles Evans Hughes Memorial Foundation Scholarship Fund. The foundation was established by the late Chauncey L. Waddell on the death of his wife Catherine Hughes Waddell, in memory of her father, Chief Justice Hughes. The generous gift was made to the Medical College to support the effort to meet the financial aid requirements of enrolled minority students.

Professor Andrew Hunter Scholarship. This fund was established by the Maurice H. Givens Trust in honor of the late Professor Andrew Hunter, who was a professor of biochemistry at the Ithaca division of Cornell University Medical College, where Mr. Givens served as Professor Hunter's assistant from 1909-1914. The income from this endowment provides scholarships to needy and worthy students in the Medical College.

Dr. Charles I. Hyde '10 and Eva Hyde Scholarship Endowment. Established by the late Dr. Charles I. Hyde and Mrs. Eva Hyde in memory of her daughter Anita Shirley Hyde, this endowment provides income to meritorious students who have completed one year of the regular medical course and are in need of assistance.

James and Louise Jobe Scholarship Fund. A generous gift from Miss Louise Jobe has endowed the James W. and Louise Jobe Scholarship Fund. Income will be used to provide financial aid to a needy student.

The Dick Katzin M.D. Scholarship Fund was established in 1966 by Dick Katzin '65. This annual gift is used to give financial aid to a needy student.

The Dr. B.H. Kean International Fellowships. In recognition of the excellent teaching of medical students by Dr. B.H. Kean, the reunion Classes of 1964 and 1965 have established this endowed fund. Income from this fund provides support for Cornell University Medical College students who have been selected by a faculty committee to do research in developing countries. Recipients of these awards will be known as Kean Fellows.

Samuel Farrar Kelley M.D. Scholarship Fund. Contributions for this invested fund are being given by Mrs. Lillian E. Kelley in memory of her husband. Income from this fund is available to students in good standing who need financial assistance.

Edwina Kittredge Fund. Income from a bequest from the estate of Edwina Kittredge is available for financial aid for needy students.

William Sargent Ladd Scholarship Fund. Established with gifts from the family of William Sargent Ladd, M.D., Dean of the Cornell University Medical College 1934-1942, this fund provides support for able medical students with financial need.

Dr. Margaret Bashford LeGardeur Scholarship. Income from a bequest from the estate of Dr. Margaret Bashford LeGardeur '41 is to be used to provide scholarship support for worthy Cornell University Medical College students.

The Elise Strang L'Esperance Scholarship Endowment, established by a bequest from Dr. L'Esperance, provides income for financial assistance for women students at the Medical College.

The Elizabeth C. Lowry Scholarship Fund was established by Dr. Lowry, a member of the class of 1935, in memory of her late husband Dr. Thomas Lowry, who was also a member of that class. The income is used to provide financial assistance to women students in the Medical College.

Martin H. Lutz, M.D. Scholarship Fund. Income from this endowed fund established by a bequest from Martin H. Lutz, M.D., '31, provides financial assistance for students with need.

Clara A. Many Scholarship. Income from this endowed fund, established by a bequest from Mrs. Many, is to be used for aid to a needy fourth-year student who has contributed to the improvement of medical service.

Norman C. Margolius, M.D., Class of 1929 Fund. Income from a bequest from the estate of Norman C. Margolius, B.A., '29, Cornell University, M.D., '33 Cornell University Medical College, provides scholarships for students who would not be able to afford medical education without aid.

The Abby Rockefeller Mauzé Trust. A generous gift from The Abby Rockefeller Mauzé Trust will help to support able and needy students for their four years of medical education.

The 1936 and 1939 John and Katherine Mayer Scholarship Funds. The investment income is available annually to meritorious students who need aid and who have completed one or more years of medical college.

John T. McGovern Scholarship. Income from a bequest from the estate of John T. McGovern '00, Cornell University, is available to provide scholarship assistance to a medical student at the Cornell University Medical College.

Thomas A. McGraw Scholarship Fund. A generous endowed gift from the McGraw Foundation in memory of Thomas A. McGraw, M.D. '51, provides income for scholarship assistance for students at the Cornell University Medical College.

Charles M. McLane Memorial Scholarship. This generous gift was established by the Merlin Foundation. The investment income is used to provide financial aid for a needy student from the third or fourth-year class whose record reflects dedication and personal achievement of a high order.

Medical College Consolidated Memorial Scholarship. This endowment fund is supported by gifts in memory of individuals. The income is used for scholarships to worthy students.

Medical College Dormitory Fund No. 2. This invested fund, established by gifts made by the Greater Cornell Campaign, provides income for rent scholarships to be awarded to students residing in the Medical College dormitory.

Joseph H. Merin Scholarship Fund. This fund was established in memory of Joseph H. Merin, M.D.'27, by his wife Jessie G. Merin, M.D.'27 and his children Mary M. Tinkham, Cornell University '56 and Robert G. Merin, M.D.'58. The income is used for a student who majored in the Humanities or Social Sciences in college.

Margaret, Henry, Rosalie, and Henry E.N. Meyer Educational Fund. The income from this very generous trust fund is to be used to pay a portion of the cost of tuition of one or more students selected each year from the entering class. This trust fund was established by a gift from the estate of Henry E.B. Meyer '07, in memory of his parents, his wife, his sisters, and himself.

Li Ming Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of Li Ming, is used for scholarship purposes. Preference is given to students of Chinese birth or descent or nationality, or, if there are no such qualified applicants, other qualified applicants.

A. Gordon Murphy, M.D. Scholarship. The family and friends of A. Gordon Murphy, M.D., Class of 1940, have established a Fund to be used to provide scholarship support to a student with an interest in practicing Obstetrics and Gynecology, Dr. Murphy's field.

Dr. George A. and Nora W. Newton Scholarship Endowment. The income from this fund, which was established by a bequest from the estate of Nora W. Newton, provides a scholarship for a needy and worthy student of the Medical College.

New York Community Trust Scholarship. This grant is provided by the New York Community Trust from a gift received from the late Charles F. Ikle to provide financial assistance to needy students.

The Claire Mann Nordlicht Scholarship. This fund was endowed by Dr. Stephen Nordlicht in memory of his wife. The income is available annually to assist a needy and gifted student doing work in the field of endocrinology. If in any given year there is no student in need of such assistance, the income may be utilized for research by the Division of Endocrinology.

The Maurice and Cecilia Nordlicht Scholarship Fund. Established by Dr. Stephen Nordlicht, the income is available annually as a scholarship, with preference given to students who have done meritorious work in psychiatry. If in any year, there is no student in need of such assistance, the income may be utilized for research in the Department of Psychiatry.

Evelyn Buckalew Ochester and Charles W. Ochester Memorial Scholarship Fund. This endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester and her husband Charles W. Ochester. Income from the fund is used to provide financial assistance to worthy students who are in need.

Dr. E. Cooper Person Memorial Scholarship Fund. Friends of the late Dr. Person established this invested scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.

John Metcalf Polk Scholarship Endowment. A gift under the will of William Mecklenburg Polk, the first dean of the Medical College, established an endowed fund. The income is used to provide scholarships for students of the Medical College.

Thomas C. Rennie Scholarship Fund. Friends of the late Dr. Rennie, professor of social psychiatry, have set up an endowed fund; a portion of the income is available to students interested in carrying out research work in social psychiatry.

Jessie Ridley Scholarship Fund. This fund was established by the Jessie Ridley Foundation, Inc., and provides scholarships for deserving young men and women to assist them in attending a number of institutions in this country. Financial need and physical handicaps of the individual shall be considered in awarding these scholarships.

Anna E. Ray Robinson Education Fund. The income from this endowed fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for students.

Edgar J. Rosenberg Medical Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital, is available to assist needy and worthy students.

The Dr. Milton A. Rosenbluth Foundation Fellowships. An annual gift from the Milton B. Rosenbluth, M.D. Foundation provides support for the travel expenses of medical students working abroad.

Harry and Evelyn F. Rosenthal Memorial Scholarship Fund. The income from this fund is available to assist one or more needy and worthy students who have completed at least one year of study.

Mary Putnam Jacobi-Anna Forest Rowe Scholarship. A bequest from William Vincent Rowe endowed this fund. The income provides financial assistance for women students.

The Louis and Rachel Rudin Scholarship Fund. This annual gift from the Louis and Rachel Rudin Foundation, Inc., is used for scholarships in recognition of Dr. Lawrence Sonkin and is available to students without regard to age, sex, creed, or race, who demonstrate financial need, who show merit and great promise as students, and who are citizens of the United States. Graduates are encouraged to contribute to this fund when possible to assist future students.

The Dr. Jacques Saphier Scholarship Endowment was established by Dr. Saphier's father, the late Conrad Saphier in memory of Dr. Jacques Conrad Saphier (lieutenant, j.g. U.S.N.R.), class of 1940, who was killed in action. The income is awarded annually to a student of the Medical College who has completed at least one year of study, has financial need and shows merit.

Anne and David C. Schilling Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of David C. Schilling, is used to provide first-year scholarships for needy students of high scholarship and character in the Medical College.

The Carl J. Schmidlapp Memorial Scholarship Fund was endowed by Dr. Jean Schmidlapp Humes '49 in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of the Medical College, selected on the basis of need and ability.

Dr. Ida S. Scudder Scholarship. Established in 1982 by the Scudder Foundation, this annual scholarship provides a grant to cover the expenses of one Cornell University Medical College fourth-year student on an elective at the Christian Medical College or one of its urban or rural outreach programs in Vellore, India. Ida Scudder was a member of the first graduating class of the Cornell University Medical College in 1899 and founded the Christian Medical College.

The Thorne Shaw Endowment Scholarship Fund provides the income to support three scholarships. A gift from the estate of Julia Shaw established the endowment. One scholarship is available to students after at least two years of study in the Medical College and two scholarships are available to students after at least one year of study in the Medical College.

Martha C. Souter M.D. Scholarship Fund. A bequest from the estate of Dr. Martha C. Souter provides income to assist worthy women medical students who are in need of financial aid in pursuing a medical education.

The Robert E. Speno Endowment Scholarship Fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F.W. Olin Hall is named the Robert E. Speno room, and the income from the endowment provides a room-rent scholarship.

C.V. Starr Scholarship Fund. A generous gift from the C.V. Starr Foundation provides scholarship support for students with financial need.

Charles Rupert Stockard Scholarship. An invested fund was established in 1939 by a friend of the late Charles Rupert Stockard, a professor of anatomy in the Cornell University Medical College 1911-39. The income from this fund is to be awarded to either one or two students whose work has shown promise in the Department of Cell Biology and Anatomy and who are desirous of doing advanced work in that department.

Nancy G. Stone Memorial Scholarship Fund. This endowed fund was established by a bequest from the estate of Nancy G. Stone, widow of Dr. Neil C. Stone '25. The income from this fund is used to provide scholarships to worthy students in need of financial assistance.

Robert and Mary Sturdevant Scholarship Fund. Income from a bequest of Mary Sturdevant is to be used to assist a needy student at the Cornell University Medical College with tuition payments each year.

Surdna Foundation Scholarship Fund. The income from this invested fund, made possible by a generous gift from the Surdna Foundation, provides scholarships to able students in need of financial assistance.

Surdna Foundation Academic Medicine Scholarship. A generous grant from the Surdna Foundation provides income for grants to decrease the debt of talented students interested in careers in research and academic medicine.

The Walter C. Teagle Scholarship Fund. An endowment fund established in 1963 by a very generous gift from the Teagle Foundation, Inc., is a permanent memorial in honor of Mr. Teagle, with the recipients of the income from the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows: "It is further the desire of the Directors of the Foundation that each student given an award be urged - but in no way required in any legal way - to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College."

Dr. Leona E. Todd Scholarship Endowment. A gift from the estate of Alzina T. Elliott established this endowment fund. The income is to be used for scholarships for women students in the Medical College.

Training in Psychiatry Fund. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course.

Weill-Caulier Scholarship Fund. Income from the estate of Monique Weill-Caulier provides financial aid to students on the basis of financial need, outstanding scholarship and dedication to medical science. Students selected to receive these scholarships will continue to receive aid as long as they meet these criteria.

Dr. Samuel M. Weinreb Medical Scholarship Fund. This endowed fund was established by the family, friends, and former patients of Dr. Samuel M. Weinreb '23 in his memory. The income from this fund is available to a needy fourth-year student who intends to practice in a medically underserved area.

Lillian E. Weksler Memorial Scholarship. This endowed scholarship, established in memory of Lillian E. Weksler, provides income for the support of a student with financial need who is pursuing a career in biomedical research.

Weld Fund Scholarship. This endowed fund was established by David and Mary Blake Weld. The income provides scholarship assistance for needy students who are in good academic standing.

Phillip G. Woodward Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital from Phillip G. Woodward, is available to be used for Phillip G. Woodward Scholarships, to be awarded to third- or fourth-year students of the Medical College who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology and/or behavioral biology.

Mary Louise Wuester Scholarship Endowment. The income from this endowment fund, which was established in memory of his mother by Dr. William O. Wuester '33, is awarded annually to a regularly matriculated student of good scholarship who is in need of financial aid.

George G. Wurzburger Scholarship Fund. A bequest from the late George G. Wurzburger made possible the establishment of this invested fund. Income from the fund provides scholarships for students in need of financial assistance.

Marie and John Zimmermann Scholarship and Loan Fund. The income from this endowed fund, established from a gift from the late Marie Zimmermann and the Marie and John Zimmermann Fund, Inc., is used to aid needy and worthy women students. In addition to endowment income, a generous annual gift is given by the Zimmermann Fund, Inc., for financial aid to needy and worthy women.

Fellowships: M.D.-Ph.D. Program

The Harry E. Gould, Sr., Graduate Student Scholarship. This fund was established by Mr. Gould's son, Harry E. Gould, Jr., in memory of his father who had a long-standing interest in medicine. The income from this endowment provides financial assistance for students of the Graduate School of Medical Sciences.

The Mildred and Emil Holland Scholarship. Income from a gift by the Emil and Mildred Holland Philanthropic Fund of the Jewish Communal Fund is used to provide tuition support for an M.D.-Ph.D. student.

The W.A. Keck Foundation Medical Scientist Fellowship. This award is derived from a generous endowment awarded to Cornell University Medical College and provides support for an M.D.-Ph.D. student.

The Frances L. Loeb Medical Scientist Fellowships have been endowed by a gift from Frances L. Loeb and provides support for two M.D.-Ph.D. students at the Cornell University Medical College.

The Abby Rockefeller Mauzé Medical Scientist Fellowship was established by a gift from the Abby Rockefeller Mauzé Trust. The income provides fellowship support for an M.D.-Ph.D. student.

The Andrew W. Mellon Foundation Fellowships. A grant by the Andrew W. Mellon Foundation provides support for M.D.-Ph.D. students selected for the Tri-Institutional Medical Scientist Training Program which is administered jointly by Cornell University Medical College, the Cornell University Graduate School of Medical Sciences, and The Rockefeller University.

The Frank R. and Blanche A. Mowrer Memorial Fund. Financial assistance is available from the income of this fund to a student each year enrolled in the Ph.D.-M.D. or M.D.-Ph.D. program.

The Papanicolaou Medical Scientist Fellowship is funded by income from a bequest from Mary G. Papanicolaou in memory of her husband, Dr. George N. Papanicalaou, and by a gift from an anonymous donor to the Cornell University Medical College. The funds provide support for an M.D.-Ph.D. student.

The Surdna Foundation Medical Scientist Fellowship was made possible by a generous grant to the Medical College by the Surdna Foundation. The income from this endowment provides fellowship support for an M.D.-Ph.D. student.

The Iris L. and Leverett S. Woodworth Medical Scientist Fellowship. Funds for the support of an M.D.- Ph.D. student are provided by the income from a generous gift from Dr. Leverett S. Woodworth in his own name and in memory of his wife, Iris L. Woodworth.

Loan Funds

Alumni Association Loan Fund. The Medical College makes loans available to students from a portion of the income from an endowment fund that is provided through the Alumni Association. Students in the upper classes will be given preference.

The following classes have established endowed loan funds. Income from these funds is to be used to provide loans to worthy and needy students:

Class of 1945 Loan Fund

Class of 1946 Loan Fund

Class of 1956 Loan Fund

Class of 1960 Loan Fund

Class of 1970 Loan Fund. Income from this endowed loan fund provides loans for students interested in primary care medicine who have been involved in community service during medical school. The loan will be forgiven if the graduate works in primary care in an area of physician shortage after training.

Class of 1983 Loan Fund. A revolving loan fund was set up by the Class of 1983 and their parents to enable fourth-year medical students to pay the costs of travel for interviews and electives.

Lawrence W. Hanlon Revolving Student Loan Fund. This fund was established by the Medical College in memory of Dr. Lawrence W. Hanlon '38, associate dean of students, who died in 1970. Dr. Hanlon devoted his life to the welfare of the students at the Medical College, and his fund is designed to help continue his good work.

Joseph C. Hinsey Loan Fund. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund provides funds to students in need of financial assistance.

B.H. Homan, Jr. Revolving Loan Fund. This fund was established by a bequest from Benjamin J. Homan, Jr., and provides low-interest loans to worthy students with financial need.

State and Federal Scholarship and Loan Programs

Armed Services Scholarships. Tuition and a monthly stipend are available through Army, Navy and Air Force Medical Scholarships. The service commitment is for one year for each year of support with a three year minimum.

Federal Loan Programs. The Medical College participates in the Federal Health Professions and Perkins Loan Programs. These loans, based on financial need, are administered through the college and are available only to students eligible for financial aid.

National Health Service Corps Scholarships. Scholarships providing tuition and a monthly stipend are available to students who wish to make a commitment to primary care practice in an underserved area through the United States Public Health Service. One year of service is required for each year of support with a two year minimum.

New York State Regents Health Care Scholarships provide support for minority students who must repay the grant through practice in a shortage area of the State.

New York State Tuition Assistance Program (TAP) is available to New York State residents, depending on family income. Applications are available from the Higher Education Services Corporation, Tower Building, Empire State Plaza, Albany, N.Y. 12255.

Stafford Student Loans. Most students qualify for the Federal Stafford Student Loan of $7,500 a year as part of the financial aid package. Applications are available through banks in the student's home state or in New York State which services all Cornell students regardless of state of residence.

Participating in the Summer Gerontology Program, a student volunteer visits a resident of the Lenox Hill Neighborhood Association on East 70th Street

Named Professorships and Administrative Positions

The following are named professorships and administrative positions at Cornell University Medical College:

The Stephen and Suzanne Weiss Deanship of the Medical College was established in 1984 through the generous gift of Mr. and Mrs. Stephen H. Weiss. The present occupant of the chair is Dr. Robert Michels.

The Joseph F. Artusio, Jr., Professorship of Anesthesiology was established in 1987 by gifts and pledges from the faculty of the Department of Anesthesiology. The first occupant of the chair is Dr. John J. Savarese.

The Vincent Astor Distinguished Professorship of Medicine was established in 1982 by a gift from the Vincent Astor Foundation. The first occupant of the chair is Dr. David Zakim.

The Vincent and Brooke Astor Distinguished Professorship in Neuroscience was established in 1984 by a gift from the Vincent Astor Foundation. The first occupant of the chair is Dr. Bernice Grafstein.

The Winifred Masterson Burke Professorship of Neurology was established in 1978. The present occupant of the chair is Dr. John P. Blass.

The Winifred Masterson Burke Professorship of Rehabilitation Medicine was established in 1971 with a gift from the Winifred Masterson Burke Relief Foundation. The chair is held by Dr. Fletcher H. McDowell.

The Bernard and Josephine Chaus Professorship of Urological Oncology was established in 1984 by a gift from Mr. Chaus. The chair is held by Neil H. Bander.

The James J. Colt Professorship of Urology in Surgery was established in 1970 through a gift from the James J. Colt Foundation. The chair is held by Dr. E. Darracott Vaughan, Jr.

The George C. Cotzias Distinguished Professorship of Neurology was established in 1982 by generous gifts from the estate of Abby Rockefeller Mauzé and through the aegis of Dr. Nathaniel Warner, from the estate of Alfred Jacobsen. Many friends and colleagues also contributed to this professorship which honors the memory of Dr. George C. Cotzias, a distinguished neuroscientist and member of the Medical College Faculty from 1974 until his death in 1977. The first recipient of the chair is Dr. Donald J. Reis.

The Nathan Cummings Professorship in Neurology was established in 1986 through a bequest from the Estate of Nathan Cummings in honor of Dr. Fred Plum, Chairman of the Department of Neurology at the Medical College. The chair is currently vacant.

The Livingston Farrand Professorship of Public Health, established in 1944 by gifts from the Milbank Memorial Fund and the Rockefeller Foundation Fund, is named for Livingston Farrand, who was President of Cornell University at the time The New York Hospital-Cornell Medical Center was organized. The chair is currently occupied by Dr. George G. Reader.

The Dr. Aaron Feder Visiting Professorship of Medicine was established by the late Morris Brecher and his sister, Susan Brecher, in honor of the late Dr. Aaron Feder. The chair is not occupied.

The William T. Foley Distinguished Professorship in Medicine was established in 1984 through the gifts from foundations, patients and friends of Dr. Foley. The chair is currently vacant.

The Given Foundation Professorship of Obstetrics and Gynecology was established in 1963 with funds from the Irene Heinz Given and the John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the chairman of the Department of Obstetrics and Gynecology. Dr. William J. Ledger is the current occupant.

The David J. Greene Distinguished Professorship of Medicine at North Shore University Hospital was established in 1986 and made possible by the generous contributions of Alan I. Greene, his family and the David J. Greene Foundation. The first occupant of the chair is Dr. Lawrence Scherr.

The Stanton Griffis Distinguished Medical Professorship was established in 1976 with funds entrusted to Cornell University for the Medical College by Stanton Griffis, Cornell University Class of 1910. The chair is held by Dr. Carl Nathan.

The Gladys and Roland Harriman Professorship of Cardiovascular Medicine was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963. The occupant of the chair is Dr. Jeffrey Borer.

The Jack Hausman Professorship of Pediatrics at North Shore University Hospital was established in 1983 by the Board of Trustees of North Shore University Hospital and the Board of Trustees of Cornell University. The first recipient of the chair is Dr. Mervin Silverberg.

The Barklie McKee Henry Professorship of Psychiatry, established in 1968, honors the memory of the late Mr. Henry, who was President of The Society of The New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell Medical Center's Department of Psychiatry. The chair is held by Dr. Robert Michels.

The Joseph C. Hinsey Professorship of Cell Biology and Anatomy was established in 1966 by a gift from Nicholas Noyes. A former Dean of Cornell University Medical College, Dr. Hinsey was Director of the Medical Center until his retirement in 1966. The chair is occupied by Dr. Enrique Rodriguez-Boulan.

The Homer T. Hirst, III Professorship of Oncology in Pathology was established in 1981 through the bequest of the late Louise G. Hirst in memory of her husband Homer T. Hirst, III. The chair is not occupied.

The Johnson & Johnson Distinguished Professorship of Surgery was established in 1972 through a gift from the Johnson & Johnson Associated Industries Fund. The current occupant is Dr. Cleon W. Goodwin, Jr.

The B.H. Kean Professorship of Tropical Medicine was established in 1985 in honor of Dr. Benjamin Kean, a distinguished physician who has spent over 30 years at The New York Hospital-Cornell Medical Center. This professorship was funded with gifts from patients and friends. The chair is occupied by Dr. Warren D. Johnson, Jr.

The Harvey Klein Professorship of Biomedical Sciences was established in 1980 by a gift from Mr. Lewis L. Glucksman in honor of Dr. Harvey Klein, a member of the faculty of the Department of Medicine. Dr. Donald A. Fischman occupies this chair.

The Frances and John L. Loeb Librarianship of Medicine was established in 1984 by a gift from Mr. and Mrs. John L. Loeb. The first occupant is Dr. Robert M. Braude.

The E. Hugh Luckey Distinguished Professorship of Medicine was formally established in 1984 through a gift given to the Medical Center by Mr. Israel Rogosin in 1965 in honor of Dr. Luckey, former Chairman of the Department of Medicine, Dean of the Medical College and President of the Medical Center. The chair is currently vacant.

The Hilda Altschul Master Professorship of Medicine was established in 1971 in memory of the wife of Dr. Arthur M. Master, Class of 1921. Endowment of the chair was made possible by gifts from the late Dr. Master, Mr. Arthur M. Master, Jr., the late Mrs. Herbert H. Lehman, sister of Mrs. Master, and the Overbrook Foundation, whose president was the late Mr. Frank Altschul, Mrs. Master's brother. The present occupant of the chair is Dr. John H. Laragh.

The Abby Rockefeller Mauzé Distinguished Professorship of Endocrinology in Medicine was established in 1984 by bequests and gifts from the Rockefeller family and the estates of Abby Rockefeller Mauzé and Dorothy C. Shorr. The first recipient of this chair is Dr. Marvin C. Gershengorn.

The Walsh McDermott University Professorship of Medicine was established in 1986 by a gift from the Robert Wood Johnson Foundation. The first occupant of the chair is Dr. David E. Rogers.

The John Milton McLean Professorship of Ophthalmology was established in 1972 in memory of Dr. McLean who headed the Department of Ophthalmology for twenty-seven years. A 1934 graduate of the Medical College, his reputation as an eye surgeon, investigator, and teacher was worldwide. The memorial was initiated by Dr. McLean's former residents, whose inspiration and generosity brought together his patients, associates, and friends whose combined gifts endowed the chair. The current occupant of the chair is Dr. D. Jackson Coleman.

The John D. Mountain, M.D. Professorship of Surgery at North Shore University Hospital was established in 1988 and made possible by the generous contributions of the devoted friends of Dr. John Mountain. The first occupant of the chair is Dr. Anthony J. Tortolani.

The Stavros S. Niarchos Professorship of Pediatric Cardiology was established in 1979 by a gift from Mr. Stavros S. Niarchos. Dr. Mary Allen Engle holds this chair.

The William S. Paley Professorship of Clinical Medicine was established in 1990 by a gift from the William S. Paley Foundation, Inc., to support the work of an outstanding clinician and teacher on the faculty of Cornell University Medical College. The first occupant of the chair is Dr. Harvey Klein.

The Mark W. Pasmantier Professorship of Hematology and Oncology in Medicine was established in 1990 by a gift from an anonymous donor. The first occupant of the chair is Dr. Ralph L. Nachman.

The R.A. Rees Pritchett Professorship of Microbiology was established in 1981 by a gift from Mr. and Mrs. Arthur B. Belfer, Mr. and Mrs. Robert Belfer, Mr. and Mrs. Lawrence Ruben, Mr. and Mrs. Jack Saltz and the Belfer Foundation, in honor of Dr. R.A. Rees Pritchett, a member of the faculty of the Department of Medicine. The present occupant of the chair is Dr. Kenneth I. Berns.

The Irene F. and I. Roy Psaty Distinguished Professorship of Clinical Medicine was established in 1983 by a gift from Mrs. I. Roy Psaty to support the work of an outstanding clinician and teacher at The New York Hospital-Cornell Medical Center. The chair is held by Dr. Joseph G. Hayes.

The Revlon Pharmaceutical Professorship of Pharmacology and Toxicology was established in 1979 by a gift from Revlon, Inc. The current occupant of the chair is Dr. Lorraine J. Gudas.

The Israel Rogosin Professorship of Biochemistry was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Medical Center's Fund for Medical Progress. The present occupant of the chair is Dr. Alton Meister.

The Joseph P. Routh Professorship of Rheumatic Diseases in Medicine was established in 1985 with a bequest from the estate of Joseph P. Routh, a pledge from Mrs. Routh and additional gifts. The first occupant of this chair is Dr. Charles Christian.

The Edie and Marvin Schur Distinguished Professorship of Obstetrics and Gynecology at North Shore University Hospital was established in 1986 and made possible by the generous contribution of Marvin H. Schur in conjunction with his wife, Edie. The first recipient of the chair is Dr. Arnold N. Fenton.

The Saul P. Steinberg Distinguished Professorship of Psychiatry and Public Health was established in 1986 by a gift from Reliance Group Holdings, Inc. The first occupant of the chair is Dr. Robert Millman.

The Sterling Drug Visiting Professorships were established in 1979 by a gift from the Sterling Drug Company in honor of Dr. Walter F. Riker, Jr. The professorships are designed to promote interchange of knowledge in the field of pharmacology. Each visiting professor will spend up to one week at the College, delivering a major lecture and participating in seminars.

The Lewis Atterbury Stimson Professorship of Surgery was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. The chair is currently vacant.

The William D. Stubenbord Visiting Professorships were established in 1968 by a gift from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional service and long friendship of Dr. William D. Stubenbord '31, for them and members of their families." The departments of the College are, in rotation, host to visiting scholars. Each visiting professor resides at the College for approximately one week and in that time delivers a special lecture and holds seminars with faculty and students.

The David D. Thompson Professorship of Pathology at the Medical College was established in 1987 by a gift from the Penzance Foundation. The chair is currently occupied by Dr. John T. Ellis.

The Anne Parrish Titzell Professorship of Neurology was established in 1958 by a substantial gift from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital-Cornell Medical Center from 1932 until his death in 1962. Dr. Wolff's successor to the chair is Dr. Fred Plum.

The Stephen P. Tobin and Dr. Arnold M. Cooper Professorship in Consultation Liaison Psychiatry was established in 1991 by a bequest from William N. Tobin in memory of his son, to support the research and teaching of an outstanding member of the Medical College faculty whose interests are in the areas of Consultation Liaison Psychiatry. The chair is currently vacant.

Consultation Liaison Psychiatry. The chair is currently vacant.

The Maxwell M. Upson Professorship of Physiology and Biophysics, established in 1970, honors the memory of Mr. Upson who had been a member of the Cornell University Board of Trustees for thirty-five years. The present occupant of the chair is Dr. Erich E. Windhager.

The Harold and Percy Uris Professorship of Pediatric Endocrinology and Metabolism was established in 1978 with a gift from the Uris Brothers Foundation. The first recipient of the chair is Dr. Maria I. New.

The Harold and Percy Uris Professorship of Reproductive Biology was established in 1976 with a gift from the Uris Brothers Foundation. Dr. J. Michael Bedford occupies this chair.

The Bruce Webster Professorship of Internal Medicine was established in 1977 with a bequest from the estate of Dr. Bruce Webster, a member of the faculty, and gifts from Mr. Roy E. Larsen and Dr. Webster's sister, Mrs. Flora Shefrin. The chair is currently vacant.

The Harold Weill Professorship of Pediatric Hematology in Pediatrics was established in 1987 through the gifts and pledges of colleagues and friends of Mr. Weill. The first occupant of the chair is Dr. Margaret W. Hilgartner.

The Irving Sherwood Wright Professorship of Geriatrics, the first endowed chair in geriatrics in the United States, was established in 1978 by a gift from the E. Roland and Gladys Harriman Foundation in honor of Dr. Wright, a member of the faculty. The first occupant of the chair is Dr. Marc E. Weksler.

Form of Gifts and Bequests

Gifts and bequests are an important source of funding for the Medical College. If it is desired that a gift or bequest shall be used in whole or in part for any specific purpose in connection with the Medical College, such use may be specified.

If a bequest is made to the Medical College the language may be: "I give and bequeath to Cornell University the sum of $_____ for use in connection with its Medical College in New York City."

If a bequest is made to the Medical Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Fund, Inc., the sum of $_____."

Further information about making a gift or bequest may be obtained from the Dean or Secretary of the Medical College.

Dr. Stephen Scheidt, Professor of Clinical Medicine, demonstrating on "Harvey" (a life-size, mechanized cardiology teaching manniquin)

Administration

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M. Stuart Lynn, Vice President, Information Technologies
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John R. Wiesenfeld, Vice President for Planning

The New York Hospital-Cornell Medical Center

The center was formed by an agreement between The Society of The New York Hospital and Cornell University in order to associate clinically the Hospital and the Medical College and to effect a complete coordination of the medical, educational and scientific activities of the two institutions. The center includes not only The New York Hospital, but also the Graduate School of Medical Sciences of Cornell University.

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STANDING COMMITTEES

Admissions: recommends Medical College admissions policy to the faculty and dean; recruits and selects new students.

Members: Gordon F. Fairclough, Jr., chairman, Louis Adler, Bruce L. Ballard, Jennifer B. Baum, Adele L. Boskey, Paula W. Brill, Donna E. Coletti, William C. Cooper, Jessica G. Davis, Lewis M. Drusin, Thomas J. Fahey, Jr., Domenick J. Falcone, Arthur W. Feinberg, Allan Gibofsky, Bruce R. Gordon, Margaret E. Hertzig, Orion M. Howard, Marilyn G. Karmason, Alfred N. Krauss, Mark G. Kris, Thomas Lee, Ann-Marie Lewis, Marcus H-H. Loo, Carlyle H. Miller, Carl Nathan, Michiko Okamoto, Lawrence G. Palmer, Leslie Saint Louis, Diana L. Santini, Robert I. Sassoon, Lisa Staiano-Coico, Carol L. Storey-Johnson, Theodore I. Tyberg, Alan M. Weinstein, Giles F. Whalen, Patricia H. Winchester.

AIDS: Reviews and recommends policies concerning medical student, faculty and staff activities affected by AIDS, and monitors the impact of changes in policies, therapies and preventive measures.

Members: Richard B. Roberts, chairman; Donald Armstrong, John M. Davis, Lewis M. Drusin, Bruce F. Farber, Laura L. Fisher, Thomas A. Godwin, Samuel T. Merrick, H. Jonathon Polan, Paula Traktman, and one student representative from each class. Ex officio: Bruce L. Ballard, Gordon F. Fairclough, Jr., David D. Thompson.

Continuing Medical Education: reviews all educational activities seeking CME credit from the Medical College.

Members: Stephen S. Scheidt, chairman; David V. Becker, John M. Davis, Herbert L. Erlanger, Aaron H. Esman, Ralph I. Lopez, Paul F. Miscovitz, Hart deC. Peterson, George G. Reader, Jack Richard, Diane G. Thomson, Lila A. Wallis; Associate Member, Morris L. Jampol.

Curriculum: responsible for the curriculum of the Medical College: its content, method of teaching and periodic evaluation and revision.

Members: Daniel R. Alonso, chairman; Kenneth I. Berns, Walter W. Y. Chan, William C. Cooper, John M. Davis, John T. Ellis, Donald A. Fischman, William A. Frosch, Jacqueline E. Jones, Robert E. Kelly, William J. Ledger, Rudolph L. Leibel, Alton Meister, George G. Reader, Richard B. Roberts, Jonathan D. Victor, Patricia H. Winchester, Erich E. Windhager, and one student representative from each class.

Financial Aid Committee: assists in setting financial aid policy; oversees the awarding of Cornell grants and loans and develops new approaches to financing.

Members: Joan M. May, chairman; Dianne Armstrong, Stuart S. Asch, Bruce L. Ballard, John J. Caronna, Maureen Connelly, Charles Cornell, Gordon F. Fairclough, Jr., John J. Ferry, Jr., Donald W. Hoskins, Calvin W. Roberts, Benjamin Schoen, Alan Van Poznak, Aaron Wells.

Human Rights in Research: reviews and grants prior approval for experimentation involving human subjects to ensure that all scientific and clinical investigations are of the highest ethical and scientific merit.

Members: Philip S. Barie, chairman; Phyllis August, David A. Behrman, Barbara L. Binkert, Thomas A. Caputo, David B. Case, Marianne Delon, Richard E. Fichtl, Jill Fong, John E. Franklin, Jr., Rev. Curtis Hart, James R. Hurley, Alfred N. Krauss, Jerome M. Leitner, Aaron R. Levin, Mary Anne Loftus, Kathleen E. Squires, Peter G. Wilson.

Information Technology Taskforce: serves in an advisory capacity to the Dean of Cornell University Medical College and President of The New York Hospital, to integrate data systems, develop information technology goals and objectives for the long term, to review and recommend policy, and assess the impact of proposed technologies on the total system.

Members: William W. Frayer, chairman; Daniel R. Alonso, Robert M. Braude, Nicholas Casabona, Steven M. Erde, Daniel Gardner, Philip V. Giuca, Peter M. Guida, Eric A. Jaffe, Fred Macri, Kathryn Martin, Stephen Morgan, S. Gardner Wright, George A. Vecchione.

Institutional Animal Care and Use: oversees all animal care facilities and reviews and grants prior approval to all research protocols involving the use of animals.

Members: Jeri A. Sechzer, chairman; Hai T. Nguyen, co-chairman; Strachan Donnelley, Daniel G. Gomez, Cleon W. Goodwin, Jr., Eric A. Jaffe, Paul Langner, Lyle L. Moldawer, Anita Piccolie, Henry J. Sackin, Jonathan Weil.

Library: provides advice on policy, acquisitions and long range planning of the library.

Members: E. Darracott Vaughan, Jr., chairman; Jeanne Becker, Anthony M.C. Brown, William W. Frayer, Owen W. Griffith, Katherine A. Hajjar, Patricia Mackey, Sally Ann Pelaia, Betty Smith, Suzanne S. Stensaas, Dieter H. Sussdorf, and one student representative from each class.

M.D./Ph.D. Advisory Committee: recommends policy and oversees administration of the Tri-Institutional (Cornell, Rockefeller, Sloan-Kettering) M.D.-Ph.D. Program.

Members: Richard A. Rifkind, chairman (alternate: Jerard Hurwitz); Daniel R. Alonso, Olaf S. Andersen (alternate: Donald A. Fischman), Kenneth I. Berns, Joseph R. Bertino, Gordon F. Fairclough, Jr., Carl Nathan, director, Michel Nussenzweig, Jeffrey A. Ravetch, Marjorie Russel, Ralph Steinman, Dieter H. Sussdorf. Student members: Geoffrey Manley, Ruta Nonacs, Brian Rubin.

M.D. with Honors in Research: advises candidates, reviews dissertations and hears oral presentations for the M.D. with Honors in Research degree.

Members: Eric A. Jaffe, chairman; Francis Barany, Charles L. Christian, Daniel Gardner, Marvin C. Gershengorn, James G. Gibbs, Jr., Bernice Grafstein, Owen W. Griffith, David P. Hajjar, Roberto Levi, Stephen F. Lowry, Donald J. Reis, Enrique J. Rodriguez-Boulan.

Postgraduate Education Advisory: advises fourth year students on residency programs.

Members: Daniel R. Alonso, chairman; Harvey W. Aiges, Steven A. Atlas, Phillip S. Barie, Peter A. Bluestone, Annette L. Bond, Harry L. Bush, Jr., Robert G. Campbell, Frank A. Chervenak, Arnold M. Cooper, David J. Cooper, Charles N. Cornell, William T. Curry, Owen K. Davis, Jessica G. Davis, Jerome J. DeCosse, Richard B. Devereux, Lewis M. Drusin, Edwin Ettinger, William A. Frosch, Richard M. Fuchs, Francis W. Gamache, Jr., Martin Gardy, Joseph M. Gertner, Margaret J. Graf, William R. Griffo, James A. Grifo, Lloyd A. Hoffman, O. Wayne Isom, Ira M. Jacobson, Warren D. Johnson, Lawrence J. Kagen, Robert P. Kimberly, Gregory S. LaTrenta, Stephen F. Lowry, Richard R. McCormack, Jr., B. Robert Meyer, Carlyle H. Miller, Kevin P. Morrissey, Carl Nathan, John E. O'Loughlin, Mark S. Pecker, Paul M. Pellicci, Peter M. Reiser, Patricia M. Romano, Joseph T. Ruggiero, Michael H. Sacks, Charles A. Santos-Buch, Frederic L. Sax, Melissa P. Schori, Theodore Shapiro, M. Katherine Shear, Michael F. Silane, Roy L. Silverstein, Robert B. Snow, R. Ernest Sosa, Phyllis W. Speiser, E. Thomas Steadman, Richard Stern, William T. Stubenbord, Virginia L. Susman, Kenneth Tardiff, Yvonne S. Thornton, E. Darracott Vaughan, Jr., George E. Wantz, Aaron O. Wells, Giles F. Whalen, Thomas L. Wickiewicz, Roger W. Yurt.

Consultants: Bruce L. Ballard, Alan S. Berkeley, Robert L. Braham, Stanley Chang, William S. Cooper, John M. Davis, Robert M. Ellsworth, Arthur W. Feinberg, Ronald F. Green, George W. Hambrick, Jr., David B. Hayt, Claudia I. Henschke, Rudolph L. Leibel, George G. Reader, John J. Savarese, William Shain Schley, Stephen J. Thomas, Robert F. Ward, Patricia H. Winchester.

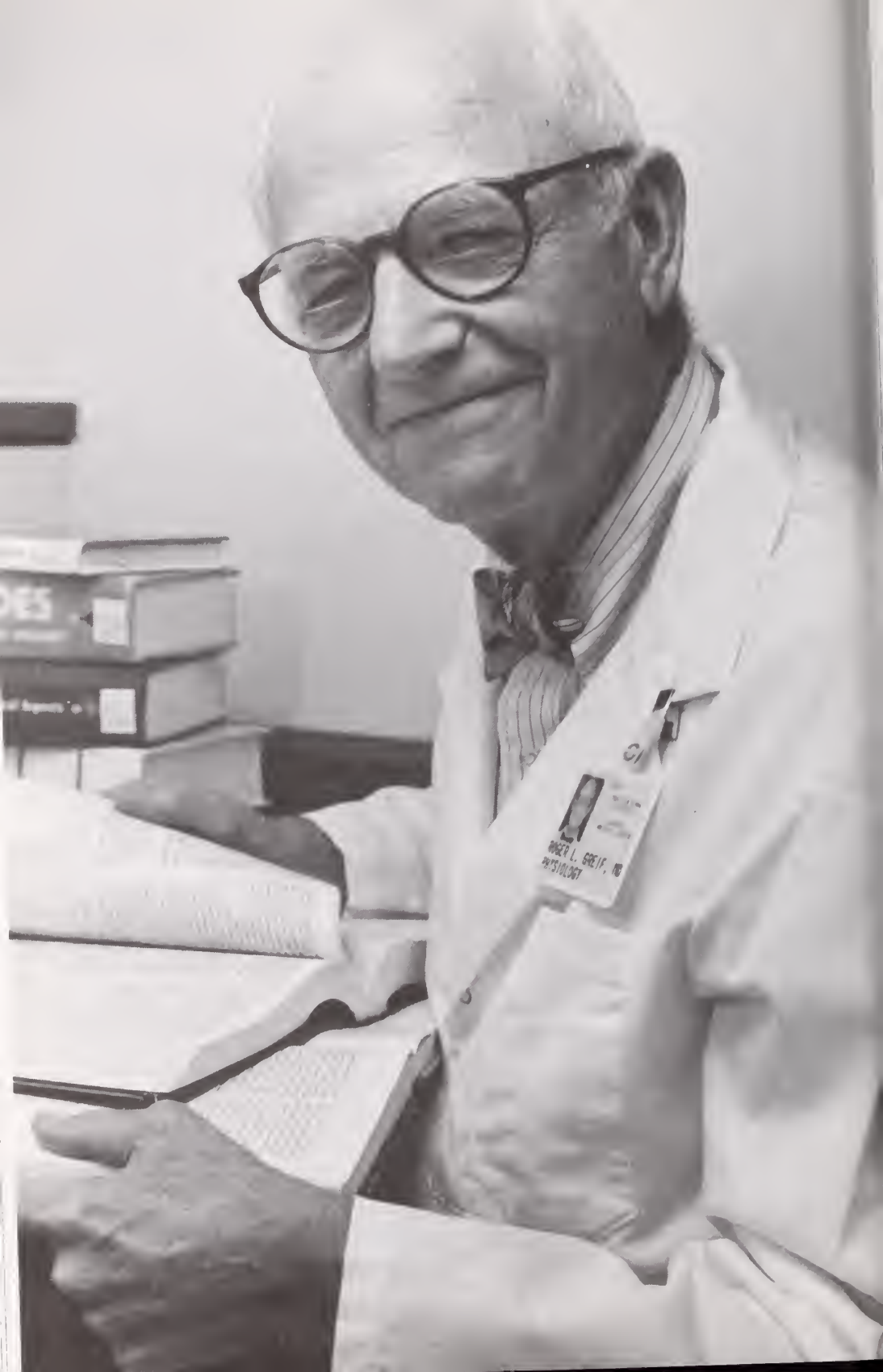
Review: reviews and recommends for approval all faculty appointments, promotions and granting of tenure.

Members: John T. Ellis, chairman; Joseph R. Bertino, Gilbert J. Botvin, Jerome J. DeCosse, Kathryn H. Ehlers, Bernice Grafstein, Lorraine J. Gudas, David P. Hajjar, Ralph L. Nachman, Richard B. Roberts, Gerard P. Smith, Harry L. Stein, E. Darracott Vaughan, Jr., John C. Whitsell, II.

Student Research: advises students concerning research projects and judges annual student research competition.

Members: C. Richard Minick, chairman; Richard B. Devereux, Rudy H. Haschemeyer, William K. Holloman, Lawrence J. Kagen, Roberto Levi, Stephen F. Lowry, Hugh D. Robertson, Martin Sonenberg, Peter E. Stokes, Babette B. Weksler, Marc E. Weksler.

Dr. Roger L. Greif, Professor Emeritus of Physiology and Biophysics, recipient of the First Year Teaching Award, 1991.


ROGER L. GREIF, MD
PHYSIOLOGY

Faculty of the Medical College*

Aarons, Shelley. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1974, Sarah Lawrence College; M.D. 1979, State University of New York Health Science Center at Brooklyn.

Abel, Henriette E. Clinical Assistant Professor of Medicine. Clinical Affiliate, New York Hospital. B.A. 1955, Vassar College; M.D. 1959, Cornell University Medical College.

Abel, Robert R. Clinical Assistant Professor of Medicine. Clinical Affiliate, New York Hospital. A.B. 1952, Princeton University; M.D. 1956, Cornell University Medical College.

Abramowicz, Helen Kaufman. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1964, Smith College; M.D. 1968, Albert Einstein College of Medicine of Yeshiva University.

Abramowitz, Joel. Clinical Instructor in Surgery (Urology). Assistant Attending Surgeon, New York Hospital. B.S.E.E. 1966, City College, City University of New York; M.S.E.E. 1972, New York University; M.D. 1976, Universidad Autonoma de Guadalajara (Mexico).

Abrams, Martin William. Clinical Instructor in Surgery. Assistant Attending Surgeon, North Shore University Hospital. B.S. 1948, Rutgers-The State University of New Jersey; M.D. 1954, Chicago Medical School.

Abrams, Robert C. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.S. 1972, University of California, Berkeley; M.D. 1976, Mount Sinai School of Medicine.

Abramson, David Harold. Clinical Professor of Ophthalmology. Attending Ophthalmologist, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. B.A. 1965, Harvard University; M.D. 1969, Albert Einstein College of Medicine of Yeshiva University.

Abramson, Ruth Gail. Adjunct Professor of Physiology and Biophysics. A.B. 1955, University of Pennsylvania; M.D. 1959, State University of New York Health Science Center at Brooklyn.

Abu-Regiaba, Sabih Ali. Clinical Assistant Professor of Medicine. Attending Physician, La Guardia Hospital. M.B.B.Ch. 1960, University of Baghdad College of Medicine (Iraq).

Acker, Diane L. K. Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1962, Barnard College; M.D. 1966, University of Maryland School of Medicine.

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** Please note that changes in appointments and promotions in the Faculty of the Medical College effective after May 15, 1991, may not be reflected on this list.*

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Yu, Hilma M. Assistant Professor of Obstetrics and Gynecology. B.A. 1982, City College, City University of New York; M.D. 1984, Mount Sinai School of Medicine.

Yurt, Roger William. Associate Professor of Surgery (acting chairman). Acting Surgeon-in-Chief, New York Hospital. B.S. 1967, Loyola University of New Orleans; M.D. 1972, University of Miami School of Medicine.

Zaager, Andrew R. Clinical Instructor in Medicine. Assistant Attending Physician, North Shore University Hospital. B.A. 1978, Queens College, City University of New York; M.D. 1982, State University of New York Health Science Center at Brooklyn.

Zackson, David A. Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. Assistant Attending Physician, Hospital for Special Surgery. B.S. 1953, Queens College, City University of New York; M.D. 1957, New York University School of Medicine.

Zakim, David. Vincent Astor Distinguished Professor of Medicine. Attending Physician, New York Hospital. B.A. 1956, Cornell University; M.D. 1961, State University of New York Health Science Center at Brooklyn.

Zaman, Muhammad B. Associate Professor of Clinical Pathology. Associate Attending Pathologist, Memorial Sloan-Kettering Cancer Center. M.B.B.S. 1969, King Edward Medical College (Pakistan).

Zang, Edith A. Clinical Assistant Professor of Biostatistics in Public Health. B.A. 1972, Hofstra University; M.A. 1974, State University of New York at Stony Brook; Ph.D. 1979, State University of New York at Stony Brook.

Zanzi, Italo. Associate Professor of Clinical Medicine. Attending Physician, North Shore University Hospital. M.D. 1957, University of Chile Medical School (Chile).

Zanzonico, Pat B. Associate Professor of Physics in Radiology. Associate Attending Physicist, New York Hospital. B.S. 1977, Cooper Union; Ph.D. 1982, Cornell University.

Zatz, Kenneth Howard. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.S. 1981, Yale University; M.D. 1985, Cornell University Medical College.

Zayas, Victor M. Clinical Assistant Professor of Anesthesiology. Clinical Assistant Professor of Pediatrics. Assistant Attending Anesthesiologist, Hospital for Special Surgery. Assistant Attending Pediatrician, New York Hospital. B.S. 1974, Stevens Institute of Technology; M.D. 1979, University of Medicine and Dentistry of N. J., N. J. Medical School.

Zazula, Tania Olga. Clinical Instructor of Psychology in Psychiatry. Professional Associate, New York Hospital. B.A. 1976, New York University; M.A. 1981, City College, City University of New York; Ph.D. 1984, City College, City University of New York.

Zelano, John A. Assistant Professor of Biomedical Engineering in Surgery. B.S. 1974, Rutgers-The State University of New Jersey; M.S. 1979, University of Chicago; M.S. 1981, Rutgers-The State University of New Jersey; Ph.D. 1986, Rutgers-The State University of New Jersey.

Zema, Michael J. Clinical Assistant Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1970, Fordham University; M.D. 1974, Cornell University Medical College.

Zerah, Michele M. Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1973, Lycee Helene Boucher (France); M.D. 1981, University of Paris (France).

Zhukovsky, Donna S. Instructor in Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1978, McGill University (Canada); M.D. 1982, McGill University College of Medicine (Canada).

Zigelman, David. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1969, Yeshiva University; M.D. 1973, Cornell University Medical College.

Zimbard, Alan T. Clinical Instructor in Anesthesiology. Attending Anesthesiologist, Manhattan Eye, Ear and Throat Hospital. B.S. 1969, City College, City University of New York; M.D. 1974, University of Medicine and Dentistry of N. J., N. J. Medical School.

Zimmerman, Barbie Lynne. Clinical Instructor in Pediatrics. Attending Pediatrician, La Guardia Hospital. Assistant Attending Pediatrician, New York Hospital. B.A. 1982, Brooklyn College, City University of New York; M.D. 1986, State University of New York Health Science Center at Brooklyn.

Zimmerman, Muriel Cecile. Clinical Associate Professor of Psychology in Psychiatry. Associate Attending Psychologist, New York Hospital. B.A. 1941, Brooklyn College, City University of New York; Ph.D. 1944, New School for Social Research.

Zimmerman, Robert David. Professor of Radiology. Associate Attending Radiologist, New York Hospital. Assistant Attending Roentgenologist, Memorial Sloan-Kettering Cancer Center. M.D. 1972, Albert Einstein College of Medicine of Yeshiva University.

Ziprkowski, Micha N. Associate Professor of Clinical Radiology. M.D. 1969, University of Basel (Switzerland).

Zirin, Heddy Joy. Clinical Assistant Professor of Pediatrics. Associate Attending Pediatrician, North Shore University Hospital. B.A. 1969, Smith College; M.D. 1975, Georgetown University School of Medicine.

Zirinsky, Kenneth. Adjunct Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. B.A. 1974, New York University; M.D. 1978, New York University School of Medicine.

Zitzmann, Eric Kurt. Clinical Instructor of Surgery in Psychiatry. Clinical Affiliate, New York Hospital. A.B. 1957, Cornell University; M.D. 1961, Cornell University Medical College.

Zizmor, Judah. Clinical Associate Professor Emeritus of Radiology. Honorary Staff, New York Hospital. B.A. 1932, University of Wisconsin; M.D. 1934, University of Wisconsin Medical School.

Zola, Benjamin Elia. Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1977, Harvard University; M.D. 1981, Johns Hopkins University School of Medicine.

Zukowsky, Michael Moses. Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1971, Fairleigh Dickinson University; M.D. 1977, University of Rome (Italy).

Zullo, Michael Albert. Associate Professor of Clinical Medicine. Associate Attending Physician, New York Hospital. B.S. 1971, City College, City University of New York; M.D. 1975, State University of New York Health Science Center at Brooklyn.

Zuna, Rosemary Elizabeth. Associate Professor of Clinical Pathology. Associate Attending Pathologist, New York Hospital. A.B. 1968, College of Notre Dame of Maryland; M.D. 1972, Jefferson Medical College.

Zweifach, Philip H. Clinical Professor of Ophthalmology. Clinical Associate Professor of Ophthalmology in Neurology. Attending Ophthalmologist, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. Associate Attending Neurologist, New York Hospital. B.A. 1957, City College, City University of New York; M.D. 1961, Cornell University Medical College.

Residency Match Day, March 20, 1991

Residency Appointments Class of 1991

Jon Walter Ahlstrom, Obstetrics/Gynecology; University of Chicago Hospitals, Chicago, IL
Kenneth Scott Backman, Internal Medicine; University of Chicago Hospitals, Chicago, IL
Gaetano Raymond Barile, Preliminary Medicine; Presbyterian Hospital, New York, NY/Ophthalmology; Manhattan Eye, Ear & Throat Hospital, New York, NY
Jennifer Louise Becker, Pediatrics; Children's Hospital, Philadelphia, PA
Christopher Todd Behr, Preliminary Surgery; North Shore University Hospital, Manhasset, NY/ Orthopedic Surgery; Hospital for Special Surgery, New York, NY
William J. Berg, Preliminary Medicine; Greenwich Hospital, Greenwich, CT/Physical Medicine and Rehabilitation; NYU Medical Center, New York, NY
Alicia A. Boellner, Pediatrics; St. Christopher's Hospital, Philadelphia, PA
Alain Charles Borczuk, Internal Medicine; The New York Hospital, New York, NY
Stephen Michael Bravo, Preliminary Medicine; Yale-New Haven Hospital, New Haven, CT
Lisa Brown, Preliminary Medicine; Danbury Hospital, Danbury, CT
Jeffrey Evan Budoff, Orthopedic Surgery; University of California-Irvine Medical Center, Irvine, CA
David M. Campanelli, Internal Medicine; University of Virginia, Charlottesville, VA
David Lorne Cannon, Orthopedic Surgery; Duke University Medical Center, Durham, NC
John Francis Carew, Jr., Preliminary Surgery; The New York Hospital, New York, NY/ Otolaryngology; Manhattan Eye, Ear & Throat Hospital, New York, NY
Mary Frances Chisholm, General Surgery; The New York Hospital, New York, NY
Peggy Piyu Chou, Primary Care Medicine; The New York Hospital, New York, NY
Chadwick W. Christine III, Preliminary Medicine/ Neurology; University of California-San Francisco, San Francisco, CA
Kevin Mark Cockroft, Preliminary Surgery/ Neurosurgery; The New York Hospital, New York, NY
Leslie Chase Collins, Pediatrics; Children's Hospital, Oakland, CA
Pamela Y. Collins, Preliminary Medicine; Lenox Hill Hospital, New York, NY/Psychiatry; Presbyterian Hospital, New York, NY
Gary Paul Colon, Neurosurgery; University of Michigan Hospitals, Ann Arbor, MI
Ryan Paul Crenshaw, Internal Medicine; The New York Hospital, New York, NY
Mary Haran Davis, Internal Medicine; New England Deaconess Hospital, Boston, MA
Byron Paul Demopoulos, Internal Medicine; The New York Hospital, New York, NY
Adrienne Anna Denese, Preliminary Medicine; Lenox Hill Hospital, New York, NY/Physical Medicine and Rehabilitation; The New York Hospital, New York, NY
Carol Eades, Obstetrics/Gynecology; University of California-San Francisco, San Francisco, CA
Carolyn Sharyn Eisen, Pediatrics; The Mount Sinai Hospital, New York, NY/Radiology; Montefiore Medical Center, New York, NY
Cynthia Jean Frary, Internal Medicine; Hospital of the University of Pennsylvania, Philadelphia, PA
Nina Anne Freund, Pediatrics; Presbyterian Hospital, New York, NY/Psychiatry; The New York Hospital, New York, NY
Cletus Roy Georges, Preliminary Surgery; McGaw Medical Center-Northwestern University, Chicago, IL/Urology; Northwestern University Medical Center, Chicago, IL
Cynthia Marie Gerardi, Preliminary Medicine; McGaw Medical Center-Northwestern University, Chicago, IL
Leslie Stephanie Go, General Surgery; Pennsylvania Hospital, Philadelphia, PA
Stephen Dyogi Go, Preliminary Medicine; Winthrop-University Hospital, Mineola, NY/Radiology; The New York Hospital, New York, NY
Vicki B. Goldhill, Orthopedic Surgery; University of North Carolina, Chapel Hill, NC
Glenn David Goldman, Preliminary Medicine; The New York Hospital, New York, NY
Michael Hillel Goldman, Internal Medicine; The New York Hospital, New York, NY
Christine Inice Gould, Internal Medicine; Greenwich Hospital, Greenwich, CT
Robert Gross, Internal Medicine; Hospital of the University of Pennsylvania, Philadelphia, PA
David Richard Gruen, Internal Medicine; The New York Hospital, New York, NY
Thomas E. Hamilton, General Surgery; Hospital of the University of Pennsylvania, Philadelphia, PA
Virginia M. Hamilton, Pediatrics; Children's Hospital, Philadelphia, PA
Roy S. Herbst, Internal Medicine; Brigham & Women's Hospital, Boston, MA
Andrea Hidalgo, Preliminary Medicine/Neurology; The New York Hospital, New York, NY
Sam Shouwen Huang, Internal Medicine; University of California-Irvine Medical Center, Irvine, CA
Sohel Islam, Preliminary Surgery; St. Luke's-Roosevelt Hospital Center, New York, NY/

Otolaryngology; SUNY at Buffalo, Buffalo, NY
Leonie J. Johnson, Psychiatry; North Shore University Hospital, Manhasset, NY
Deborah Mitsuko Kado, Internal Medicine; Harbor-UCLA Medical Center, Los Angeles, CA
Allen Kaisler-Meza, Transitional; Santa Clara Valley Medical Center, San Jose, CA/Physical Medicine and Rehabilitation; Stanford Affiliated Hospitals, Stanford, CA
Adam Stuart Kibel, Preliminary Surgery; Brigham & Women's Hospital, Boston, MA/Urology; Harvard Medical School, Boston, MA
Helen H. Kim, Obstetrics/Gynecology; Brigham & Women's Hospital, Boston, MA
John S. Kim, Internal Medicine; Georgetown University Hospital, Washington, DC
Jeffrey D. Klausner, Internal Medicine; NYU Medical Center, New York, NY
Lisa R. Klein, Preliminary Medicine; Norwalk Hospital, Norwalk, CT/Ophthalmology; The New York Hospital, New York, NY
Paul George Kocheril, Preliminary Medicine; Miriam Hospital, Providence, RI
Corrine Catherine Kolka, Internal Medicine; Brigham & Women's Hospital, Boston, MA
Joanne Krebushevski, Preliminary Medicine; The Mount Sinai Hospital, New York, NY/Ophthalmology; The New York Hospital, New York, NY
Ivia Landro, Pediatrics; University of Maryland, Baltimore, MD
Sean David Lavine, Neurosurgery; University of Southern California, Los Angeles, CA
Nathaniel Edward Lebowitz, Internal Medicine; Yale-New Haven Hospital, New Haven, CT
Fred Suin Lee, Orthopedic Surgery; UMDNJ-New Jersey Medical School, Newark, NJ
Gary Evan Lemack, Preliminary Surgery; The New York Hospital, New York, NY/Urology; Cornell Cooperating Hospitals, New York, NY
Abraham C.F. Leung, Internal Medicine; Miriam Hospital, Providence, RI
Matthew R. Lombard, Family Practice; Harbor-UCLA Medical Center, Los Angeles, CA
Julio E. Lopez-Andujar, Internal Medicine; Mount Sinai Medical Center, Miami, FL
Tobey John MacDonald, Pediatrics; Children's Hospital, Los Angeles, CA
Wendy Helaine Marx, Pediatrics; The Mount Sinai Hospital, New York, NY
Daniel A. Medalie, Plastic Surgery; University Health Center, Pittsburgh, PA
Joshua Paul Metlay, Internal Medicine; University Health Center, Pittsburgh, PA
Katherine Jo Michels, Psychiatry; Presbyterian Hospital, New York, NY
Mark Ian Miller, Urology; Columbia University Affiliated Hospitals, New York, NY
Nancy E. Miller, Preliminary Medicine; Washington Hospital Center, Washington, DC
Paul Salomon Mischel, Psychiatry; UCLA Neuropsychiatric Institute, Los Angeles, CA
Harrison F. Mitchell, Internal Medicine; St. Luke's Hospital Division, New York, NY
Marquis Jerue Nuby, Transitional; Howard University Hospital, Washington, DC
Adam Ernst Paley, Family Practice; San Jose Medical Center, San Jose, CA
Carolyn Anne Paris, Pediatrics; Harbor-UCLA Medical Center, Los Angeles, CA
Lisa Ann Piazza, Psychiatry; The New York Hospital, New York, NY
Scott Mitchell Press, Urology; Long Island Jewish Medical Center, New Hyde Park, NY
Bliss Inui Rand, Transitional/Psychiatry; Cambridge Hospital, Cambridge, MA
Victoria Elana Rand, Internal Medicine; University of California-San Francisco, San Francisco, CA
Brian Joseph Reagan, General Surgery; Harbor-UCLA Medical Center, Los Angeles, CA
Kathleen Mary Restivo, Primary Care Medicine; North Shore University Hospital, Manhasset, NY
Christopher Mosdale Reynolds, Internal Medicine; University of Minnesota Hospital and Clinic, Minneapolis, MN
Philippine Johanna Ribbink, Obstetrics/Gynecology; Medical Center Hospital of Vermont, Burlington, VT
Lisa Robinson, Internal Medicine; Beth Israel Hospital, Boston, MA
Elizabeth M. Ross, Internal Medicine; New England Medical Center, Boston, MA
David Stuart Russell, Preliminary Medicine; Yale-New Haven Hospital, New Haven, CT/Neurology; Hospital of the University of Pennsylvania, Philadelphia, PA
Ilias Alexis Scotiniotis, Internal Medicine; Hospital of the University of Pennsylvania, Philadelphia, PA
Alexander Duane Serra, Preliminary Medicine; Greenwich Hospital, Greenwich, CT/Radiology; University of Colorado School of Medicine, Denver, CO
Richard A. Shapiro, Transitional/Psychiatry; Cambridge Hospital, Cambridge, MA
Scott R. Shepard, Preliminary Surgery; The New York Hospital, New York, NY/Neurosurgery; University of California-San Francisco, San Francisco, CA
Bernard Alan Shuster, Plastic Surgery; Stanford Affiliated Hospitals, Stanford, CA
Jami Michelle Small, Internal Medicine; University of Chicago Hospitals, Chicago, IL
Jane Soohoo, Pediatrics; The New York Hospital, New York, NY
Catherine E. Staunton, Pediatrics; University of Washington Affiliates, Seattle, WA
Elizabeth Ann Stier, Obstetrics/Gynecology; Rush-Presbyterian-St. Luke's Medical Center, Chicago, IL
Tanaquil Tamara Taubes, Psychiatry; The New York Hospital, New York, NY
David Lawrence Tirschwell, Neurology; University of Washington Affiliates, Seattle, WA
William Craig Tomlinson, Psychiatry; Presbyterian Hospital, New York, NY
Robert Guy Uzzo, Preliminary Surgery; The New York Hospital, New York, NY/Urology; Cornell Cooperating Hospitals, New York, NY
Esteban Cesar Vietorisz, Preliminary Medicine; Winthrop-University Hospital, Mineola, NY/Ophthalmology; The New York Hospital, New York, NY
Ajay Viswambharan, General Surgery; North Shore University Hospital, Manhasset, NY
Debra Anne Viti, Internal Medicine; University of Iowa Hospitals/Clinic, Iowa City, IA
Priscilla Anne Winchester, Preliminary Medicine/Radiology; The New York Hospital, New York, NY
David Joseph Yasgur, Orthopedic Surgery; Hospital for Joint Diseases, New York, NY

Register of Students

Fourth-Year Class

Toni R. Abrams, B.S. 1987, University of Rochester
Louis M. Adler, B.A. 1987, Princeton University
Ariel Anguiano, Jr., B.A. 1988, University of California/San Diego
Mary Elizabeth Badillo, B.S. 1988, Fordham University
Francis Xavier Basile, B.A. 1980, Amherst College
Jerry O. Batley, Jr., B.S. 1987, University of Tampa
Lisa Rose Battat, B.S. 1987, Yale University
Jennifer Beth Baum, B.S. 1988, Brown University
Karin Elise Berger, B.S. 1988, Cornell University
Brijit M. Bertsche, B.A. 1987, Cornell University
Joan Birnberg, B.A. 1986, Brown University
Randy Peter Bouligny, B.S. 1987, Xavier University
Debra Lynne Braverman, B.S. 1988, Stevens Institute of Technology
Salvatore Joseph Cannizzo, B.A. 1988, Cornell University
Yoshie Chiahui Changchien, B.A. 1988, Cornell University
Sarah Anne Clarke, B.A. 1987, Cornell University
Ronald N. Cohen, B.A. 1987, Harvard University
Donna E. Coletti, B.S. 1982, State University of New York/Stony Brook, M.S. 1986, Rutgers University/New Brunswick
Debra Ann De Isdith, B.F.A. 1980, Pratt Institute
Steven Edward Diaz, B.S. 1986, University of California/Davis
Michael M.S. Economos, B.S. 1986, University of Southern California
Richard Alan Fiedotin, B.A. 1988, University of Pennsylvania
Michael Wesley Fletcher, B.A. 1988, Johns Hopkins University
Andrea Vernelle Fore, B.A. 1987, Bryn Mawr College
Bradley Scott Foster, B.S. 1988, Cornell University
Craig David Frances, B.A. 1988, Cornell University
Erick S. French, B.A. 1983, New York University
Walter Ernst Galicich, B.S. 1988, University of Rochester
Cesar Orlando Garcia, B.S. 1986, Texas A&M University/Main Campus
Ashima Garg, B.S. 1982, M.S. 1985, Ph.D. 1988, Massachusetts Institute of Technology
Jill P. Ginsberg, B.S. 1988, Cornell University
Abraham Glazer, B.A. 1988, Columbia University
Rachel Susan Glick, B.A. 1987, University of Pennsylvania
Evan R. Goldfischer, B.A. 1988, Tufts University
Brendan Miles Greer, B.A. 1977, Harvard University; M.A. 1978, University of Toronto, M.B.A. 1980, University of Pennsylvania
Deborah Q. Hagler, B.A. 1988, Duke University
Michael M. Haile, B.A. 1984, Princeton University
Sandra M. Hall, B.A. 1986, Harvard University
Wendy Anne Harris, B.S. 1987, McGill University
Frank Stephen Hodi, Jr., B.A. 1988, Harvard University
Orion Maurice Howard, B.A. 1988, Williams College
Nishat Parveen Hyderi, B.S. 1988, University of Illinois/Chicago
Suzanne M. Jan de Beur, A.B. 1986, Cornell University
Anitha Jayakumar, B.A. 1987, Columbia University
Michelle Nadine Johnson, B.S. 1988, Haverford College
Roderick Kenneth King, B.S. 1987, Johns Hopkins University
Todd Sloan Koppel, B.S. 1988, Cornell University
Stephen Michael Kutz, B.A. 1988, Cornell University
Daniel Y. Lang, B.A. 1988, Cornell University
Daniel Laroche, B.A. 1987, New York University
Marc Hara Lawrence, B.S. 1987, Stanford University
Thomas C. Lee, B.A. 1987, Johns Hopkins University
David Scott Levine, B.A. 1988, Cornell University
Ann-Marie Lewis, B.S. 1988, Brown University
John Y. Lim, B.S. 1986, Johns Hopkins University
Robert Kevin Luntz, B.S. 1988, Union College
Karen Joanne Lytle, B.A. 1987, Cornell University
William Howard Maisel, B.S. 1988, Massachusetts Institute of Technology
Steven Jeffrey McClane, B.A. 1988, Princeton University
David Francis McDermott, B.A. 1988, Amherst College
Nita Mukund Mehta, B.S. 1988, St. John's University
Tobe Lynn Mellman, B.S. 1988, Cornell University
Eileen Elizabeth Metzger, B.A. 1988, Johns Hopkins University
John Franklin Moroney, B.A. 1987, Cornell University
Joshua Daniel Nosanchuk, B.A. 1988, Cornell University
Laurence Thomas O'Connor, Jr., B.A. 1988, Harvard University
Grace H. Pak, B.A. 1987, Cornell University
Sarah Paul, B.A. 1984, Harvard University
Douglas Matthew Petraco, B.S. 1988, Yale University
Eric Andrew Pollack, B.A. 1987, Haverford College
Arvind Prabhat, B.A. 1988, University of Pennsylvania
Geoffrey Cornelius Quinn, B.A. 1977, University of California/Los Angeles; M.S. 1984, Columbia Graduate School of Journalism
Stephen P. Raps, B.A. 1987, City University of New York/Hunter College
James Healey Reichheld, B.A. 1987, Williams College
Deborah Jane Rhodes, B.A. 1986, Harvard University
Erik Rene Rios, B.A. 1988, University of Pennsylvania
Camilia Elnora Rivera, B.A. 1988, Washington University/St. Louis

Scott Weston Rodi, B.A. 1987, Dartmouth College
Alexander Knox Rowe, B.S. 1987, Cornell University
Michael Benjamin Rubin, B.A. 1988, Haverford College
Eric Daniel Salk, B.A. 1983, Vassar College
Gail Craig Savarese, B.S. 1986, Yale University
Nicholas David Schiff, B.A. 1987, Stanford University
Jennifer Felice Schreiber, B.A. 1988, University of California/San Diego
Aryan Shayegani, B.S. 1988, Cornell University
Byron H. Simmons, B.S. 1987, Xavier University
Ian Fredric Sklaver, B.S. 1988, Cornell University
Jeremy Sobel, B.A. 1987, Cornell University
Freya Spielberg, B.A. 1983, University of Virginia
Aaron Spitz, B.A. 1988, Cornell University
Perry Maganlal Sutaria, B.A. 1988, Cornell University
Lisa Beth Szubin, B.S. 1988, Harvard University
Thomas Anthony Ullman, B.A. 1987, Brown University
Laura Irene Vaughan, B.A. 1988, Vanderbilt University
Yaacov S. Weiss, B.A. 1986, Columbia University
D. Yvette Clarke Westlake, B.A. 1987, Harvard/Radcliffe
Steven Frederick Will, B.A. 1987, Williams College
Vivian Wenhan Yeh, B.A. 1983, Swarthmore College
Lisa Jennifer Youngling, B.A. 1988, Swarthmore College

Third-Year Class

Geetanjali A. Akerkar, B.S 1988, Cornell University
Kaveh Alizadeh, B.S. 1988, Cornell University; M.S. 1989, Columbia University
Brian A. Aslami, B.S. 1989, Duke University
Margaret E. Asomaning, B.A. 1987, Harvard University; M.S. l988, University of London
Amy Baernstein, B.A. 1989, Cornell University
Elizabeth A. Bancroft, B.A. 1989, Williams College
Scott B. Berger, B.A. 1983, Emory University; Ph.D. 1991, Cornell University Graduate School of Medical Sciences
Deepak Bhatt, B.S. 1989, Massachusetts Institute of Technology
Miriam G. Bloom, B.S. 1989, Yeshiva University
Maxwell Boakye, B.S. 1989, Rutgers University
Matthew L. Brengman, B.S. 1989, University of Southern California
Stanford R. Broder, B.S. 1989, Cornell University
Robert K. Cato, B.S. 1989, University of Pittsburgh
Jane A. Cecil, B.A. 1989, Cornell University
David L. Cherry, B.A. 1989, Cornell University
Adam S. Cifu, B.S. 1989, Haverford College
Jennifer G. Clarke, B.A. 1988, Cornell University
Cheryl C. Colbert, B.A. 1987, City University of New York/Hunter College
Peter D. Cole, B.S. 1989, Cornell University
David W. Crumpacker, B.A. 1989, Baylor University
Maria C. Davila, B.S. 1989, Cornell University
Adam P. Dicker, A.B. 1984, Columbia College; Ph.D. 1991, Cornell University Graduate School of Medical Sciences
Seth R. Divack, B.A. 1989, Cornell University
Jacqueline E. Ehrlich, B.S. 1989, Cornell University
Cynthia A. Elfman, B.A. 1987, Cornell University
Pamela G. Enayati, B.A. 1987, M.S. l989, University of California/Berkeley
Kaytura L. Felix, B.S. 1989, University of South Florida
Regina M. Fernandez-Llanio, B.S. 1988, Cornell University
Andrew D. Firlik, B.S. 1990, Cornell University
Michael Frand, B.A. 1989, Washington University
Lisa S. Gamell, B.A. 1989, Dartmouth College
Samuel S. Glazer, B.S. 1989, Wesleyan University
Adda Grimberg, B.S. 1989, Cornell University
Joseph B. Heitman, B.S., M.S. 1984, University of Chicago; Ph.D. 1989, The Rockefeller University
Leon B. Henderson, B.A. 1982, Northwestern University
Benjamin N. Hendin, B.A. 1988, University of California/Berkeley
Lori A. Henry, B.A. 1989, Dartmouth College
Calvin C. Higgins, B.S. 1988, City University of New York/Queens College
Steven L. Hubert, B.A. 1989, University of Pennsylvania
Walter C. Jean, B.A. 1989, Princeton University
Hadine Joffe, B.A. 1989, Harvard University
Joylene I. John, B.A. 1989, State University of New York/Stony Brook
Jeffrey E. Johnson, B.A. 1988, Cornell University
Michael P. Johnson, B.A. 1988, Cornell University
Joshua A. Katz, B.A. 1989, Yale University
Jeffrey I. Kauffman, B.A. 1989, Dartmouth College
Bonnie P. Keeler, B.S. 1975, University of Delaware
Kenneth Keller, B.S. l983, Boston College
Byungki Kim, B.A. 1989, University of Chicago
Eric S. Korenman, B.A. 1989, Dartmouth College
Kazunari Kuno, B.A. 1985, Wesleyan University
Elizabeth Lazarus, B.A. 1989, Princeton University
Seth S. Leopold, B.A. 1989, Dartmouth College
Gail B. Lese, B.S. 1989, Lehigh University
Toby S. Lewis, B.A. 1988, Harvard University
Michael P. Lisanti, B.A. 1985, New York University; Ph.D. 1991, Cornell University Graduate School of Medical Sciences
Najjia N. Mahmoud, B.S. 1989, University of Wisconsin
Paul D. Mahoney, B.A. 1988, Holy Cross College
Robert G. Maki, B.A. 1985, Northwestern University; Ph.D. 1991, Cornell University Graduate School of Medical Sciences
James W. Mandell, B.A. 1984, Cornell University; Ph.D. 1991, Cornell University Graduate School of Medical Sciences
Lisa J. McCurry, B.S. 1989, Cornell University
Jeffrey E. Ming, B.S. 1985, Yale University; Ph.D. 1991, The Rockefeller University
Leora N. Mogilner, B.A. 1989, Columbia University
Robert G. Morrison, B.A. 1984, Johns Hopkins University; Ph.D. 1991, The Rockefeller University
Robert M. Moskowitz, B.A. 1988, Yale University
Harrison T. Mu, B.S. l989, Cornell University
Kevork Niksarli, B.S. 1989, Columbia University
Manan J. Patel, B.S. 1989, Cornell University
Prakash R. Patel, B.S. 1989, University of Michigan
Lance E. Peters, B.S. 1989, Cornell University
David W. Pincus, B.S. 1985, Yale University; Ph.D. 1991, Cornell University Graduate School of Medical Sciences
Jill E. Pruett, B.A. 1982, University of California/Berkeley

James R. Ramos, B.A. 1988, Columbia University
Atieno A. Reggy, B.A. 1989, Wellesley College
David B. Rosenberg, B.S. 1989, Cornell University
Richard E. Rothman, B.A. 1983, Amherst College; Ph.D. 1989, University of California/San Francisco
James L. Rubenstein, B.S. 1985, Stanford University; Ph.D. 1991, The Rockefeller University
Joshua H. Rubin, B.S. 1988, Hobart College
Alicia J. Salzer, B.A. 1988, University of Pennsylvania
Voravut Sarabanchong, B.S. 1989, Brown University
Karen E. Schneider, B.A. 1989, Harvard University
Julie Scotch-Johnson, B.A. 1986, Boston University
Robert Hugh Shapiro, B.S.A. 1988, Stanford University; M.S. 1988, Stanford University
Joseph Y. Shim, B.S. 1989, Yale University, M.S. 1989, Yale University
Helen B. Simpson, B.S. 1984, Yale University; Ph.D. 1991, The Rockefeller University
Amy L. Sonnenblick, B.A. 1989, Northwestern University
Kim L. Spencer, B.A. 1986, Amherst College
Lisa D. Stevens, B.A. 1989, Brown University
Stephen M. Szabo, B.A. 1989, Cornell University
Mia Talmor, B.S. 1989, University of Michigan
Tien Trinh, B.S. 1984, University of California/Davis
Wendy L. Turchin, B.A. 1989, Yale University
William L. Van der Reis, B.A. 1989, University of California/Berkeley
Jo-Anne Vergilio, B.A. 1988, Cornell University
Anne E. Weilepp, B.S. 1988, Stanford University; M.S. 1989, Stanford University
Terri A. Williams, B.A. 1988, Williams College
Mark P. Zoland, B.A. 1989, Columbia University
Kaye Zuckerman, B.S. 1989, Yale University

Second-Year Class

Andrea L. Allocco, B.A. 1990, Colgate University
John F. Ansley, B.A. 1989, Brown University
Meenakshi Bhandari, B.S. 1990, Harvard University
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Daniel Yao, B.S. 1991, University of Michigan/Ann Arbor
Craig H. Yeshion, B.A. 1991, University of Pennsylvania
Eytan Young, B.A. 1990, Columbia University
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The New York Hosptial-Cornell Medical Center (arrow) and neighboring biomedical institutions viewed from the East River facing West to Central Park (see detail in the following photograph)

INDEX

Administration, officers of, 94
Admission: requirements, application, advanced standing, selection, visiting students, auditing, 21
Admissions, committee, 96
Advancement and graduation, 35
AIDS, Committee, 96
Alpha Omega Alpha, 32
Alumni Association, 33
American medical student association, 32
Affiliations, 16
Anatomy (see Cell Biology), 43
Animal care, committee, 96
Application, 21
Anesthesiology, 41
Auditing, 23

Biochemistry, 42
Biophysics, and physiology, 63
Burke Rehabilitation Hospital, 18

Calendar, 4
Catholic Medical Center, 18
Cell Biology and Anatomy, 43
Committees, 96
Community Service, Office of, 32
Continuing Medical Education, committee, 96
Cornell Scholars, 29
Cornell University Administration, 94
Curriculum, 26
Curriculum, committee, 96

Dismissal, 35

Electives. See list under each department.
Examinations for licensure, 36
Executive Faculty Council, 95
Expenses, 37

Faculty (see also individual departments), 99
Fees and expenses, 37
Fellowships, M.D./Ph.D., 88
Financial aid, 37
Financial aid, committee, 96
Foreign students, 38

General Faculty Council, 96
Gifts, 93
Graduate School of Medical Sciences, 29
Graduation, 35
Gynecology (Obstetrics and Gynecology), 54

Health care, student, 31
History of Medical College, 13
Hospital for Special Surgery, 16
Housing, student, 31
Human rights in research, committee, 96

Information Technology Taskforce, 96
Institutional Animal Care and use, committee, 96

Joint Board, 94

LaGuardia Hospital, 19
Lenox Hill Hospital, 18
Libraries, 19
Library, committee, 96
License, examination for, 36
Loan funds, 88

MD-PhD programs, 28
MD with Honors in Research; program, 28, committee, 97
M.D./Ph.D. Advisory Committee, 96
Medicine, 45
Medical student executive council, 32
Memorial Sloan-Kettering Cancer Center, 17
Microbiology, 51
Minority, See Students for Equal Opportunity in Medicine, 32

Neurology and Neuroscience, 52
New York Hospital, The, 16
North Shore University Hospital, 18

Obstetrics and Gynecology, 54
Office of Community Service, 32
Office of women in medicine, 32
Ophthalmology, 55
Organizations and societies, student, 32
Otorhinolaryngology, 56
Overseers, Board of, 95

Pathology, 57
Pediatrics, 59
Pharmacology, 61
Phi Delta Epsilon, 32
Physiology and biophysics, 63
Postgraduate education advisory committee, 97
Prizes, 77
Professorships, named, 90
Psychiatry, 64
Public Health, 67

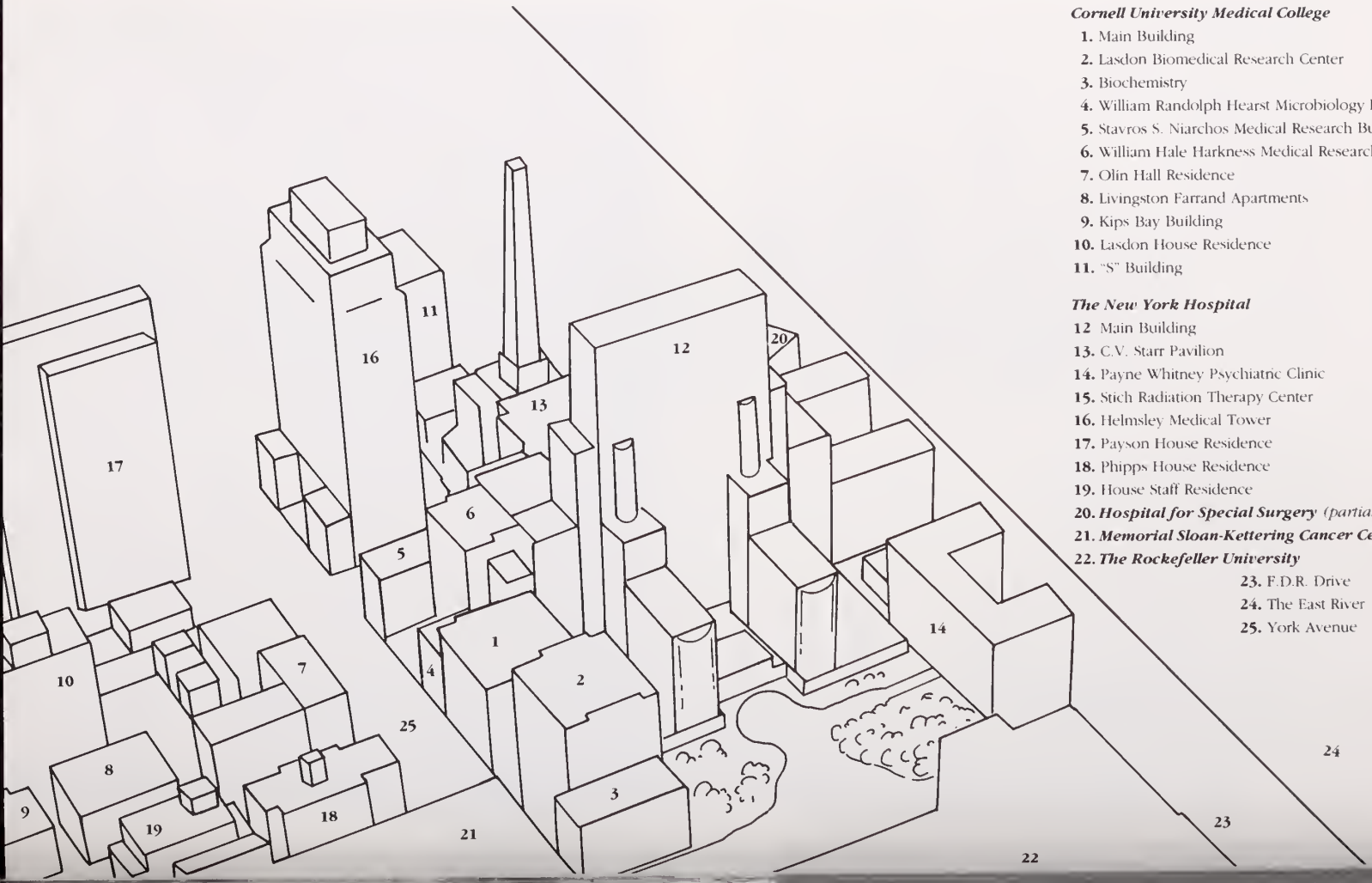
Radiology, 69
Refund policy, 37
Register of students, 224
Residency appointments, 222
Review, committee of, 97

St. Barnabas Hospital, 19
Schedules of instruction, 7
Scholarships, 81
Special programs, 28
Student research, committee, 97
Students, register of, 224
Students for Equal Opportunity in Medicine, 32
Summer fellowship program, 23
Surgery, 71

Transfer, 22
Tri-institutional medical scientist training program, 28
Tuition, 37

Visitors, Board of, 95
Visiting students, 23

Will Rogers Institute, 18



Cornell University Medical College

1. Main Building
2. Lasdon Biomedical Research Center
3. Biochemistry
4. William Randolph Hearst Microbiology Research Center
5. Stavros S. Niarchos Medical Research Building
6. William Hale Harkness Medical Research Center
7. Olin Hall Residence
8. Livingston Farrand Apartments
9. Kips Bay Building
10. Lasdon House Residence
11. "S" Building

The New York Hospital

12 Main Building
13. C.V. Starr Pavilion
14. Payne Whitney Psychiatric Clinic
15. Stich Radiation Therapy Center
16. Helmsley Medical Tower
17. Payson House Residence
18. Phipps House Residence
19. House Staff Residence
20. ***Hospital for Special Surgery*** *(partial view)*
21. ***Memorial Sloan-Kettering Cancer Center***
22. ***The Rockefeller University***
23. F.D.R. Drive
24. The East River
25. York Avenue

Opening Exercises, 1989